# ERIES SPECIAL SER PECIAL SERIES SPEC

Measurement of the Quality of Care in Long-Term Care Institutions in Israel: Instruments

Rachel Fleishman and Adrian Tomer
with
Miriam Bar-Giora, Samuel Wartski and Hemda Cohen
Medical Advisor, Prof. Arnold Rosin

December 1985

Financed with the help of the National Insurance Institute, Jerusalem

JOINT (JDC) ISRAEL BROOKDALE INSTITUTE OF GERONTOLOGY AND ADULT HUMAN DEVELOPMENT

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## QUESTIONNAIRE FOR

## ELDERLY RESIDENT

(To be Conducted by interviewers)

4

| Clie | nt's | s name      |
|------|------|-------------|
| Name | of   | institution |
| Name | of   | ward        |
| Case | nur  |             |
| Name | of   | interviewer |
| Date | of   | interview   |

## I. QUESTIONNAIRE FOR ELDERLY RESIDENT

| Personal Information. Data will be taken from        |
|------------------------------------------------------|
| the file or from the responsible nurse and/or        |
| the director. Questions marked with * will be        |
| completed during the resident interview, if          |
| information was missing in file and was not received |
| from director or nurse.                              |

- 1. Card number
- 2. Type of questionnaire
- 3. Case number
- 4. Name of institution\_\_\_\_\_
- 5. Type of ward

(9)

| 1 | Independents   |
|---|----------------|
| 2 | Frail          |
| 3 | Nursing        |
| 4 | Mentally frail |
| 5 | Mixed. Specify |
| 6 | Other. Specify |
|   |                |

|                | 6. Present functional status (according to |
|----------------|--------------------------------------------|
|                | institution's definition)                  |
| 1              | Independent                                |
| 2              | Frail                                      |
| 3              | Nursing                                    |
| 4              | Mentally frail                             |
| 5              | Other. Specify                             |
| (10)           | •                                          |
|                | 7. Identity card number                    |
|                |                                            |
|                | 8. SurnameFirst name                       |
|                | Father's name                              |
|                |                                            |
|                | 9. Sex                                     |
| 1              | Male                                       |
| 2              | Female                                     |
| (20)           |                                            |
| Year Month Day | 10. Date of birth                          |
|                | *11. Country of origin                     |
| 1              | Asia                                       |
| 2              | Africa                                     |
| 3              | Europe, South Africa                       |
| 4              | America                                    |
| 5              | Israel                                     |
| 9              | Cannot be determined                       |
| (29)           |                                            |

|                | *12. Immigration year                                           |
|----------------|-----------------------------------------------------------------|
|                |                                                                 |
|                | *13. Family status                                              |
| 1              | Single                                                          |
| 2              | Married                                                         |
| 3              | Widow/er                                                        |
| 4              | Divorced                                                        |
| 9              | Unknown                                                         |
| (34)           |                                                                 |
| Year Month Day | *14. Date of admittance to ward                                 |
|                | Interviewer: If Hebrew date was given - record¶ maximum details |
|                |                                                                 |
| Year Month Day | *15. Date of admittance to institution                          |
|                | 16. Name, address and telephone number of relative              |
| 1              | Provided. Specify                                               |
| 2              | Not provided                                                    |

II. DEMOGRAPHIC DATA AND COGNITIVE TEST A

If it is incovenient to verify whether the
client's answers are correct during the interview,
record his answer on the appropriate line, and circle
the correct category after the interview. In cases
where an answer was not obtained, the interviewer should
determine whether this means the resident does not know
the answer, and circle no.2. If impossible to determine
- circle no. 9.

|      | 17. What is your name?          | **    |
|------|---------------------------------|-------|
| 1 .  | Correct                         |       |
| 2    | Incorrect, doesn't know         |       |
| 9    | Cannot be determined            |       |
| (52) | 18. How old are you?            |       |
| 1    | Correct                         |       |
| 2    | Incorrect, doesn't know         |       |
| 9    | Cannot be determined .          |       |
| (53) |                                 |       |
|      | 19. In what year were you born? | X - 1 |
| 1    | Correct                         |       |
| 2    | Incorrect, doesn't know         |       |
| 9    | Cannot be determined            |       |
| (54) |                                 |       |

| 1    | Correct                                           |
|------|---------------------------------------------------|
| 2    | Incorrect, doesn't know                           |
| 9    | Cannot be determined                              |
| (55) |                                                   |
|      | 21. Can you tell me what this place is? (school,  |
|      | nursing home) ,                                   |
| 1.   | Correct                                           |
| 2    | Incorrect, doesn't know                           |
| 9    | Cannot be determined                              |
| (56) |                                                   |
|      | 22. What city is this place in? (Eilat, Tel Aviv, |
|      | - Haifa)                                          |
| · 1  | Correct                                           |
| 2    | Incorrect, doesn't know                           |
| 9    | Impossible to determine                           |
|      | Interviewer: Decision should be made whether to   |

20. On what month and day were you born?

continue interview

|   |               | 23. Interviewer's decision whether to continue  |
|---|---------------|-------------------------------------------------|
|   |               | interview:                                      |
|   | 1             | Possible to continue interview (skip to qu. 25) |
|   | 2             | Impossible to continue interview because of -   |
|   | 9             | Not interviewed                                 |
|   |               |                                                 |
|   |               | 23a. Reasons for interrupting interview:        |
| • | 1             | Resident can't hear (deaf)                      |
|   | 2             | Resident doesn't understand the questions       |
|   |               | (language problems).                            |
|   | 3             | Resident doesn't answer or answers irrelevantly |
|   | 4             | Resident refuses to continue interview          |
|   | 5             | Other. Specify                                  |
|   | 8             | Not relevant, possible to continue interview    |
|   | 9<br>(59)(60) | Not interviewed                                 |
|   |               | If impossible to continue interview - skip to   |
|   |               | question 105. Indicate 9 in all questions up to |
|   |               | 105, except for question 61.                    |
|   |               | 24. Would you describe yourself as:             |
|   | 1             | Religious                                       |
|   |               | Traditional                                     |
|   | 2             |                                                 |
|   | 3             | Secular (non religious)                         |
|   | 9<br>(61)     | Doesn't answer                                  |

|   | 25. How many years did you study in school (of any   |
|---|------------------------------------------------------|
|   | kind)?                                               |
|   | 00 - Did not study                                   |
|   | 99 - Unknown                                         |
|   | III. SLEEPING PROBLEMS AND RESTLESSNESS              |
|   | <br>26. Have you had trouble falling asleep at night |
|   | lately? Or have you woken up and were unable         |
|   | to go back to sleep?                                 |
| 1 | Yes, every night/almost every night. For what        |
|   | reason?                                              |
| 2 | Sometimes. For what reason?                          |
| 3 | No. Almost never                                     |
| 9 | Unknown, doesn't answer                              |
|   | 27. Are you often tense, restless, nervous during    |
|   | the day?                                             |
| 1 | Yes, every day or almost every day. Why?             |
| 2 | Sometimes. Why?                                      |
| 3 | No, almost never                                     |
| 9 | Unknown, doesn't answer                              |
|   | Interviewer: If no insomnia or restlessness          |
|   | problems - skip to question 30                       |
|   |                                                      |

|     | 28. Did you tell anyone on the staff about your |
|-----|-------------------------------------------------|
|     | insomnia and/or restlessness?                   |
| 1   | Yes -                                           |
| 2   | No                                              |
| 8   | Not relevant, no insomnia or restlessness       |
|     | problems Skip to question 30                    |
| . 9 | Unknown, doesn't answer                         |
|     |                                                 |
|     | 29. Who did you tell about these problems?      |
| . 1 | Doctor                                          |
| 2   | Nurse, aid                                      |
| 3   | - Social worker                                 |
| 4   | Other. Specify                                  |
| 8   | Not relevant, no sleeping or restlessness       |
|     | problems                                        |
| 9   | Unknown, doesn't answer                         |

|   |   | IV. <u>Vision Problems</u>                         |
|---|---|----------------------------------------------------|
|   |   | 30. Interviewer: Is respondent blind in both eyes? |
|   | 1 | Yes Skip to question 45                            |
|   | 2 | No .                                               |
|   | 9 | Unknown                                            |
|   |   | 31. Do you wear glasses?                           |
|   | 1 | Yes                                                |
|   | 2 | No Skip to question 34                             |
| • | 9 | Unknown, doesn't answer                            |
|   |   | 32. How long have you been wearing glasses?        |
|   | 1 | At least a year                                    |
|   | 2 | One year to three years                            |
|   | 3 | More than three to five years                      |
|   | 4 | More than five to ten years                        |
|   | 5 | More than ten to fifteen years                     |
|   | 6 | More than fifteen to twenty years                  |
|   | 7 | More than twenty years                             |
|   | 8 | Not relevant, blind, doesn't wear glasses          |
|   | 9 | Impossible to determine                            |
|   |   | 33. Are your glasses strong enough?                |
|   | 1 | Yes                                                |
|   | 2 | No ·                                               |
|   | 8 | Not relevant, doesn't wear glasses                 |
|   | 9 | Impossible to determine                            |
|   |   |                                                    |

Interviewer: When interviewing a respondent who wears glasses, preface question 34 by the words: When you wear your glasses -34. Do you have any difficulty seeing? 1 Yes 2 No Not relevant, blind 8 skip to question 39 Unknown, doesn't answer 9 Card number -Type of questionnaire and case number 35. What do you find difficult? Not relevant Unknown Yes No blind Walking in the institution 1 2 8 (8) Walking outside the institution 1 2 8 9 (9) Reading (10)Watching television 1 2 8 9 (11)Seeing to things that are 1 2 8 9 (12)far away Handierafts (13)Recognizing people 1 2 8 9 (14)1 2 8 Other. Specify (15)

|     | 36. Did you tell anyone on the staff about these                                             |
|-----|----------------------------------------------------------------------------------------------|
|     | difficulties?                                                                                |
| 1   | Yes                                                                                          |
| 2   | No                                                                                           |
| 8   | Not relevant, no difficulty, blind)                                                          |
| 9   | Unknown, doesn't anser ) Skip to ) question 38                                               |
| 2 4 | 37. Who did you tell about your difficulty?                                                  |
| 1   | Institutional doctor ')                                                                      |
| 2   | Social worker                                                                                |
| 3   | Nurse, aid                                                                                   |
| 4   | Institutional director ) Skip to                                                             |
| 5   | Other. Specify ) question 39                                                                 |
| 8   | Not relevant, no difficulty, blind,) didn't tell anyone )                                    |
| 9   | Unkown                                                                                       |
|     |                                                                                              |
|     | 38. (If didn't tell anyone) Why didn't you tell?                                             |
|     |                                                                                              |
|     |                                                                                              |
|     |                                                                                              |
|     |                                                                                              |
|     | 39. When did you last visit an eye doctor/optometrist?                                       |
|     | ago                                                                                          |
|     | Interviewer: If respondent saw a doctor more than five years ago, or not at all, ask qu. 40. |

|    | 40. Why haven't you been to an eye doctor or optometrist (since then)?  41. Did the doctor recommend changing glasses or |
|----|--------------------------------------------------------------------------------------------------------------------------|
|    | buying glasses?                                                                                                          |
| 1  | Yes                                                                                                                      |
| _2 | No , ) , , , , , , , , , , , , , , , , ,                                                                                 |
| 8  | Not relevant, didn't see doctor, blind.) Skip to ) question                                                              |
| 9  | Unkonwn ) 44                                                                                                             |
|    |                                                                                                                          |
|    | 42. Did you change/buy glasses?                                                                                          |
| 1  | Yes skip to question 44                                                                                                  |
| 2  | No.                                                                                                                      |
| 8  | Not relevant, didn't see doctor, blind                                                                                   |
| 9  | Unknown                                                                                                                  |
|    | 43. Why not?                                                                                                             |
| 1  | It's very expensive                                                                                                      |
| 2  | I have difficulty walking, there's no one to take me there                                                               |
| 3  | I get along well without glasses                                                                                         |
| 4  | Other. Specify                                                                                                           |
| 8  | Not relevant, didn't see doctor, blind, changed glasses                                                                  |
| 9  | Unknown                                                                                                                  |

## Interviewer: Please read out categories

44. What has the institution done to help you with your vision problems?

|                                            | Yes | No | relevant | Impossible<br>to<br>determine |
|--------------------------------------------|-----|----|----------|-------------------------------|
| Had an eye doctor come to the institution  | 1   | 2  | 8        | 9                             |
| Helped me get glasses                      | 1   | 2  | 8        | 9                             |
| Arranged for appointment/                  |     |    |          |                               |
| transportation<br>to eye doctor            | 1   | 2  | 8        | 9                             |
| Institutional doctor sent me to eye doctor | 1   | 2  | 8        | 9                             |
| Other. Specify                             | 1   | 2  | 8        | 9                             |

#### Eye Examination

Begin examination with right eye. Examine each eye separately.

light Left eye eye

#### Distance

From 2.5m. to 3m.

Over 3m to 3.5m.

Over 3.5m. to 4m.

Over 4m. to 4.5m.

Over 5m. to 5.5m.

Over 5.5m. to 6m.

Examination not performed, blind

#### ". 1. Distance Test

Blind, sees almost nothing 20/200 20/100 20/70 20/50 20/30 20/20 20/15 20/10 Examination not performed

Examination carried out:
With glasses
Without glasses
Not performed

#### 2. Close up Test

Distance of 36cm.
Other. Specify
Examination not performed, blind

Blind, or almost blind
14/17.5 or 14/14
14/24.5 of 14/21
14/28
14/35
14/42
14/56
14/84
14/112
14/140
14/168
14/224
Examination not performed

Examination carried out: With glasses Without glasses Examination not perfomed

|   | V. HEARTING TROBBEMS                                                  |
|---|-----------------------------------------------------------------------|
|   | Interviewer: Does respondent wear a hearing aid?                      |
| 1 | Yes                                                                   |
| 2 | No                                                                    |
| 9 | Unknown                                                               |
|   |                                                                       |
|   | <br>46. Do you have any difficulty hearing?                           |
| 1 | Yes. Specify                                                          |
| 2 | No Skip to question 61                                                |
| 9 | Unknown                                                               |
| 1 | 47. Do you have a hearing aid?                                        |
| 2 | No )                                                                  |
| 8 | )skip to<br>Not relevant, has no hearing difficulties)question<br>)49 |
| 9 | Unknown )                                                             |
|   | 48. (If yes) Do you use it all the time?                              |
| 1 | Yes                                                                   |
| 2 | No. Why not?                                                          |
| 8 | Not relevant, has no hearing difficulties, doesn't have hearing aid   |
|   | Habarran                                                              |

|   | 49. How long have you been suffering                                                         | from he                       | aring                           |
|---|----------------------------------------------------------------------------------------------|-------------------------------|---------------------------------|
|   | difficulties?                                                                                |                               |                                 |
| 1 | A year or less                                                                               |                               |                                 |
| 2 | More than a year, less than five                                                             | e years                       |                                 |
| 3 | More than five years                                                                         |                               |                                 |
| 8 | Not relevant, has no hearing dif                                                             | ficulti                       | es                              |
| 9 | Unknown                                                                                      |                               |                                 |
|   |                                                                                              |                               |                                 |
|   | 50. When did you last visit an ear do                                                        | octor?                        |                                 |
|   | <br>as a                                                                                     | erviewer<br>accurate<br>sible |                                 |
|   | Interviewer: If hasn't been to ear do<br>or if visited doctor mo<br>years ago - ask question | re than                       | all,<br>five                    |
|   | 51. Why didn't you go?                                                                       |                               |                                 |
|   | 1. I didn't have any problems                                                                | questio                       | hearing<br>ns - skip<br>tion 61 |
|   |                                                                                              |                               |                                 |
|   | 2. Because                                                                                   |                               |                                 |
|   |                                                                                              |                               |                                 |
|   | 52. Did the doctor recommend a heari                                                         | ng aid?                       |                                 |
| 1 | Yes                                                                                          |                               |                                 |
| 2 | No                                                                                           | )                             |                                 |
| 8 | Not relevant, no hearing diffic didnt't see doctor                                           | ulties,)<br>)<br>)            | Skip to<br>question<br>55       |
| 0 | Unknown dogen't unswer                                                                       | í                             |                                 |

|   | 53. Did you get a hearing aid?                                      |
|---|---------------------------------------------------------------------|
| 1 | Yes Skip to question 55                                             |
| 2 | No                                                                  |
| 8 | Not relevant                                                        |
| 9 | Unknown                                                             |
|   |                                                                     |
|   | 54. Why didn't you get one?                                         |
| 1 | It's expensive, costs a lot of money                                |
| 2 | I have difficulty walking, there is no one to go with me            |
| 3 | I get along well without a hearing aid                              |
| 4 | Other. Specify                                                      |
| 8 | Didn't visit doctor, no problems, has hearing aid                   |
| 9 |                                                                     |
|   | 55. We would like to know to what extent does your                  |
|   | hearing problem hinder you in performing the                        |
|   | following activities:                                               |
|   | Hinders Does Not Unkonwn<br>not relevant<br>hinder no<br>difficulty |
|   | Communicating with other residents 1 2 8 9                          |
|   | Communicating with the staff 1 2 8 9                                |
|   |                                                                     |

Listening to radio/television

Other. Specify

|   | 56. Have you told anyone on the staff about your       |
|---|--------------------------------------------------------|
|   | hearing problems?                                      |
| 1 | Yes                                                    |
| 2 | No )                                                   |
| 8 | Not relevant, no problems) Skip to question 58         |
| 9 | Unknown )                                              |
|   |                                                        |
|   | 57. Who did you tell about these problems?             |
| 1 | Institutional doctor                                   |
| 2 | Nurse, aid                                             |
| 3 | Institutional director                                 |
| 4 | Social worker                                          |
| 5 | Other. Specify                                         |
| 8 | - Not relevant, no problems, didn't tell anyone        |
| 9 | Unknown                                                |
|   | Skip to question 59                                    |
|   | 58. (If didn't tell anyone) Why didn't you tell?       |
|   | Skip to question 61                                    |
|   | 59. (If he did tell someone) Was anything done to help |
|   | you?                                                   |
| 1 | Yes                                                    |
| 2 | No Skip to question 61                                 |
| 8 | Not relevant, no problems, didn't tell anyone          |
| Q | Unknown                                                |

60. (If yes) What did they do to help you?

Interviewer: Please read out categories and circle correct category

| d an ear doctor come<br>the institution    | 1                                                                               | 2                                                                                                  | . 8                                                                                                  |                                                                                                          |
|--------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| the institution lped me get a              | 1                                                                               | 2                                                                                                  | · · · · · · · · · · · · · · · · · · ·                                                                |                                                                                                          |
|                                            |                                                                                 |                                                                                                    | 0                                                                                                    | 9                                                                                                        |
|                                            |                                                                                 |                                                                                                    |                                                                                                      |                                                                                                          |
| aring, aid                                 | 1                                                                               | 2                                                                                                  | . 8                                                                                                  | 9                                                                                                        |
| ranged for an pointment/                   |                                                                                 |                                                                                                    |                                                                                                      |                                                                                                          |
| e ear doctor                               | 1                                                                               | 2                                                                                                  | 8                                                                                                    | 9                                                                                                        |
| stitutional doctor<br>ent me to ear doctor | 1                                                                               | 2                                                                                                  | 8                                                                                                    | 9                                                                                                        |
| her. Specify                               |                                                                                 |                                                                                                    |                                                                                                      |                                                                                                          |
|                                            | 1                                                                               | 2                                                                                                  | 8                                                                                                    | 9                                                                                                        |
|                                            | pointment/ ansportantion to e ear doctor stitutional doctor nt me to ear doctor | pointment/ ansportantion to e ear doctor 1  stitutional doctor nt me to ear doctor 1  her. Specify | pointment/ ansportantion to e ear doctor 1 2 stitutional doctor nt me to ear doctor 1 2 her. Specify | pointment/ ansportantion to e ear doctor 1 2 8 stitutional doctor nt me to ear doctor 1 2 8 her. Specify |

61. Interviewer's assessment of client's hearing ability. (If resident wears hearing aid, assessment will refer to his hearing ability with hearing aid):

Hears well

1

2

3

llas some difficulty, sometimes question has to be repeated for him to understand

Hears with difficulty, only understands if voice is raised, questions have to be repeated often.

Resident is deaf

Unknown

Card number

Type of questionnaire, case number

|    | VI. FALLS - QUESTIONS FOR ELDERLY CLIENT                                                                  |
|----|-----------------------------------------------------------------------------------------------------------|
|    | 62. Since you've been in the institution, have you had                                                    |
|    | a serious fall?                                                                                           |
| 1  | Yes. When?                                                                                                |
| 2  | No Skip to question 73                                                                                    |
| 9  | Unknown                                                                                                   |
|    | Interviewer: 'In the following questions, refer to                                                        |
|    | the most serious fall in the past few years, or, if there hasn't been a serious fall, to the latest fall. |
|    | 63. When did you last fall in the institution?                                                            |
| 1  | a go                                                                                                      |
| 2  | Never fell in the institution                                                                             |
| 9  | Unknown                                                                                                   |
|    | 64. Where did you fall?                                                                                   |
| 01 | In my room in the institution                                                                             |
| 02 | In the institution's toilet and/or bathroom                                                               |
| 03 | In the institution's hallway                                                                              |
| 04 | In institution's dining room                                                                              |
| 05 | On the stairs in the institution                                                                          |
| 06 | In institution's yard                                                                                     |
| 07 | Outside the institution                                                                                   |
| 08 | Somewhere else                                                                                            |
| 88 | Not relevant, didn't fall                                                                                 |
|    |                                                                                                           |

99

Unknown, doesn't answer

|   | 65. What were you doing before you fell, how did it                        |
|---|----------------------------------------------------------------------------|
|   | happen?                                                                    |
| 1 | I got out of bed and fell                                                  |
| 2 | I fell in the toilet and/or bathroom                                       |
| 3 | I fell when I was walking around the building (in the yard, on the stairs) |
| 4 | I was getting out of a chair and fell                                      |
| 5 | I fell as I was getting in/out of a wheel chair                            |
| 6 | Other. Specify                                                             |
| 8 | Not relevant, didn't fall                                                  |
| 9 | Unknown, doesn't answer                                                    |
|   |                                                                            |
|   | 66. What was the outcome of your fall? (The most serious                   |
|   | _outcome?                                                                  |
| 1 | Fracture                                                                   |
| 2 | Crack                                                                      |
| 3 | Sprain                                                                     |
| 4 | Swelling                                                                   |
| 5 | Other. Specify                                                             |
| 8 | Not relevant                                                               |
| 9 | Unknown                                                                    |
|   |                                                                            |
|   | 67. Were you confined to your bed in this institution                      |
|   | as a result of the fall?                                                   |
| 1 | Yes                                                                        |
| 2 | No                                                                         |
| 8 | Not relevant, didn't fall                                                  |
| a | Unknown                                                                    |

|   | 68. Were you sent to a hospital as a result of this                                            |
|---|------------------------------------------------------------------------------------------------|
|   | fall?                                                                                          |
| 1 | Yes                                                                                            |
| 2 | No Skip to question 71                                                                         |
| 9 | Unknown                                                                                        |
|   | If resident wasn't confined to bed either in institution                                       |
|   | or hospital - skip to question 70                                                              |
|   | .Interviewer: In question 69. circle correct answer. or note number of days on the dotted line |
|   | 69. How long were you in bed as a result of the fall -                                         |
|   | altogether, both in the institution and in the                                                 |
|   | (other) hospital?                                                                              |
|   | 00 - I wasn't in bed                                                                           |
|   | I was in bed for days                                                                          |
|   | 88 - Not relevant, didn't fall                                                                 |
|   | 70. (If was in hospital as a result of the fall). While                                        |
|   | you were in the hospital, did you have contact                                                 |
|   | with anyone from this institution?                                                             |
| 1 | Yes. With whom?                                                                                |
| 2 | No                                                                                             |
| 8 | Not relevant, didn't fall, wasn't hospitalized                                                 |
| 9 | Unknown                                                                                        |

|   | 71. Were you satisfied with the way you were treated in |
|---|---------------------------------------------------------|
|   | the institution after your fall?                        |
| 1 | Yes                                                     |
| 2 | No. Specify                                             |
| 8 | Not relevant                                            |
| 9 | Unknown                                                 |
|   | 72. Are you more careful as a result of the falls,      |
|   | and if so - when?                                       |
| 1 | In the evening/at night                                 |
| 2 | During the day                                          |
| 3 | Both during the day and at night                        |
| 4 | Not particularly careful                                |
| 5 | Other. Specify                                          |
| 8 | Not relevant, didn't fall                               |
| 9 | Unknown                                                 |
|   |                                                         |
|   | 73. Did they ever explain to you in the institution how |
|   | to avoid falling?                                       |
| 1 | Yes. What did they explain                              |
| 2 | No                                                      |
| 8 | Not relevant, respondent can't walk                     |
| 9 | Unknown                                                 |
|   |                                                         |

#### VII. COGNITIVE ABILITY TEST (II)

Interviewer: Record subject's answers in detail.

If necessary, urge him (once) to complete the assignment

I will now ask you a number of questions. You will probably find some of them very easy and others difficult. It is also possible that they will seem funny to you. In any case, try to answer all the questions.

74. I will read you an address. Please try to remember it, because I'm going to ask you to repeat it in a few minutes.

The address is: 42 Jaffa Street

Interviewer: repeat address until respondent can repeat it himself

Can you repeat it?

- 1 Respondent repeats it accurately
- 2 Respondent cannot repeat it
- 9 Unknown

|     | 75. Can you tell me what time it is without looking at |
|-----|--------------------------------------------------------|
|     | your watch? -                                          |
|     | The time is                                            |
|     | The time is (interviewer)                              |
| 1   | Accuracy of a half-hour or less                        |
| 2   | Over half an hour, doesn't know                        |
| 9   | Impossible to determine (including: a look at the      |
|     | clock or watch)                                        |
|     |                                                        |
|     | 76. What day of the week is it?                        |
| 1 . | Correct                                                |
| 2   | Incorrect, doesn't know                                |
| 9   | Impossible to determine                                |
|     |                                                        |
|     | What is today's date?                                  |
|     | 77. Year                                               |
| 1   | Correct                                                |
| 2   | Incorrect, doesn't know                                |
| 9   | Impossible to determine                                |
|     |                                                        |
|     | 78. Month                                              |
| 1   | Correct                                                |
| 2   | Incorrect, doesn't know                                |
| 9   | Impossible to determine                                |

|    | 79. Day of the month                                     |
|----|----------------------------------------------------------|
| 1  | Correct                                                  |
| 2  | Incorrect                                                |
| 9  | Impossible to determine                                  |
|    |                                                          |
|    | 80. Who is the President of the State of Israel?         |
| 1  | Correct                                                  |
| 2  | Incorrect, doesn't know                                  |
| 9  | Impossible to determine                                  |
|    | 81. Who was the President before him?                    |
| 1. | Correct                                                  |
| 2  | Incorrect                                                |
| 9  | Impossible to determine                                  |
|    |                                                          |
|    | 82. Can you count backwards from 20, as follows: 20,     |
|    | 19, 18, 17, 16,                                          |
|    | Interviewer: Record respondents exact answer on the line |
|    |                                                          |
| 1  | Correct                                                  |
| 2  | Partially correct                                        |
| 3  | Incorrect, doesn't know                                  |
| 1  | Impossible to determine                                  |

83. Can you repeat the address I read to you before?

1 Remembers the address 2 Remembers part of the address 3 Doesn't remember anything, doesn't know 9 Impossible to determine VII. SOCIAL ISOLATION 84. (If respondent is married): Where does your husband/wife live? 1 On the ward in the same room 2 On the ward in a different room ) Skip to question 86 3 On a different ward 4 In a different institution or hopital 5 In the same city (at home) 6 In another city (at home) 8 Not relevant, widower, bachelor) Skip to 9 Doesn't answer question 86 85. How often do you see each other? Every day or almost every day 1 Once or twice a week 1-3 times a month (once every two weeks) 3 A number of times a year (on holidays, etc.) 4 Don't see each other 5 No spouse 9 Doesn't answer

|   |   | 86. (If not single) now many living children as you |
|---|---|-----------------------------------------------------|
|   |   | have? children                                      |
|   |   |                                                     |
|   |   | 87. How many grandchildren do you have?             |
|   |   | grandchildren                                       |
|   |   |                                                     |
|   |   | 88. How often are you visited by your children,     |
|   |   | relatives, friends?                                 |
|   | 1 | Every day or almost every day                       |
|   | 2 | Once or twice a week                                |
|   | 3 | 1-3 times a month (once every two weeks)            |
| • | 4 | A number of times a year (on hollidays, etc.)       |
|   | 5 | They don't visit Skip to question 91                |
|   | 8 | No family/friends Skip to question 92               |
|   | 9 | Doesn't answer                                      |
|   |   |                                                     |
|   |   | 89. Who visits you most?                            |
|   | 1 | Children                                            |
|   | 2 | Grandchildren                                       |
|   | 3 | Spouse                                              |
|   | 4 | Other relatives                                     |
|   | 5 | Friends                                             |
|   | 8 | No visitors, or doesn't have family and friends     |
|   | 9 | Doesn't answer                                      |

| 1 Every day or almost every day 2 Once or twice a week 3 1-3 times a month (once every two weeks) 4 A number of times a year (on hollidays, etc.) 8 No visitors/no family and friends 9 Doesn't answer  91. How often do you have telephone contact with someone in your family or with other friends (either you call them or they call you)? 1 Every day or almost every day 2 Once or twice a week 3 1-3 times a month (once every two weeks) 4 A number of times a year (hollidays, etc.) 5 No telephone contact 8 No family/friends 9 Doesn't answer  Interviewer: Do not ask nursing elderly the next two questions |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1-3 times a month (once every two weeks)  A number of times a year (on hollidays, etc.)  No visitors/no family and friends  Doesn't answer  91. How often do you have telephone contact with someone in your family or with other friends (either you call them or they call you)?  Every day or almost every day  Once or twice a week  1-3 times a month (once every two weeks)  A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                    |    |
| A number of times a year (on hollidays, etc.)  No visitors/no family and friends  Doesn't answer  91. How often do you have telephone contact with someone in your family or with other friends (either you call them or they call you)?  Every day or almost every day  Once or twice a week  1-3 times a month (once every two weeks)  A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                                                              |    |
| No visitors/no family and friends Doesn't answer  91. How often do you have telephone contact with someone in your family or with other friends (either you call them or they call you)?  Every day or almost every day Once or twice a week  1-3 times a month (once every two weeks) A number of times a year (hollidays, etc.) No telephone contact No family/friends Doesn't answer                                                                                                                                                                                                                                   |    |
| 91. How often do you have telephone contact with someone in your family or with other friends (either you call them or they call you)?  1 Every day or almost every day 2 Once or twice a week 3 1-3 times a month (once every two weeks) 4 A number of times a year (hollidays, etc.) 5 No telephone contact 8 No family/friends 9 Doesn't answer                                                                                                                                                                                                                                                                        | .) |
| 91. How often do you have telephone contact with someone in your family or with other friends (either you call them or they call you)?  1 Every day or almost every day 2 Once or twice a week 3 1-3 times a month (once every two weeks) 4 A number of times a year (hollidays, etc.) 5 No telephone contact 8 No family/friends 9 Doesn't answer                                                                                                                                                                                                                                                                        |    |
| someone in your family or with other friends  (either you call them or they call you)?  Every day or almost every day  Once or twice a week  1-3 times a month (once every two weeks)  A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                                                                                                                                                                                                                |    |
| someone in your family or with other friends  (either you call them or they call you)?  Every day or almost every day  Once or twice a week  1-3 times a month (once every two weeks)  A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                                                                                                                                                                                                                |    |
| (either you call them or they call you)?  Every day or almost every day  Once or twice a week  1-3 times a month (once every two weeks)  A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                                                                                                                                                                                                                                                              |    |
| Every day or almost every day  Once or twice a week  1-3 times a month (once every two weeks)  A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                                                                                                                                                                                                                                                                                                        | s  |
| Once or twice a week  1-3 times a month (once every two weeks)  A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
| 1-3 times a month (once every two weeks)  A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |
| A number of times a year (hollidays, etc.)  No telephone contact  No family/friends  Doesn't answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
| No telephone contact  No family/friends  Doesn't answer  Interviewer: Do not ask nursing elderly the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    |
| No family/friends  Doesn't answer  Interviewer: Do not ask nursing elderly the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |
| Doesn't answer  Interviewer: Do not ask nursing elderly the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |
| Interviewer: Do not ask nursing elderly the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |
| Interviewer: Do not ask nursing elderly the next two questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |
| Interviewer: Do not ask nursing elderly the next two questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ;  |
| 92. Do you visit people outside the institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |
| No Skip to question 95                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |
| 8 Not relevant, nursing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |

### 93. If yes, who do you visit?

|                 | Yes | No | Not<br>relevant;<br>doesn't<br>have | Impossible to determine |
|-----------------|-----|----|-------------------------------------|-------------------------|
| Children        | 1   | 2  | . 8                                 | 9                       |
| Grandchildren   | 1   | 2  | 8                                   | 9                       |
| Spouse          | 1   | 2  | 8                                   | 9                       |
| Other relatives | 1   | 2  | 8                                   | 9                       |
| Priends         | 1.  | 2. | 8                                   | A                       |

94. How often do you get out to visit relatives or friends?

Every day or almost every day

Once-twice a week

1-3 times a month (once every two weeks)

A number of times a year (hollidays etc.)

Not relevant, doesn't go out on visits; nursing patient

Doesn't answer

95. Is there anything else that you do outside the institution, on a regular basis?

Yes. Specify

No

1

2

8

Not relevant, nursing

9 Doesn't answer

96. I would like to know what you've done in the institution during the past month?

|                          | Yes | No | Not<br>relevant | Doesn't<br>answer |
|--------------------------|-----|----|-----------------|-------------------|
| Watched television       | 1   | 2  | 8               | 9                 |
| Listened to lectured     | 1   | 2  | 8               | 9                 |
| Exercise                 | 1   | 2  | 8               | 9                 |
| Films and plays          | 11  | 2  | 8 '             | 99                |
| Outings                  | 1   | 2  | 8               | 9                 |
| Parties                  | 1   | 2  | 8               | 9                 |
| Handicrafts              | 1   | 2  | 8               | 9                 |
| Other classes<br>Specify | 1   | 2  | 8               | 9                 |
| Other activity Specify   | 1   | 2  | 8               | 9                 |
|                          |     |    |                 |                   |

Interviewer: Do not read out categories of question Record the answer according to resident's response

Yes To a No Impossible certain to extent determine

Do you feel alone here? 1 2 3 9

Are you bored here? 1 2 3 9

Do you have a confident? Someone to talk to about your problems, to confide in, etc.? 1 2 3 9

Card number

Type of questionnaire, case number

#### IX. FREEDOM

There may be some things here that bother you. There may be some things which you would like to do and which the institution does not allow. I will ask you about each point whether you are allowed to do it, and if not, whether this bothers you.

Interviewer: Questions marked by \* are to be addressed only to independent and frail residents

98. Does the institution allow you to:

|                                                           | Yes | No and | it<br>s me    | No but it doesn't bother me | Not<br>relevant | Does<br>not<br>answer |
|-----------------------------------------------------------|-----|--------|---------------|-----------------------------|-----------------|-----------------------|
|                                                           |     |        |               |                             |                 |                       |
| * Lock your door whenever you wish?                       | .1  |        | 2             | 3                           | 8               | 9                     |
| *Make coffee for guests?                                  | 1   |        | 2             | 3                           | 8               | 9                     |
| Store food in the institution's refrigerator?             | 1   |        | 2             | 3                           | 8               | 9                     |
| *Go in and out of<br>the building<br>whenever you wish?   | 1   |        | 2             | 3                           | 8               | 9                     |
| *Go to bed when you wish?                                 | 1   |        | 2             | 3                           | 8               | 9                     |
| Get substitute in dining room if you don't like the food? | 1   |        | 2             | 3                           | 8               | 9                     |
| Get more food?                                            | 1   |        | 2             | 3                           | 8               | 9                     |
| Spend time anywhere in the institution?                   | 1   |        | 2             | 3                           | 8               | 9                     |
| *Bring in your own furniture?                             | 1   |        | 2             | 3                           | 8               | 9                     |
| Hang up pictures?                                         | 1   |        | 2             | 3                           | 8               | 9                     |
| *Be alone when you want to (privacy)                      | 1   |        | 2             | 3                           | 8               | 9                     |
| Wear your own clothe                                      | s 1 |        | <del></del> 2 | 3                           | 8               | 9                     |
| Is there anything else?                                   | 1   |        | 2             | 3                           | 8               | 9                     |

|       | 99. W | here do you wash most of your c                                             | lothes?                         |   |
|-------|-------|-----------------------------------------------------------------------------|---------------------------------|---|
| 1     |       | In the institution                                                          |                                 |   |
| 2     |       | Relatives (or the resident hims arrange for laundry outside the institution | elf)<br>Skip to<br>question 101 |   |
| 3     |       | The institution takes care of i                                             | t                               |   |
| 8     |       | Not relevant, has no clothes of                                             | his own - skip to<br>qst. 10    | 1 |
| <br>9 |       | Doesn't answer, doesn't know .                                              | Skip to question 101            |   |
|       |       |                                                                             |                                 |   |
|       | 100.  | Do you get the same clothes bac                                             | k?                              |   |
| 1     |       | Yes                                                                         |                                 |   |
| 2     |       | No. Why not?                                                                |                                 |   |
|       |       |                                                                             |                                 |   |
| 8     |       | Not relevant, no clothes of his own clothes                                 | own, washes                     |   |
| 9     |       | Doesn't answer, doesn't know                                                |                                 |   |
|       |       |                                                                             |                                 |   |

|   | 99. Where do you wash most                                                              |
|---|-----------------------------------------------------------------------------------------|
| 1 | 99. Where do you wash most of your clothes?                                             |
| 2 | In the institution                                                                      |
| ~ | Relatives (or the resident himself) arrange for laundry outside the institution Skip to |
| 3 | The institution takes care of it                                                        |
| 8 | Not makes care of it                                                                    |
| 9 | Not relevant, has no clothes of his own - sk                                            |
|   | Doesn't answer, doesn't know . Skip to                                                  |
|   | question 10                                                                             |
| , | 100. Do you get the same clothes back?                                                  |
| 1 | Yes                                                                                     |
| 2 | No. Why not?                                                                            |
|   |                                                                                         |
| 8 | Not relevant, no clothes of his own, washes                                             |
| 9 | Doesn't answer, doesn't know                                                            |
|   |                                                                                         |

## X. SATISFACTION WITH CARE AND WITH ENVIRONMENT

Interviewer: Questions marked by \* - only for independent and frail residents

| indepe                                                        | nden | t and  | frai | l residents                |
|---------------------------------------------------------------|------|--------|------|----------------------------|
| 101.                                                          |      |        |      |                            |
|                                                               | Yes  | So-so  | No   | Impossible<br>to determine |
| Is the food here good?                                        | 1    | 2      | 3    | 9                          |
| Are the rooms clean?                                          | 1    | 2      | .3   | 9                          |
| Is the noise disturbing?                                      | 1    | 2      | . 3  | 9                          |
| Do the staff relate nicely to the residents?                  | 1    | 2      | 3    | 9                          |
| When you need help - are you helped promptly?                 | 1    | 2      | 3    | 9                          |
| Do you think this is a nice place?                            | 1    | 2      | 3    | 9                          |
| Do the staff have -<br>enough patience with<br>you?           | 1    | 2      | 3    | 9                          |
| *Can you see a doctor<br>whenever you need to?                | 1    | 2      | 3    | 9                          |
| Do you have enough room<br>in which to put your<br>belongings | 1    | 2      | 3    | 9                          |
| 102. Do you sometimes giv                                     | e th | e staf | f mo | oney (a tip)               |
| so that they'll trea                                          | t yo | u bett | er?  |                            |
| Yes                                                           |      |        |      |                            |
| Sometimes                                                     |      |        |      |                            |
| No, and I suffer bec                                          | ause | l don  | ' t  |                            |
| No, and there's no n                                          | eed  |        |      |                            |
| Unknown                                                       |      |        |      |                            |

103. Does it happen that you are treated in an unpleasant manner, for example (give as much detail as possible):

| =                     | Yes | No | Impossilbe to determine |
|-----------------------|-----|----|-------------------------|
| You were yelled at    | 1   | 2  | 9                       |
| You were pushed       | ī   | 2  | 9                       |
| You were bound        | 1   | 2  | 9                       |
| You were hit          |     | 2  | <del></del>             |
| You were fed by force | T   | 2  | 9                       |
| Other. Specify        | 1   | 2  | 9                       |
|                       |     |    |                         |
| •                     |     |    |                         |

Record resident's response exactly, and try to code it by the category

104. Overall, are you satisfied here?

Very satisfied, satisfied

1

2

3

Not very satisfied (including answers such as "what can I do" "I have no choice")

Dissatisfied/very dissatisfied

Unknown, doesn't answer

|   | XI. OBSERVATION OF RESIDENT                                                           | AFTER IN  | TERVIEW/EXAMINATION                   |
|---|---------------------------------------------------------------------------------------|-----------|---------------------------------------|
|   | 105. Is the resident in a r                                                           | oom       |                                       |
| 2 | With another person                                                                   |           |                                       |
| 1 | Alone                                                                                 | )         |                                       |
| 3 | With two more people                                                                  | )         |                                       |
| 4 | With three more                                                                       | )         | Skip to                               |
| 5 | With four more                                                                        | )         | question 107                          |
| 6 | With five more                                                                        | )         |                                       |
| 7 | With six or more peopl                                                                | e )       |                                       |
| 9 | Unknown                                                                               | )         |                                       |
|   |                                                                                       |           |                                       |
|   | Interviewer: If answ resident, find out ans someone else.  106. Is the room-mate your | swer to o | ot be obtained from question 106 from |
| 1 | Yes                                                                                   |           |                                       |
| 2 | No                                                                                    |           |                                       |
| 8 | Has no spouse                                                                         |           |                                       |
| 9 | Unknown                                                                               |           |                                       |
|   | Interviewer:<br>107. Extent of resident's c<br>examination:                           | ooperatio | on in interview/                      |
| 1 | Cooperated                                                                            |           |                                       |
| 2 | Occasionally did not c                                                                | ooperate  |                                       |
| 3 | Did not cooperate                                                                     |           |                                       |
| 9 | Was not interviewed                                                                   |           |                                       |

|   | 108. | During the interview, were there incidents of                               |
|---|------|-----------------------------------------------------------------------------|
|   |      | objectionable behaviour?                                                    |
| 1 |      | Yes. Specify                                                                |
| 2 |      | No                                                                          |
| 9 |      | Resident was not interviewed                                                |
|   | 109. | Communication between interviewer and resident:                             |
| 1 |      | Resident understands and can be understood                                  |
| 2 |      | Resident understands, but his answers are not always clear                  |
| 3 |      | Resident does not always understand the interviewer                         |
| 4 |      | Mostly there was lack of communication                                      |
| 9 | •    | Resident was not interviewed                                                |
|   |      |                                                                             |
|   | 110. | Did resident seem unhappy or happy?                                         |
| 1 |      | Seemed happy, optimistic, satisfied                                         |
| 2 |      | Impossible to determine, no special signs                                   |
| 3 |      | Seemed depressed, in despair, used expressions such as "I want to die" etc. |
| 9 |      | Impossible to determine, resident was sleeping, etc.                        |
|   |      |                                                                             |
|   | 111. | Is resident lively?                                                         |
| 1 |      | Very lively                                                                 |
| 2 |      | Not very lively                                                             |
| 3 |      | Apathetic                                                                   |
| 9 |      | Impossible to determine                                                     |

|   | 112. Was resident nervous.                            |
|---|-------------------------------------------------------|
| 1 | Yes                                                   |
| 2 | No                                                    |
| 9 | Impossible to determine                               |
|   |                                                       |
|   | 113. Additional notes concerning interview:           |
| 1 | Yes. Specify                                          |
|   |                                                       |
| 2 | No                                                    |
| 9 | Impossible to determine, resident was not interviewed |
|   |                                                       |
|   | XII. OBSERVATIONS MADE OF RESIDENT'S ENVIRONMENT      |
|   | Hour Day                                              |
|   | 114. Bed -                                            |
| 1 | Clean and made-up                                     |
| 2 | Untidy                                                |
| 3 | Neglected and dirty                                   |
| 9 |                                                       |
|   | 115. Room - living space:                             |
| 1 | Spacious                                              |
| 2 | Functional - average                                  |
| 3 | small and narrow                                      |
| 9 |                                                       |
|   | 116. Room - cleanliness:                              |
| 1 | Clean and in order                                    |
| 2 | Untidy                                                |
| 3 | Neglected and dirty                                   |

|   |   | 117. Room - decorations:                                                         |
|---|---|----------------------------------------------------------------------------------|
|   | 1 | Decorated                                                                        |
|   | 2 | Sparsely decorated                                                               |
| : | 3 | Bare walls, no decorations                                                       |
| 9 | Э | , we decorations                                                                 |
|   |   | 118. Room - furniture:                                                           |
| 1 |   | Well furnished and supplied                                                      |
|   |   | Poorly furnished                                                                 |
| 3 | 4 | Lacking furniture items (such as: no bedside cupboard, not even one chair, etc.) |
|   |   | 119. Method of calling nurse:                                                    |
| 1 |   |                                                                                  |
| 2 |   | Electric bell                                                                    |
|   |   | Hand bell                                                                        |
| 3 |   | Calling out loud                                                                 |

XIII. LIST OF ITEMS IN THE ROOM

| List of Items                     | Yes   | No | Unknown |
|-----------------------------------|-------|----|---------|
| Bedside table for each resident   | 1     | 2  | 9       |
| Wardrobe                          | 1     | 2  | 9       |
| Table                             | 1     | 2  | 9       |
| Chairs/armchairs (one per person) | 1     | 2  | 9       |
| Room with bath & toilet           | 1 .   | 2  | 9       |
| Mirror in bathroom                | ~1 .~ | 2  | 9       |
| Screens                           | 1     | 2  | 9       |
| Mirror in the room                | 1     | 2  | 9       |
| Radio .                           | 1     | 2  | 9       |
| Television                        | 1     | 2  | 9       |
| Refrigerator                      | 1     | 2  | 9       |
| Kitchenette                       | 1     | 2  | 9       |
| Curtains                          | 1     | 2  | 9       |
| Night light                       | 1     | 2  | 9       |

| Notes: |      |      |      |
|--------|------|------|------|
|        |      |      |      |
|        | <br> | <br> | <br> |
|        | <br> | <br> | <br> |
|        |      |      |      |

Burne La ast

# QUESTIONNAIRE FOR ELDERLY RESIDENT

2

(Interview to be conducted by nurse)

| Name | of  | resident    |
|------|-----|-------------|
| Name | of  | institution |
|      |     | ward        |
| Case | nur | nber        |
| Name | of  | ınterviewer |
| Date | oť  | interview   |

|    |         |            |          | * |   |  |
|----|---------|------------|----------|---|---|--|
| R  | esident | Interview  | by Nurse |   |   |  |
| 1. | Card nu | mber       |          |   |   |  |
| 2. | Type of | questionr  | naire    |   |   |  |
| 3. | Case nu | mber       |          |   |   |  |
| 4. | Name of | instituti  | ion      |   |   |  |
| 5. | Type of | ward       |          |   |   |  |
|    | Indep   | endent     |          |   | • |  |
|    | Frail   |            |          |   |   |  |
|    | Nursi   | ng         |          |   |   |  |
|    | Menta   | lly frail  |          |   |   |  |
|    | Mixed   | . Specify  |          |   |   |  |
|    |         | . Specify  |          |   |   |  |
| 6. | Residen | nt's name: | Surname_ |   |   |  |
|    | First   | name       |          |   |   |  |

| Resident's status can be be interviewed.  |
|-------------------------------------------|
| Can be interviewed                        |
| Can't be interviewed but can be examined. |
| Specify reason                            |
| Can be interviewed but can't be examined. |
| Specify reason                            |
| Can't be interviewed or examined. Specify |
| 7                                         |

Father's name

Interviewer: a. If resident can't be examined but can be interviewed, skip the examinations.

b. If resident can be examined, but cannot be interviewed, perform examinations, as well as questions 8, 67-70, 97-105.

c. If resident cannot be examined or interviewed, end this questionnaire, but complete the Questionnaire for Responsible Ward Nurse, for this case

8. Blood pressure measurement - first measurement

Systolic

Diastolic

### General Questions for Resident Concerning Health

Interviewer: In question 9, record only chronic diseases

9. Which diseases do you suffer from, mainly?

Do not suffer from diseases

Suffer from the following diseases:

Unknown

1

2

9

- 1.
- 2.
- 3.
- 4.
- 5. \_\_\_\_\_
- 3.
- 88 Not relevant, does not suffer from diseases

- 99

| 10. Were you hospitalized during the past year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| No ) Skip to question 12 Unknown)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 11. How many times were you hospitalized during                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| the past year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <br>Interviewer: In the following table, fill in the lines beginning with last hospitalization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Number of the state of the stat |
| Number of Reason for Length of hospitalizations hospitalization hospitalizati (in days)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 1. Last                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2. One before last                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3. Two before                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 4. Three before                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The following question is intended for frail and independent residents only                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

1 2

|   | 12. | In addition to the medication you receive in           |
|---|-----|--------------------------------------------------------|
| • |     | the institution, what medication do you take?          |
| 1 |     | No medication besides what is given by the institution |
| 2 |     | I take                                                 |
|   |     |                                                        |
| 8 |     | Not relevant, nursing                                  |
| 9 |     | Unknown                                                |
|   | 13. | (If resident is taking medication in addition          |
|   |     | to what is given by the institution). Who              |
|   |     | recommended this medication?                           |
| 1 |     | The Kupat Holim doctor                                 |
| 2 |     | The doctor at the Hospital                             |
| 3 |     | A private doctor                                       |
| 4 |     | I take it on my own                                    |
| 5 |     | Other. Specify                                         |
| 8 |     | Not relevant, doesn't take other medication, nursing   |
| 9 |     | Unknown                                                |
|   |     |                                                        |
|   | 14. | Did they tell you in the institution that you          |
|   |     | should be on a diet?                                   |
| 1 |     | Yes. What kind?                                        |
| 2 |     | No                                                     |
| 9 |     | Unknown                                                |

|   | 15. How often does the institutional doctor      |
|---|--------------------------------------------------|
|   | examine you? Refere to the past year.            |
|   | (Indicate category closest to respondent's       |
|   | answer).                                         |
| 1 | Every day or almost every day                    |
| 2 | At least once a week                             |
| 3 | At least once every two weeks                    |
| 4 | At least once a month                            |
| 5 | Every few months                                 |
| 6 | Once a year or rarely                            |
| 7 | I am not examined in the institution             |
| 9 | Unknown                                          |
|   |                                                  |
|   | 16. Are you examined also by a doctor outside of |
|   | the institution?                                 |
| 1 | Yes. What doctor?                                |
| 2 | No Skip to question 18                           |
| 9 | Unknown                                          |
|   |                                                  |

18. Do you follow what the doctor(s) and nurse told you to do about -

|     |                    | Yes   | Not<br>always | No  | Not<br>relevant | Unknown   |
|-----|--------------------|-------|---------------|-----|-----------------|-----------|
|     | Taking medicine    | 1     | 2             | 3   | 8               | 9         |
|     | Dieting            | 1     | 2             | 3   | 8               | 9         |
|     | Other. Specify     |       | 2             | 3   | 8               | 9         |
|     |                    |       |               |     |                 |           |
|     | Blood Pressure     |       |               |     |                 |           |
| · . | 19. Who usually me | easur | es your       | bl  | ood press       | ure here? |
| 1   | Doctor             |       |               |     |                 |           |
| 2   | Nurse              |       |               |     |                 |           |
| 3   | Other, Specia      | fy    |               |     |                 |           |
| 4   | Not measured       |       |               | Ski | p to ques       | tion 21   |
| 9   | Unknown'           |       |               | ł   |                 |           |
|     |                    |       |               |     |                 |           |
|     | 20. How often is   | your  | blood         | pre | ssure mea       | sured in  |
|     | the institut       | ion?  |               |     |                 |           |
| 1   | At least onc       | e a v | week          |     |                 |           |
| 2   | At least onc       | ear   | nonth         |     |                 |           |
| 3   | Once every f       | ew m  | onths         |     |                 |           |
| 4   | Once a year,       | or    | rarely        |     |                 |           |
| 8   | Not measured       |       |               |     |                 |           |
| 9   | Unknown            |       |               |     |                 |           |
|     |                    |       |               |     |                 |           |

Unknown

24. Did you receive an explanation or instructions in the institution about diabetes?

Yes. Specify what was explained to you

No

9

Not relevant, doesn't suffer from diabetes

Unknown

#### Resident's Functioning

#### Definitions

The following categories (or some of them) will be used in all questions:

- 1. Intact, easily: Resident performs activity independently and easily.
- 2. Intact, with difficulty: Resident performs activity independently, but with difficulty.
- 3. Limited: Resident succeeds in performing activity only when using mechanical aid.
- 4. Helped: Resident is assisted by another person who watches or helps him in performing a part of the activity (half or less).
- 5. Unable: Resident is assisted by another person in order to perform activity or more than half the activity.
- 6. Says he is unable: Resident says he is unable to perform activity and doesn't perform it. Use categories only in case of demonstration.
- 8. Not relevant
- 9. No answer: Resident doesn't answer, or in case of demonstration, circumstances do not allow demonstration.

|   | 25. Do you dress without any help?                |
|---|---------------------------------------------------|
|   | If yes - do you do it easily?                     |
|   | If no - Do you need much help?                    |
| 1 | Yes, easily                                       |
| 2 | Yes, but with difficulty                          |
| 4 | I need some help (assisted)                       |
| 5 | Unable, needs help for performing most activityes |
| 9 | No answer                                         |

Interviewer: For all demonstrations, if resident says "I can't, I am unable", please address him as follows: "Try anyway, and when you need help, tell me."

## Dressing Demonstration

26. Could you please show me how you put on and take off this shirt. Try doing it without help, but if you need help - tell me.

Intact, easily

2

5

6

9

Intact, with difficulty

Helped, resident succeeds with partial assistance

Unable, resident tries but fails without full assistance.

Says he is unable

No answer, or impossible to determine

## Putting on Socks - Demonstration

|     | 27. | Could you show me how you put on a sock and                                                                                      |
|-----|-----|----------------------------------------------------------------------------------------------------------------------------------|
|     |     | a shoe and how you take them off. Please                                                                                         |
|     |     | try and do it on your own as much as                                                                                             |
|     |     | possible. But if you need help - tell me.                                                                                        |
| 1 . |     | Intact, easily                                                                                                                   |
| 2   |     | Intact, with difficulty                                                                                                          |
| 4   |     | Helped, resident succeeds with partial assistance                                                                                |
| 5   |     | Unable, resident tries but fails without full assistance                                                                         |
| 6   |     | Says he is unable                                                                                                                |
| 8   |     | Not relevant                                                                                                                     |
| 9   |     | No answer, or impossible to determine                                                                                            |
|     |     | Interviewer: ask the next question if the resident needs help in putting on his clothes, or if he has any difficulty doing this. |
|     | 28. | Are you assisted every time you need help to                                                                                     |
|     |     | put on your clothes or take them off?                                                                                            |
| 1   |     | Yes, always                                                                                                                      |
| 2   |     | Not always, Specify when                                                                                                         |
|     |     |                                                                                                                                  |
| 8   |     | Not relevant, doesn't need assistance                                                                                            |
| 9   |     | No answer                                                                                                                        |

29. Do you eat without any help?

If yes - do you do it easily?

If no - do you need much help?

Yes, easily

Yes, with difficulty

Need a little help (assisted)

Need help for most activities

No answer

|   | 30. | when you wash - in shower or bath - do you                                                       |
|---|-----|--------------------------------------------------------------------------------------------------|
|   |     | wash your chest, hands and feet without any                                                      |
|   |     | help?                                                                                            |
|   |     | If yes - do you do it easily?                                                                    |
|   |     | If no - does the nurse or aid assist you during the whole wash, or just during part of the wash? |
| 1 |     | Intact, easily (washes himself ) easily )Skip to )question                                       |
| 2 |     | Intact, with difficulty (washes )32  himself but with difficulty )                               |
| 4 |     | Assisted (washes himself, but receives some assistance                                           |
| 5 |     | Unable                                                                                           |
| 9 |     | No answer                                                                                        |
|   |     |                                                                                                  |
|   | 31. | Are you washed whenever you need to be?                                                          |
| 1 |     | Yes                                                                                              |
| 2 |     | No. Specify                                                                                      |
| 9 |     | No answer                                                                                        |

Card number

Type of questionnaire, case number

32. Can you clean your mouth, comb your hair, or shave without any help? If yes - do you do it easily? If no - are you helped? Yes, easily Skip 'to question 35 Yes, with difficulty (takes him a long Skip to question 34 time) Needs help only for one of these activities 5 Unable, needs help for all these activities, or for two of them 9 No answer 33. Do you receive help? Skip to question 35 1 Yes, always Yes, sometimes 3 No Not relevant, doesn't need help 9 No answer 34. Does it bother you that you don't always receive help? Yes No Not relevant, receives help, doesn't need help No answer Interviewer: the following question should be asked only it the answer is not evident to the interviewer.

|                     | 35. Can you walk on you own? With or without                                                                                                                   |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| •                   | mechanical aid or partial help?                                                                                                                                |
|                     | If yes - are you assisted by mechanical aid or by another person?                                                                                              |
| 1                   | Intact - walks without help )                                                                                                                                  |
| 3                   | Limited - uses cane, etc. )Continue                                                                                                                            |
| 4                   | with section<br>Helped - receives partial help) A, question 36                                                                                                 |
| 5                   | In wheelchair/chair Skip to section B, question 47                                                                                                             |
| 6                   | Bedridden, cannot be transferred to wheelchair or chair Skip to question 55                                                                                    |
| 9                   | Impossible to determine, unknown                                                                                                                               |
|                     | Section A: Questions 36-46 are intended for reisdents who can walk with or without mechanical aid or with partial help                                         |
| t<br>l              |                                                                                                                                                                |
|                     | 36. Can you go up and down one flight of stairs                                                                                                                |
| 4:                  |                                                                                                                                                                |
| 1:                  | 36. Can you go up and down one flight of stairs                                                                                                                |
| 2                   | 36. Can you go up and down one flight of stairs easily?                                                                                                        |
| Î                   | 36. Can you go up and down one flight of stairs easily?  Intact, easily Skip to question 38                                                                    |
| 2                   | 36. Can you go up and down one flight of stairs easily?  Intact, easily Skip to question 38  Intact, with difficulty                                           |
| 2 <sup>1</sup><br>3 | 36. Can you go up and down one flight of stairs easily?  Intact, easily Skip to question 38  Intact, with difficulty  Limited, uses cane, tripod, etc.         |
| 2 3<br>4            | 36. Can you go up and down one flight of stairs easily?  Intact, easily Skip to question 38  Intact, with difficulty  Limited, uses cane, tripod, etc.  Helped |

| 3.         | 7. Are you helped whenever you wish to get<br>somewhere inside the building?          |
|------------|---------------------------------------------------------------------------------------|
| i          | Yes, always                                                                           |
| 2          | Not always. Specify                                                                   |
| 8          | Not relevant, chairbound or bedridden, walks easily                                   |
| 9          | -No answer                                                                            |
| 3          | 8. Do you go for short walks outside the                                              |
|            | building?                                                                             |
|            | If yes - do you do it easily?                                                         |
| 1          | Intact, easily                                                                        |
| 2          | Intact, with difficulty                                                               |
| 3          | Limited, with mechanical aid: cane, wheelchair, etc.                                  |
| 2. C. 3. 4 | Helped by another person on whom he leans, or who helps him a little                  |
| 5          | Unable, cannot at all, or only with another person to constantly push the wheel-chair |
| 6          | Doesn't go out, no one to help him                                                    |
| 7          | Doesn't go out, not interested                                                        |
| 8          | Not relevant                                                                          |
| 3          | 9. Walking demonstration: Could you walk to (distance of three meters) and back?      |
| 1          | Intact, easily                                                                        |
| 2          | Intact, with difficulty (over one minute)                                             |
| 3          | Limited, (uses mechanical aid)                                                        |
| 5          | Unable                                                                                |
| 6          | Says he is unable                                                                     |
| 8          | Not relevant, bedridden                                                               |
| 9          | No answer, refuses                                                                    |

1

2

1

| 40. | When you're alone in the bathroom, do you need |
|-----|------------------------------------------------|
|     | any help?                                      |
|     | Manages on his own, easily                     |
|     | Manages on his own, but with difficulty        |
|     | Helped needs partial assistance                |
|     | Unable, needs full assistance                  |
|     | Not relevant, never uses bathroom              |
|     | No_answer                                      |

Interviewer: Ask following question if resident needs assistance in bathroom, or if manages with difficulty

41. Does the nurse or aid help you whenever you ask?

Yes, always

Not always, specify when doesn't

Not relevant

No answer

42. Do you use the telephone? If yes - are you assisted in making the call?

Yes, without help

Needs help dialing

Can't use the telephone even with help

Doesn't use telephone because doesn't need it

No telephone

Impossible to determine, no answer

|     | 43. Do you write letters? If yes, do you do it on                                                                                                                               |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | your own?                                                                                                                                                                       |
| 1   | Yes, without help                                                                                                                                                               |
| 3   | Helped, another person writes for him owing to functional reasons                                                                                                               |
| 4   | Hepled, another person writes for him because he can't read or write                                                                                                            |
| 5   | Unable (to formulate)                                                                                                                                                           |
| 6   | Able with help, but isn't helped                                                                                                                                                |
| 7   | Not interested                                                                                                                                                                  |
| 8   | Not relevant. Specify                                                                                                                                                           |
| 9   | Impossible to determine, no answer                                                                                                                                              |
|     |                                                                                                                                                                                 |
|     |                                                                                                                                                                                 |
|     | 44. Do you sometimes use public transport? Can                                                                                                                                  |
|     | 44. Do you sometimes use public transport? Can you do it without help?                                                                                                          |
| 1   |                                                                                                                                                                                 |
| 1 2 | you do it without help?                                                                                                                                                         |
|     | you do it without help? Yes, easily                                                                                                                                             |
| 2   | you do it without help? Yes, easily Yes, but with difficulty Limited: uses it, but needs mechanical                                                                             |
| 2 3 | you do it without help?  Yes, easily  Yes, but with difficulty  Limited: uses it, but needs mechanical aid  Helped: needs supervision or assistance when                        |
| 2 3 | you do it without help?  Yes, easily  Yes, but with difficulty  Limited: uses it, but needs mechanical aid  Helped: needs supervision or assistance when using public transport |

|     | 45. Can you make yourself a cup of tea or coffee                  | , |
|-----|-------------------------------------------------------------------|---|
|     | without help?                                                     |   |
| 1   | Yes                                                               |   |
| 1 4 | Helped                                                            |   |
| 5   | Unable                                                            |   |
| 8   | Not relevant, no place or facilities                              |   |
| 9   | No answer                                                         |   |
|     |                                                                   |   |
|     | 46. Can you make your own bed without help?                       |   |
| 1   | Yes, easily                                                       |   |
| 2   | Yes, with difficulty                                              |   |
| 4   | Helped                                                            |   |
| 5   | Unable .                                                          |   |
| 8   | Not relevant                                                      |   |
| 9   | No answer                                                         |   |
|     | Interviewer: Skip to question 71                                  |   |
|     | Section B: Intended for residents who can't walk, questions 47-70 |   |
|     | 47. Is a wheelchair available to you whenever yo                  | u |
|     | need it?                                                          |   |
| 1   | Yes, always                                                       |   |
| 2   | Only occasionally. Why?                                           |   |
| 3   | Has no wheelchair at all. Why                                     |   |
|     | Skip to question 53                                               | ļ |
| 8   | Not relevant, independent                                         |   |
| q   | No answer                                                         |   |

|                     | 48. Can you move in your wheelchair without                                                                       |
|---------------------|-------------------------------------------------------------------------------------------------------------------|
|                     | assistance?                                                                                                       |
|                     | If yes - easily?                                                                                                  |
| 1                   | Yes, moves independently and easily                                                                               |
| 2                   | Yes, moves independently but with                                                                                 |
|                     | difficulty                                                                                                        |
| 3                   | Limited (electric wheelchair)                                                                                     |
| 4                   | Helped (someone needs to help him going uphill and around corners), but most of the time can travel independently |
| 5                   | Unable: cannot travel without full help                                                                           |
| 8                   | Not relevant                                                                                                      |
| 9                   | Unknown                                                                                                           |
|                     | 49. Can you transfer yourself independently from                                                                  |
|                     | the bed to the wheelchair/chair/armchair, and                                                                     |
|                     | back to bed?                                                                                                      |
| 1                   | Intact, easily                                                                                                    |
| 2                   | Intact, with difficulty                                                                                           |
| 4                   | Heavily assisted or need watching                                                                                 |
| 5                   | Unable                                                                                                            |
| 8                   | Not relevant                                                                                                      |
| 9                   |                                                                                                                   |
|                     | No answer                                                                                                         |
| 5                   | 50. Are you assisted whenever you want to reach                                                                   |
| Blogging Street and | someplace in the building?                                                                                        |
| 1                   | Yes, always                                                                                                       |
| 2                   | Not always. Specify                                                                                               |
| 8                   | Not relevant                                                                                                      |
| 9                   | No answer                                                                                                         |
|                     |                                                                                                                   |

|   | 51. | Are you taken for outings outside the                                      |
|---|-----|----------------------------------------------------------------------------|
|   |     | building?                                                                  |
| 1 |     | Is able to go on outings by himself in the wheelchair                      |
| 2 |     | Is taken on outings                                                        |
| 6 |     | Not taken                                                                  |
| 7 |     | Not interested in outings                                                  |
| 8 |     | Not relevant                                                               |
| 9 |     | Unknown                                                                    |
|   |     |                                                                            |
|   | 52. | Demonstration of Moving in Wheelchair                                      |
|   |     | (Perform when resident is in wheelchair)                                   |
|   |     | Can you reach (a distance of three meters) and come back?                  |
| 1 |     | Intact, easily (travels the distance in less than one minute)              |
| 2 |     | Intact, with difficulty (more than a minute)                               |
| 3 |     | Limited (electric wheelchair)                                              |
| 4 |     | Helped (someone gives him partial help - to turn around, at a step, 'etc.) |
| 5 |     | Unable                                                                     |
| 6 | ~   | Says he is unable                                                          |
| 8 |     | Not relevant                                                               |
| 9 |     | Impossible to determine                                                    |

|   | oo. when  | you re in the bathroom                              | - do you need       |
|---|-----------|-----------------------------------------------------|---------------------|
|   | any       | help?                                               |                     |
| 1 | Mana      | ges on his own, easily                              | Skip to question 55 |
| 2 | Mana      | ges on his own, but with                            | difficulty          |
| 4 | Help      | ed: needs partial help                              |                     |
| 5 | Unab      | le: needs full help                                 |                     |
| 8 | Not       | relevant, never uses ba                             | throom              |
| 9 | No a      | nswer                                               |                     |
|   |           | wing question if resider<br>om or manages with diff | nt needs help       |
|   |           | the nurse or aid help y                             | you whenever you    |
| 1 |           | always                                              | 1                   |
| 2 |           | always. Specify when doe                            | esn't               |
| 8 | Not       | relevant, doesn't use b                             | athroom             |
| 9 | Unkn      |                                                     |                     |
|   | Movement  | in Bed (perform if resid                            | dent is in bed)     |
|   | If reside | nt is in wheel-chair -                              | skip to question    |

|     | 55. | Can you show me how you raise your head?                                      |
|-----|-----|-------------------------------------------------------------------------------|
| 1 . |     | Intact, easily (at least 5cm. are visible between head and pillow)            |
| 2   |     | Intact, with difficulty (less than 5 cm. are visible between head and pillow) |
| 5   |     | Unable                                                                        |
| 6   | 4   | Says he is unable                                                             |
| 8   |     | Not relevant, independent, in wheelchair                                      |
| 9   |     | Impossible to determine                                                       |
|     |     |                                                                               |
|     | 56. | Can you show me how you raise your hands?                                     |
| 1   |     | Intact, easily                                                                |
| 2   |     | Intact, with difficulty                                                       |
| 5   |     | Unable .                                                                      |
| 6   |     | Says he is unable                                                             |
| 8   |     | Not relevant, independent, in wheelchair                                      |
| 9   |     | Impossible to determine                                                       |
|     |     |                                                                               |
|     | 57. | Can you show me how you turn over to your                                     |
|     |     | side?                                                                         |
| 1   |     | Intact, easily                                                                |
| 2   |     | Intact, with difficulty                                                       |
| 3   |     | Limited - uses bedrail, etc.                                                  |
| 4   |     | Helped .                                                                      |
| 5   |     | Unable                                                                        |
| 6   |     | Says he is unable                                                             |
| 8   |     | Not relevant, independent, in wheelchair                                      |
| 9   | *   |                                                                               |

|                                                | 58. Can you show me how you raise your thighs             |
|------------------------------------------------|-----------------------------------------------------------|
| ,                                              | when you use the bedpan?                                  |
| 1                                              | Intact (distance visible between thighs an                |
| 5                                              | Unable                                                    |
| 6 .                                            | Says he is unable                                         |
|                                                | 59. When you need a bedpan, do they bring it immediately? |
| 1                                              |                                                           |
| 2                                              | Yes, always Skip to question 61                           |
| <b>3</b> · · · · · · · · · · · · · · · · · · · | sometimes .                                               |
| 8                                              | No                                                        |
| 9                                              | Not relevant, never needs a bedpan                        |
| 9                                              | Unknown                                                   |
|                                                | 60. (If not) Have you ever wet yourself as a              |
| 1                                              | resulty                                                   |
| 2                                              | Yes                                                       |
| 8                                              | No                                                        |
| 9                                              | Not relevant, always brought on time, doesn't             |
|                                                | No answer                                                 |
|                                                | 61. Are you always assisted when you need help to         |
| 11.                                            | turn over in bed?                                         |
| 2                                              | Yes, always                                               |
|                                                | Not always. Specify when not                              |
| 8                                              | N                                                         |
| 9                                              | Not relevant, doesn't need help<br>Unknown                |

| $\epsilon$ | 2. Do you write letters? Do you do it on your                                      |
|------------|------------------------------------------------------------------------------------|
|            | own?                                                                               |
| 1 ,        | Yes, without assistance                                                            |
| 3          | Helped, another person writes for him for functional reasons                       |
| 4          | Helped, another person writes for him because he cannot read or write              |
| 5          | Unable (to formulate)                                                              |
| 7          | Able, with assistance, but is not assited                                          |
| 8          | Not relevant                                                                       |
| 9          | Impossible to determine, no answer                                                 |
|            |                                                                                    |
| . 6        | 3. Do you use the telephone, are you assisted in                                   |
|            | making the call?                                                                   |
| 1          | Yes, without help                                                                  |
| 4          | Helped (with the dialing)                                                          |
| 5          | Can't use the telephone, even with help                                            |
| 7          | Doesn't use telephone because doesn't need to                                      |
| 8          | No telephone                                                                       |
| 9          | Impossible to determine, no answer                                                 |
| <u>P</u>   | ressure Sores (Bed-sores)                                                          |
| Ī          | nterviewer: Do not address questions 64-70 to residents who can walk independently |

|      | 64. | Are you occasionally turned over in bed or          |
|------|-----|-----------------------------------------------------|
|      |     | assisted in turning over during the day?            |
| 1    |     | Yes, I am turned overtimes a day                    |
| 2    |     | Yes, but only if I request it                       |
| 3    |     | Although I request it, I am usually not turned over |
| 4    |     | I am not turned over, and I don't request it        |
| 5    |     | I don't need help, I turn over by myself            |
| 8    |     | Not relevant, independent                           |
| 9    |     | Unknown                                             |
|      |     |                                                     |
| 1    | 65. | Are you occasionally turned over in bed or          |
|      |     | assisted in turning over during the night?          |
| 1, 1 |     | Yes, I am turned overtimes a night                  |
| 2    |     | Yes, but only if I request it                       |
| 3 1  |     | Although I request it, I am usually not turned over |
| 4    |     | I am not turned over, and I don't request it        |
| 5    |     | I don't need help, I turn over by myself            |
| 8    |     | Not relevant, independent                           |
| 9    |     | Unknown                                             |
|      |     |                                                     |
|      | 66. | Did anyone on the staff here tell you that          |
|      |     | you should turn over in bed and not lie too         |
|      |     | long on the same side?                              |
| 1    |     | Yes                                                 |
| 2    |     | No                                                  |
| 8    |     | Not relevant, independent                           |
|      |     |                                                     |

Unknown

| 67.  | Examination: Does the resident suffer from |
|------|--------------------------------------------|
|      | any type of pressure sores?                |
| 1    | Yes                                        |
| 2    | No Skip to question 69                     |
| 8    | Not relevant                               |
| 9    | Impossible to determine                    |
|      |                                            |
| Card | number                                     |
|      | •                                          |

Type of questionnaire

| mo                 | In the following table, if any part has more than one pressure sore - refer to the larger sore. Mark x in appropriate place |      |             |                                                                     |               |                            |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------|------|-------------|---------------------------------------------------------------------|---------------|----------------------------|
|                    |                                                                                                                             |      |             |                                                                     |               |                            |
| Location of sore   |                                                                                                                             | No   | to          | Type of sore 1.Redness 2.Blistering 3.Superficial 4.Deep 5.Necrosis | 3. Large 5cm. | Being<br>treated<br>Yes No |
| Sacrum             |                                                                                                                             |      |             |                                                                     |               |                            |
| Thighs             |                                                                                                                             |      |             |                                                                     |               |                            |
| Ankles             |                                                                                                                             |      | -           |                                                                     |               |                            |
| Heels              |                                                                                                                             |      |             |                                                                     |               |                            |
| Snoulder<br>blades | -                                                                                                                           |      |             |                                                                     | •             |                            |
| Elbows             |                                                                                                                             |      |             |                                                                     |               |                            |
| Ribs               |                                                                                                                             |      |             |                                                                     |               |                            |
| Snoulder           | s                                                                                                                           |      |             | -                                                                   |               | -                          |
| Ears               |                                                                                                                             |      |             |                                                                     |               |                            |
| Other. S           | pcify                                                                                                                       |      |             | . ,,                                                                |               |                            |
|                    |                                                                                                                             |      |             |                                                                     |               |                            |
| 69. Are            | there                                                                                                                       | tra  | aces of pas | t pressure-sor                                                      | res?          |                            |
| Yes                | . Whe                                                                                                                       | re?_ |             |                                                                     |               |                            |
| No                 |                                                                                                                             |      |             | •                                                                   |               |                            |
| Not                | rele                                                                                                                        | vant | S.          |                                                                     |               |                            |
| Unk                | nown                                                                                                                        |      |             |                                                                     |               |                            |

| . 1 | Good treatment                                                                                  |
|-----|-------------------------------------------------------------------------------------------------|
|     | Average treatment                                                                               |
| 2   | Poor treatment, or no treatment                                                                 |
| 3   | Not relevant, doesn't suffer from pressure sore:                                                |
| 8   | Impossible to determine                                                                         |
| 9 . |                                                                                                 |
|     | Incontinence                                                                                    |
|     | Interviewer/observation: The following categories should be marked on the basis of observation: |
| 1   | Resident has catheter without closure ) (with bag) )Skip to )question                           |
| 2   | Resident has catheter with closure (without bag) )76                                            |
| 3   | Resident has Penrose                                                                            |
| 4   | Resident has no mechanical aid                                                                  |
| 9   | Impossible to determine, unknown                                                                |
|     | 72. Did it happen during the past month that you                                                |
|     | had an accident, and you wet yourself or the                                                    |
|     | bed or the chair?                                                                               |
| 1   | Yes, it happens every day or almost every day                                                   |
| 2   | Yes, it has happened in the past month                                                          |
| 3   | No -                                                                                            |
| 8   | Not relevant, has catheter                                                                      |

Unknown, doesn't answer

70. Assessment of pressure-sore treatment:

73. Has it happened that you soiled yourself or the bed/chair in the past month?

Yes, it happened every day or almost every day

Yes, it has happened in the past month

No

Not relevant

Unknown, doesn't answer

Interviewer: Following table to be completed if resident said that it does happen that he wets and/or soils himself. Read out categories.

74. Why do you fail to reach the toilet in time, or to use the bedpan?

|                                      | Yes | No | Not | relevant |         |
|--------------------------------------|-----|----|-----|----------|---------|
| Reason                               |     |    | has | catheter | Unknown |
| Toilets are far away                 | -ī  | 2  |     | 8        | 9       |
| Toilets are often occupied by others |     |    |     |          |         |
| (not enough toilets)                 | 1   | 2  |     | 8        | 9       |
| Not assisted                         |     |    |     |          |         |
| promptly to reach toilets            | 1   | 2  |     | 8        | 9       |
| Bedpan not always                    |     |    |     |          |         |
| brought on time                      | .1  | 2  |     | 8        | 9       |
|                                      |     |    |     |          |         |

|   | 75. Does it happen that you restrain yourself and                                  |
|---|------------------------------------------------------------------------------------|
|   | don't'urinate?                                                                     |
| 1 | Yes. Why?)Skip                                                                     |
| 2 | Yes. It happens sometimes. Why? )ques                                              |
| 3 | Doesn't happen                                                                     |
| 8 | Incontinent                                                                        |
| 9 | Impossible to determine                                                            |
|   | Interviewer: Address question, 81, 82, 83 to residents who have a catheter/penrose |
|   | 76. Do you take care of your catheter/penrose                                      |
|   | yourself?                                                                          |
| 1 | Yes                                                                                |
| 2 | No, need help Skip to question 78                                                  |
| 8 | No catheter/penrose, not relevant                                                  |
| 9 | Unknown                                                                            |
|   |                                                                                    |
|   | 77. (If yes) What do you do yourself?                                              |
|   | Not Impossible Yes No relevant to determine                                        |
|   | Empty the bag/ penrose 1 2 8 9                                                     |
|   | Change the bag/penrose 1 2 8 9                                                     |

| 1 2 8 9 | 78. Do you have any problems with your catheter/penrose?  Yes. Specify  No  Not relevant, doesn't have catheter/penrose Unknown |
|---------|---------------------------------------------------------------------------------------------------------------------------------|
|         | Card number                                                                                                                     |
|         | Type of questionnaire, case number                                                                                              |
|         | 79. Bloomd pressure measurements - second time                                                                                  |
|         | Systolic                                                                                                                        |
|         | Diastolic                                                                                                                       |
|         | Relationships with Roommates                                                                                                    |
| 1       | 80. Are you a widower?                                                                                                          |
| 2       | No, resident is married and living with husband/wife in same room Skip to qu. 93                                                |
| 2       | No, resident is married and not living with spouse.                                                                             |
| 3       | Single                                                                                                                          |
| 4       | Widow(er)                                                                                                                       |
| 5<br>9  | Divorced or separated                                                                                                           |
|         |                                                                                                                                 |

|   | ror all Respondents                                                                                                |
|---|--------------------------------------------------------------------------------------------------------------------|
|   | 81. Are you allowed to room with any resident you want to?                                                         |
| 1 | Yes                                                                                                                |
| 2 | No, or not always. Specify                                                                                         |
| 8 | Not relevant, lives alone                                                                                          |
| 9 | Unknown                                                                                                            |
|   | <br>Interviewer: In the following question, if                                                                     |
|   | respondent has more than one roommate, refer to the most problematic one. If he lives alone - skip to question 87. |
|   | 82. Do you get along with your roommate?                                                                           |
| 1 | Get along well                                                                                                     |
| 2 | Don't always get along. Specify                                                                                    |
| 3 | Do not get along. Specify                                                                                          |
| 8 | Not relevant, has no roommate                                                                                      |
| 9 | Impossible to determine                                                                                            |
|   | 83. Did you ask to move in with someone else?                                                                      |

No. Wny not?\_\_\_\_\_ Skip to question 87

Not relevant, no roommate

Impossible to determine ,

Yes

1

|   |       | 84. | If yes - Who did you ask?                             |
|---|-------|-----|-------------------------------------------------------|
| 1 |       |     | Director                                              |
| 2 |       |     | Head nurse                                            |
| 3 |       |     | Ward nurse                                            |
| 4 |       |     | Ward ald                                              |
| 5 |       | ~   | Institution's social worker                           |
| 6 |       |     | Family                                                |
| 7 |       |     | Other. Specify                                        |
| 8 |       |     | Not relevant                                          |
| 9 | , , , |     | Unknown                                               |
|   |       |     |                                                       |
|   |       | 85. | Were you transferred?                                 |
| 1 |       |     | Yes Skip to question 87                               |
| 2 |       |     | No No                                                 |
| 8 |       |     | Not relevant                                          |
| 9 |       |     | Unknown                                               |
|   |       |     |                                                       |
|   |       | 86. | Why aidn't they transfer you?                         |
|   |       |     |                                                       |
|   |       |     |                                                       |
|   |       |     |                                                       |
|   |       |     | •                                                     |
|   |       |     | Interviewer: Address following questions only         |
|   |       |     | to independent or frail residents who are not married |

|   |       | Many people your age need a friendly relationship with a man/woman - |
|---|-------|----------------------------------------------------------------------|
|   | 87.   | Do you have a friendly relationship with a                           |
|   |       | man/woman in the institution?                                        |
| 1 |       | Yes Skip to question 89                                              |
| 2 |       | No. Wny                                                              |
| 8 |       | Not relevant, nursing, married                                       |
| 9 |       | Unknown                                                              |
|   | *     |                                                                      |
|   | 88.   | Does this bother you? How do you manage                              |
|   |       | without a mate?                                                      |
|   |       |                                                                      |
|   |       | Skip to question                                                     |
|   | . 89. | Would you like to room with your friend?                             |
| 1 |       | Yes                                                                  |
| 2 |       | No. Why? Skip to qu.9                                                |
| 8 | ·     | Not relevant, married, nursing                                       |
| 9 | •     | Unknown                                                              |
|   |       |                                                                      |
|   | 90.   | Why don't you room with him/her?                                     |
| 1 |       | The institution won't allow it                                       |
| 2 |       | The children object                                                  |
| 3 |       | Other residents object .                                             |
| 4 | 1     | Other. Specify                                                       |
| 8 |       | Not relevant, rooming together                                       |
| 9 |       | Unknown                                                              |

|     |   | 91.                          | boes this friendship create problems in the  |
|-----|---|------------------------------|----------------------------------------------|
|     |   |                              | institution, does it bother anyone, etc.?    |
| 1   |   |                              | Yes. Specify                                 |
| 2   |   |                              | No                                           |
| 8 . |   |                              | Not relevant, nursing                        |
| 9   |   |                              |                                              |
|     |   | 92.                          | Do you think the institute could help with   |
|     |   |                              | the relationships between men and women in   |
|     |   | and the second second second | the institute (for example making            |
| *   |   |                              | introductions, arranging outlings, etc.)?    |
| 1   |   |                              | Yes. Specify                                 |
|     | * | ~                            |                                              |
| 2   |   |                              | No. Wny?                                     |
| 8   |   |                              | Not relevant                                 |
| 9   |   |                              | Unknown                                      |
|     |   |                              |                                              |
|     |   | 93.                          | So far we have discussed various problems.   |
|     |   |                              | Can you tell me in conclusion what is the    |
|     |   |                              | main thing that bothers you, or bothered you |
|     |   |                              | lately?                                      |
| 1   |   |                              | I have no problems Skip to qu. 95            |
| 2   |   |                              | I do have a problem/problems                 |
| 8   |   |                              | Not relevant                                 |
| 9   |   |                              | Unknown                                      |

|      | 100. | What is the highest form of mobility observ                                 |
|------|------|-----------------------------------------------------------------------------|
|      |      | during the interview or prior to it?                                        |
|      |      | Resident walks -                                                            |
| 01   |      | Without help, easily                                                        |
| . 02 |      | With help, with difficulty                                                  |
| 03   | 9    | Disabled, uses a cane                                                       |
| 04   |      | Helped, walks with aid of another person                                    |
| 05   |      | Uses wheelchair and can manipulate it independently .                       |
| 06   |      | Uses wheelchair, but sometimes needs help another person                    |
| 07   |      | Uses wheelchair and someone else pushes it                                  |
| 08   |      | In wheelchair and doesn't move around                                       |
| 09   |      | Resident is bedridden                                                       |
| 10   |      | Other. Specify                                                              |
| 99   | -    | Impossible to determine                                                     |
|      | 1    |                                                                             |
|      | 101. | During the interview, interviewer witnesse one of the following conditions: |
| 1    |      | No evidence of incontinence                                                 |
| 2    |      | Urinary incontinence                                                        |
| 3    |      | Fecal incontinence                                                          |
| 4    |      | Urinary and fecal incontinence                                              |
| 5    |      | Resident wears "diaper"                                                     |
| 6    |      | Resident with catheter or penrose                                           |
| 8    |      | Not relevant                                                                |
| 9    |      | Unknown, impossible to determine                                            |
|      |      |                                                                             |

|          |   |   | Resi | dent's appearance                     |
|----------|---|---|------|---------------------------------------|
|          | , |   | 102. | Appearance of clotning                |
|          | 1 |   |      | Neat                                  |
|          | 2 |   |      | Sloppy                                |
|          | 3 |   |      | Neglected                             |
|          | 9 |   |      | Impossible to determine               |
|          |   |   |      |                                       |
|          |   |   | 103. | Personal hygiene                      |
|          | 1 |   |      | Clean ,                               |
|          | 2 |   |      | Not so clean                          |
|          | 3 |   |      | Dirty                                 |
|          | 9 | , |      | Impossible to determine               |
|          |   |   |      | •                                     |
|          |   |   | 104. | Does clothing fit resident?           |
|          | 1 |   |      | Clothing fits                         |
|          | 2 |   |      | Does not fit                          |
| <b>\</b> | 9 |   |      | Impossible to determine               |
| 6        |   |   |      |                                       |
|          |   | - | 105. | Interviewing nurse' general assessmen |
| •        |   |   |      | care                                  |
|          | 1 |   |      | Good care .                           |
|          | 2 |   |      | Average care                          |
|          | 3 |   |      | Poor care                             |
|          | 9 |   |      | Impossible to determine               |
|          |   |   |      |                                       |

### ORAL EXAMINATION QUESTIONNAIRE

(To be conducted by specialist)

Resident's name

Name of Institution

Type of ward

Case number

Interviewer's name

Date of interview

| • | (. | o be commuted by specialist)                               |
|---|----|------------------------------------------------------------|
|   | 1. | Card number                                                |
|   | 2. | Type of questionnaire                                      |
|   | 3. | Case number                                                |
|   | 4. | Name of institution .                                      |
|   | 5. | Type of ward                                               |
| 1 |    | Independent                                                |
| 2 |    | Frail                                                      |
| 3 |    | Nursing                                                    |
| 4 |    | Mentally frail                                             |
| 5 |    | Mixed. Specify                                             |
| 6 |    | Other. Specify                                             |
|   |    |                                                            |
| : |    |                                                            |
|   | 6. | Examiner: Is it possible to communicate with the resident? |
| 1 |    | Yes                                                        |
| 2 |    | No Skip to question 22                                     |
| 8 |    | Not relevant                                               |
| 9 |    | Unknown                                                    |
|   |    |                                                            |

Oral Examination Ouestionnaire

|   | I. <u>0</u> | uestions that accompany the oral examination                 |
|---|-------------|--------------------------------------------------------------|
|   | 7.          | Is there anything wrong with your teeth, vour                |
| , |             | gums or your mouth at this time?                             |
|   |             | No, nothing wrong                                            |
|   |             | Yes, I have problems with my natural teeth only              |
|   |             | Yes, I have problems with my gums only                       |
|   |             | Yes, I have problems with my teeth and gums                  |
|   |             | Yes, I have problems with my dentures                        |
|   |             | Yes. Other. Specify                                          |
|   |             | Yes, I have no teeth at all                                  |
|   |             | Can't communicate                                            |
|   |             | Doesn't answer, doesn't know                                 |
|   |             |                                                              |
|   | ٨.          | When did the problem start?                                  |
|   |             | RRO                                                          |
|   |             | 88 - No problem, can't communicate                           |
|   |             |                                                              |
|   |             | niner: In question 9, circle appropriate number<br>each line |

| in each           | rine |          |      |                                |                              |
|-------------------|------|----------|------|--------------------------------|------------------------------|
| 9. To             | what | extent   | does | this problem                   | bother you?                  |
|                   |      | Yes      | No   | Has no problem<br>Not relevant | m Impossible<br>to determine |
| To eat            |      |          | 2    | 8                              | i)                           |
| To talk<br>people | to   | 1        | 2    | 8                              | 9                            |
| It hurt           | s    |          |      | 8                              | 9                            |
| The way           |      | 0k<br>1. | 2    | 8                              | 9                            |

|   | Exa | aminer: In question 10 specify under "other" y case where a resident is treated by more an one care giver. |
|---|-----|------------------------------------------------------------------------------------------------------------|
|   | 10. | . Who treats your oral problems (including                                                                 |
|   |     | natural teeth, dentures, gums, etc.), on a                                                                 |
|   |     | regular basts?                                                                                             |
| 1 |     | Dentist or dental practitioner in the institution                                                          |
| 2 |     | Dentist or dental practitioner outside of institution                                                      |
| 3 |     | Pental technician                                                                                          |
| 4 |     | Doctor in institution )                                                                                    |
| 5 |     | Nurse in institution ) Skip to question 15                                                                 |
| 6 |     | Other. Specify)                                                                                            |
| 7 |     | No one Skip to question 13                                                                                 |
| 8 |     | Not relevant, has no problems                                                                              |
| 9 |     | Impossible to determine                                                                                    |
|   | 1 1 | . When was the last time he (the person who                                                                |
|   |     | treats you) examined you?                                                                                  |
|   |     | ago                                                                                                        |

88 - no one treats me

|        | 12.  | When is your next appointment?                                                                           |
|--------|------|----------------------------------------------------------------------------------------------------------|
| 1,     |      | My appointment is in                                                                                     |
|        |      | (specify) )Skip                                                                                          |
| 2      |      | I don't have an appointment ) qu. 16                                                                     |
| 8 .    |      | Not relevant, no one treats me                                                                           |
| 9      |      | Impossible to determine                                                                                  |
| ,<br>, |      |                                                                                                          |
|        | resi | iner: Don't address question 13 to<br>dents who said they were currently<br>g treated in the institution |
|        | 10   | When to no one treating you? (main reason)                                                               |
| 1      | 1.3. | Why is no one treating you? (main reason)                                                                |
|        |      | I'm afraid of the dentist                                                                                |
| 2      |      | It's too expensive                                                                                       |
| 3      |      | It's difficult walking all the way to the dentist and there's no one to come with me                     |
| 4      |      | There are no dental services in the institution                                                          |
| 5      |      | There are no dental services outside the institution (near by)                                           |
| 6      |      | Other. Specify                                                                                           |
| 8      |      | Not relevant, is being treated                                                                           |
| 9      |      | Doesn't know, impossible to determine                                                                    |
|        | 14.  | During the past year, have you had an oral                                                               |
|        |      | examination in the institution, at least                                                                 |
|        |      | once? n                                                                                                  |
| 1      |      | Yes                                                                                                      |
| 2      |      | No                                                                                                       |
| 8      |      | Not relevant                                                                                             |
| 9      |      | Doesn't remember, doesn't know                                                                           |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 15, | when ald you last see a dentist or a dental |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     | practitioner?                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     | ago                                         |
| Commence of the state of the st | 16. | No you clean your mouth, tongue and gums    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     | yourself?                                   |
| . 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |     | Yes Skip to question 18                     |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | No ,                                        |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | Not relevant                                |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | •   | Poesn't know, impossible to determine       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 17. | (If not) Are your mouth, tongue and gums    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     | cleaned for you?                            |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | Yes. When do they clean them?               |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | No                                          |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | Not relevant, cleans them himself           |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | Poesn't know, impossible to determine       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 18. | Po you have dentures (false teeth)?         |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | Yes                                         |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | No Skip to question 22                      |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | Doesn't know impossible to determine        |

|    |   | 19. | (If ves) Do you use them?                                |
|----|---|-----|----------------------------------------------------------|
|    | 1 |     | Yes, all the time                                        |
|    | 2 |     | Only for eating                                          |
|    | 3 |     | Doesn't use them for eating, but uses them               |
|    |   |     | the rest of the time                                     |
| 7. | 4 |     | Doesn't use them at all. Why?                            |
| i  | 8 |     | Not relevant                                             |
|    | 9 |     | Doesn't know, impossible to determine                    |
|    |   | 20. | Do you clean your dentures yourself?                     |
|    | 1 |     | Yes Skip to question 22                                  |
|    | 2 |     | No                                                       |
|    | 8 |     | Not relevant, doesn't have dentures                      |
|    | 9 |     | Doesn't know                                             |
|    |   |     |                                                          |
|    |   | 21. | (If not) Does someone clean your dentures for you?       |
|    | 1 |     | ves                                                      |
|    | 2 |     | No                                                       |
|    | 8 |     | Not relevant, doesn't have dentures, cleans them himself |
|    | 9 |     | Doesn't know                                             |
|    |   |     |                                                          |

### II. Oral Examination

22. Examiner: In each line in the following table circle only one number. If there are two partial dentures on the same jaw one normal and one faulty - note only the faulty one.

| d    | Full<br>lenture-<br>satis-<br>factory | denture-<br>defect | denture-<br>satis- | defect- | Dentate,<br>no dentures<br>at least<br>one tooth | lous (no | to |
|------|---------------------------------------|--------------------|--------------------|---------|--------------------------------------------------|----------|----|
| Uppe | r                                     |                    |                    |         |                                                  |          |    |
| .1aw | 1                                     | 2                  | 3                  | 4       | 5                                                | 6        | 9  |
|      |                                       |                    |                    |         |                                                  |          |    |
| jaw  | er<br>1                               | 2                  | 3                  | 4       | ₹ 5                                              | 6        | 9  |

- 23. Number of natural teeth in mouth (total)
- 24. Of them, number of decayed teeth

Examiner: ask following question if resident doesn't have dentures in view

25. Does resident have dentures which he is not using at the moment?

Yes. Why isn't he using them? (specify)

No, he has no dentures

Not relevant, he is using his dentures

Impossible to determine

۲,

8

|     | 26. (If resident shows recently pulled teeth) Does                                                 |
|-----|----------------------------------------------------------------------------------------------------|
|     | resident have temporary denture?                                                                   |
| 1   | Yes, and he uses it                                                                                |
| 2   |                                                                                                    |
|     | Ves, but he doesn't use it                                                                         |
| 3   | No                                                                                                 |
| 8 . | Not relevant, no recently pulled teeth                                                             |
| , 9 | Impossible to determine                                                                            |
|     |                                                                                                    |
|     | Oral Mucosal Condition                                                                             |
| ! . | 27. Have there been changes in the look or                                                         |
|     | consistency of the oral mucosa?                                                                    |
| 1   | Yes                                                                                                |
| 2   | No Skip to question 29                                                                             |
| 9   | Impossible to determine                                                                            |
|     |                                                                                                    |
|     | In the following table, record types of changes<br>by circling the appropriate number in each line |
|     | 28. If yes - specify type of change.                                                               |
|     | Yes No no change to determine Speci                                                                |
|     | a. White lesions 1 2 8 9                                                                           |
|     | b. Bullous lesions 1 2 8                                                                           |
|     | c. Wicerative lesions 1 2 8 9                                                                      |
|     | d. Prollferative lesions 1 2 8 9                                                                   |
|     | e. Degenerative conditions 1 2 8 . 9                                                               |
| \   | r. Developmental conditions 1 2 8 9                                                                |
|     | g. Other. Specify 1 2 8 9                                                                          |

| 11: | Oral    | Hygiene Condition (including | tongue,   |
|-----|---------|------------------------------|-----------|
| 1   | chee    | ks, gums, teeth)             |           |
|     | 29.     | Hygiene condition of mouth i | s:        |
| 1   |         | Good                         |           |
| 2   |         | Mediocre                     |           |
| 3   |         | Poor                         | •         |
| 9   |         | Impossible to determine      | : (       |
|     |         |                              | 1- 1      |
|     | <br>30. | Hygiene condition of dentur  | es (not   |
|     |         | including "dentures in pock  | et"), js: |
| 1   |         | Good                         |           |
| 2   |         | Mediocre                     |           |
| 3   |         | Poor                         |           |
| 9   |         | Impossible to determine      |           |
|     |         |                              |           |

|    | In the following table, note recommendations by circling number 1 "yes" where the recommendation is appropriate, and by circling number 2 - if there is no need. <u>No not circle number 9.</u> |     |     |                         |  |  |  |  |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-------------------------|--|--|--|--|--|
|    | 31. Recommendations                                                                                                                                                                             |     | • • |                         |  |  |  |  |  |
|    |                                                                                                                                                                                                 | Yes |     | Impossible to determine |  |  |  |  |  |
|    | a. Care for natural teeth                                                                                                                                                                       | 1   | 2   | 9                       |  |  |  |  |  |
|    | b. Care for dentures<br>(fixing, fitting)                                                                                                                                                       | 1   | 2 , | 9                       |  |  |  |  |  |
|    | c. Ordering new dentures                                                                                                                                                                        |     | -2  | .9                      |  |  |  |  |  |
|    | d. Pathological examination (biopsy)                                                                                                                                                            | 1   | 3   | 9                       |  |  |  |  |  |
|    | e. Referral for specific diagnosis                                                                                                                                                              | 1   | 2   | 9                       |  |  |  |  |  |
|    | f. Needs help with hygiene of mouth and teeth                                                                                                                                                   | 1   | ż,  | 9                       |  |  |  |  |  |
|    | •                                                                                                                                                                                               |     | ••  | \                       |  |  |  |  |  |
|    | 32. Examination -                                                                                                                                                                               |     |     | • •                     |  |  |  |  |  |
| _1 | Carried out                                                                                                                                                                                     |     |     |                         |  |  |  |  |  |
| 2  | Partially carried out. W                                                                                                                                                                        | iv? |     |                         |  |  |  |  |  |
| 3  | Not carried out. Why?                                                                                                                                                                           | ÷.  |     |                         |  |  |  |  |  |
| 9  |                                                                                                                                                                                                 |     |     |                         |  |  |  |  |  |
|    | 33. Notes                                                                                                                                                                                       |     |     |                         |  |  |  |  |  |
|    | • .                                                                                                                                                                                             |     |     | ,                       |  |  |  |  |  |
|    | -                                                                                                                                                                                               |     |     |                         |  |  |  |  |  |

Card number

# III. Oral Hygiene - Tracer

Examiner: Circle number 1 on the left hand side when appropriate. Specify when necessary. Do not circle numbers 2 or 9 in any case

|     |    | Imp |           |         |
|-----|----|-----|-----------|---------|
| Yes | No | to  | determine | Defects |

| res | No  | to determine |               |                                                                               |                                    |
|-----|-----|--------------|---------------|-------------------------------------------------------------------------------|------------------------------------|
| 1   | 2   | 9            |               | treatment dentures where natural teeth are mis                                | sing and dentures may be installed |
| ī   | 2   | g            |               | teeth not being treated                                                       |                                    |
| 1   | 2   | 9            | Oral m        | cosal diseases not caused by new dent                                         | ures                               |
| I   | 2   | 9            | Defect        | ive dentures                                                                  |                                    |
| 1   | 2   | 9            |               | Specify:                                                                      |                                    |
| _   |     |              | b. Non-con    | tinuous Treatment (Unjustified pauses                                         | in treatment)                      |
| 1   | 2   | 9            | Swells of new | left after pulling teeth, with no tedentures                                  | mporary dentures before fitting    |
| 1   | 2   | 9            | Other.        | Specify:                                                                      |                                    |
|     |     |              | F1 T T 1 D    | ete Treatment (vital component of tre<br>g of dentures without having treated | existing teeth and/or              |
| 1   | 2   | 9            | withou        | t having treated tissues                                                      |                                    |
| 1   | 2   | g            | Fittir        | g dentures for one jaw only                                                   | the datures are possible           |
| 1   |     | 9            | Recent        | ly pulled teeth and no denture ordere                                         | a, when detailed all               |
| 1   |     | 9            | Lack          | of follow-up                                                                  | or treatment                       |
| _   |     |              |               | ant including various components not u                                        | sually emproyed, or execution      |
| 1   | 2   | 9            | Dentu         | res from unsuitable magerials                                                 |                                    |
| 1   |     | 9            |               | nctional, harmful dentures                                                    |                                    |
| 1   | - 2 | g            | Exist         | ence of irritating factors                                                    |                                    |
| -1  | ;   | gg-          | Other         | . Specify.                                                                    |                                    |
| _   |     |              |               |                                                                               |                                    |

| 9 | 2   | 1 | e. Lack of Preventive Care<br>Lack of periodic dental check-ups (at least once a year)                                                              |
|---|-----|---|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 | 2   | 1 | Oral hygiene not practiced by resident or aid (removing dentures, cleaning them, brusing them, brushing tongue and cheeks)                          |
| 9 | 2   | 1 | Other. Specify.                                                                                                                                     |
| 9 | 2   | 1 | f. Treatment by untrained personel Self treatment, or treatment by a person who isn't a dentist or a dental practitioner (except for oral hygiene). |
| 9 | 2   | 1 | Other. Specify.                                                                                                                                     |
| 9 | 2   | 1 | g. <u>Neglect</u> Defective denture causing lesions                                                                                                 |
| 9 | . 2 | 1 | Poor oral hygiene                                                                                                                                   |
| 9 | 2   | 1 | Oral mucosal diseases, untreated for over five years                                                                                                |
| 9 | 2   | 1 | Other. Specify                                                                                                                                      |
| 9 | 2 - | 1 | h. Recently deteriorated contition (regarding natural teeth, dentures, oral condition) Specify.                                                     |
| 9 | 2   | 1 | Specify.                                                                                                                                            |
| 9 | 2   | 1 | Specify.                                                                                                                                            |
|   |     |   |                                                                                                                                                     |

| 1 | 1. Card number                            |
|---|-------------------------------------------|
|   | 2. Type of questionnaire                  |
|   | 3. Case number (to be inserted by office) |
|   | 4. Name of institution                    |
|   | 5. Type of ward                           |
| 1 | Independent -                             |
| 2 | Frail                                     |
| 3 | Nursing                                   |
| 4 | Mentally frail                            |
| 5 | Mixed. Specify                            |
| 6 | Other. Specify                            |
|   |                                           |
|   | 6. Resident's surname                     |
|   | first name                                |
|   | father's name                             |
|   | \$ ************************************   |
|   | 7. Date of examination                    |
|   |                                           |
|   | Pains                                     |
|   | 8. Do you suffer from chest pains?        |
| 1 | No                                        |
| 2 | Yes, but not every day                    |
| 3 | Yes, every day                            |
| 9 | Impossible to determine                   |

Questionnaire for Medical Examination of Resident

|     |             | 9.   | Do you suffer from pains in your legs?    |
|-----|-------------|------|-------------------------------------------|
|     | 1           |      | No                                        |
|     | 2           |      | Yes, but not every day                    |
|     | 3           |      | Yes, every day                            |
|     | 8           |      | Not relevant .                            |
|     | 9           |      | Impossible to determine                   |
|     |             |      |                                           |
|     |             | Resp | piratory Problems                         |
|     |             | 10.  | Do you suffer from a cough?               |
|     | 1           |      | No                                        |
|     | 2           | -    | Yes                                       |
|     | 3           |      | Impossible to determine                   |
|     |             |      |                                           |
|     |             | 11.  | Do you suffer from asthma or shortness of |
|     |             |      | breath?                                   |
|     | 1           |      | No :                                      |
|     | 2           |      | Yes                                       |
|     | 3           |      | Impossible to determine                   |
|     |             |      |                                           |
|     |             | 12.  | Blood Pressure Measurements               |
| 1st | measurement |      | First Measurement Second Measurement      |
|     |             |      | SystolicmmHgmm                            |
| 2nd | measurement |      | Diastolic                                 |
|     |             |      |                                           |

| 13. | Pulse                         |
|-----|-------------------------------|
|     | a. Rate                       |
|     | b. Rhythm                     |
|     | Regular                       |
|     | Irregular                     |
|     | Impossible to determine       |
|     | : 1                           |
| 14. | Nutritional State             |
|     | Normal                        |
|     | Abnormal                      |
|     | Impossible to determine       |
|     |                               |
| 15. | Appearance as Compared to Age |
|     | Looks younger than his age    |
|     | Looks his age                 |
|     | Looks older than his age      |
|     | Impossible to determine       |
|     |                               |
| 16. | Appearance ' '                |
|     | Neat                          |
|     | Untidy                        |

Impossible to determine

| 17. | Walking                                 |
|-----|-----------------------------------------|
|     | Independent                             |
|     | With difficulty or with accompaniment   |
|     | With mechanical aid                     |
|     | With wheel-chair                        |
|     | Bedridden                               |
|     | Impossible to determine                 |
|     | - · · · · · · · · · · · · · · · · · · · |
| 18. | Getting out of Chair                    |
|     | Normal                                  |
|     | Abnormal. Specify                       |
|     | Impossible to determine .               |
|     |                                         |
| 19. | Sitting                                 |
|     | Normal                                  |
|     | Abnormal. Specify                       |
| ž.  | Impossible to determine                 |
|     |                                         |
| 20. | Eyes                                    |
|     | a. Presence of Corneal Opacity          |
|     | No ,                                    |
|     | Yes. Specity                            |
|     | Impossible to determine                 |
|     | b. <u>Inflammation</u>                  |
|     | No .                                    |
|     | Yes. Specify                            |
|     | Impossible to determine                 |

|   |     | С.    | Cataract                                   |
|---|-----|-------|--------------------------------------------|
| 1 |     |       | No                                         |
| 2 |     |       | Suspected                                  |
| 3 |     |       | Present                                    |
| 9 |     |       | Impossible to determine                    |
|   |     | d.Fu  | rther Findings of External Eye Examination |
| 1 |     |       | No                                         |
| 2 |     |       | Yes. Specify                               |
| 9 |     |       | Impossible to determine.                   |
|   | 21. | Mouth | and Pharynx                                |
|   |     | a.    | Mucosal Membranes                          |
| 1 |     |       | Normał.                                    |
| 2 |     | •     | Abuormal. Specify                          |
| 9 |     |       | Impossible to determine                    |
|   |     | ь.    | Tongue                                     |
| 1 |     |       | Normal \                                   |
| 2 |     |       | Abnormal                                   |
| 9 |     |       |                                            |
|   | 22. | Lymph |                                            |
|   | *   | a .   | Felt in neck                               |
| 1 |     |       | No                                         |
| 2 |     |       | Yes. Specify                               |
| 9 |     |       |                                            |
|   |     | ь.    | Felt in armpits                            |
| 1 |     |       | No                                         |
| 2 |     |       | Yes. Specify                               |
| 0 |     |       |                                            |

|     | c.   | Felt in Groin             |
|-----|------|---------------------------|
|     |      | No                        |
|     |      | Yes. Specify              |
|     |      | Impossible to determine   |
|     |      | •                         |
| 23. | Thyr | 010                       |
|     | Nor  |                           |
|     | Abn  | ormal. Specify            |
|     | Impo | ossible to determine      |
|     |      |                           |
| 24. | Neck | <b>-</b>                  |
|     | a .  | Venous Congestion         |
|     |      | No                        |
|     |      | Yes: Specify              |
|     |      | Impossible to determine   |
| •   |      |                           |
|     | b.   | Pulse in Carotid Arteries |
|     |      | Normal                    |
|     |      | Abnormal. Specify         |
|     |      | Impossible to determine   |
|     | с.   | Murmur in Carotia Artery  |
|     |      | No .                      |
|     |      | Yes. Specify              |
|     |      | Impossible to determine   |
|     |      |                           |

|   | 25. | Brea | sts                               |
|---|-----|------|-----------------------------------|
| 1 |     | Norm | na i                              |
| 2 |     | Abno | rmal. Specify                     |
| 9 |     | Impo | essible to determine              |
|   |     |      |                                   |
|   | 26. | Hear | t Examination .                   |
|   |     | а.   | Position of apex                  |
| 1 |     |      | Normal                            |
| 2 | - F |      | Abnormal. Specify                 |
| 9 |     |      | Impossible to determine           |
|   |     | b.   | Heart, sounds,                    |
| 1 |     |      | Normal                            |
| 2 |     |      | Abnormal. Specify                 |
| 9 |     |      | Impossible to determine           |
|   |     | с.   | Systolic murmur                   |
| 1 |     |      | No                                |
| 2 |     |      | Yes. Specify                      |
| 9 |     |      | Impossible to determine           |
|   |     | d.   | Diastolic murmur                  |
| 1 |     |      | No                                |
| 2 |     |      | Yes. Specify.                     |
| 9 |     |      | Impossible to determine           |
|   | 0.7 |      |                                   |
| : | 27. |      | ratory Problems                   |
|   |     |      | Breathing difficulty (dyspnoea) , |
| 1 |     |      | No .                              |
| 2 |     |      | Yes. Specify                      |
| 9 |     |      | Impossible to determine           |

|   | b. Chest 7                                             |
|---|--------------------------------------------------------|
| l | Norma l                                                |
| : | Abnormal. Specify                                      |
| • | Impossible to determine                                |
|   |                                                        |
|   | c. Stethoscope Examination                             |
|   | Adventitious sounds                                    |
| : | Absent                                                 |
| } | Present                                                |
| ) | Impossible to determine                                |
|   |                                                        |
|   | 28. A. Paralysis                                       |
| • | No Skip to section B                                   |
| } | Yes Circle correct number                              |
|   | No Spastic Flaccid paralysis Full Partial Full Partial |
|   | a.Left leg                                             |
|   | b.Right leg                                            |
|   | c.Left arm                                             |
|   | d.Right arm                                            |
|   | B. Cranial Nerves                                      |
|   | Normal *                                               |
|   | Abnormal. Specity                                      |
|   | Impossible to determine                                |

۳.

## 29. Skeleton and Joints

| a. | Arms and Legs           |
|----|-------------------------|
|    | None missing            |
|    | Missing. Specify        |
|    | Impossible to determine |

### b. Fingers

None missing

Missing. Specify

Impossible to determine

### c. Joints

Circle most appropriate category for each joint

|              | Normal        | Limited | Fixed        | relevant | determine |
|--------------|---------------|---------|--------------|----------|-----------|
| Right hand   | 1             | 2       | 3            | 8        | 9         |
| Right eldbow | 1             | 2       | <del>3</del> | . 8      | 9         |
| Right should | lerl          | 2       | 3            | 8        | 9         |
| Left hand    |               | 2       | 3            | 8        |           |
| Left elbow   | 1             | 2       | 3            | 8        | 9         |
| Left shoulde | er 1          | . 2     | <del>3</del> | 8,       | 9         |
| Right hip    | 1             | 2       | 3            | 8        | 9         |
| Right knee   | <u>1</u>      |         | 3            | 8        | 9         |
| Left hip     | 1             | 2       | 3            | 8        | 9         |
| Left knee    | r             |         | 3            | 8        | 9         |
| Ankles       | <del></del> 1 | 2       | 3            | 8        | 9         |
|              |               |         |              |          |           |

Card number

|   |            | 30. S         | pine                   | ٠,                |                                                     |                         |
|---|------------|---------------|------------------------|-------------------|-----------------------------------------------------|-------------------------|
| 1 |            |               |                        |                   |                                                     |                         |
| 0 |            | . No          | ormal                  | *                 |                                                     |                         |
| 2 | •          | Αt            | onormal. Sp            | ec1fv             |                                                     |                         |
| 9 |            |               |                        |                   |                                                     |                         |
|   | •          | * • ·         | possible t             | o determin        | е                                                   |                         |
|   |            |               |                        |                   | ,                                                   |                         |
|   |            | 31. <u>Sk</u> | in Lesions             |                   |                                                     |                         |
| 1 |            | No            |                        | •                 |                                                     |                         |
| 2 |            |               | •                      |                   |                                                     |                         |
| 2 |            | Yes           | s. Specity             | •••               | •                                                   |                         |
| 9 | *          |               |                        |                   |                                                     | •                       |
|   |            | 11111         | possible to            | e determine       |                                                     |                         |
|   | • .        | •             | ·                      |                   |                                                     |                         |
|   |            | 2. Oea        | ema of leg             | 0                 |                                                     |                         |
| 1 | ,          |               | our of tek             | <u> </u>          |                                                     |                         |
| 0 |            | No            |                        |                   |                                                     |                         |
| 2 | •          | Yes           | . Specify              |                   |                                                     |                         |
| 9 |            |               |                        |                   |                                                     |                         |
|   |            | rmpe          | ossible to             | determine         |                                                     |                         |
|   | *.         | ,             |                        | :                 |                                                     |                         |
|   | 33         | в. а.         | Stump                  |                   |                                                     |                         |
| 1 |            |               | <u>s cump</u>          |                   |                                                     |                         |
|   |            |               |                        |                   |                                                     |                         |
|   |            |               | No                     | skip              | to section                                          | b                       |
| 2 |            |               |                        |                   | to section                                          |                         |
| 2 | * .        |               | No<br>Yes              | Circl             | e correct                                           |                         |
| 2 |            |               |                        | Circl             |                                                     |                         |
| 2 |            |               | Yes<br>In good         | Circle<br>in each | e correct<br>ch line                                | numbers                 |
| 2 | · .        | -             | Yes<br>In good         | Circle<br>in each | e correct<br>ch line                                | Impossible              |
| 2 |            | -             | Yes In good condition  | Circlin ea        | e correct<br>ch line                                | Impossible              |
|   |            | int arm       | Yes In good condition  | Circle<br>in each | e correct<br>ch line<br>Not<br>relevant<br>no stump | Impossible to determine |
| 2 | י תו       |               | Yes In good condition  | In poor condition | Not relevant no stump                               | Impossible              |
| 2 | RT;<br>Lei | t arm         | Yes In good condition  | Circle in each    | e correct<br>ch line<br>Not<br>relevant<br>no stump | Impossible to determine |
| 2 | RT;<br>Lei |               | Yes In good condition  | In poor condition | Not relevant no stump                               | Impossible to determine |
| 2 | RIÇ<br>RIÇ | t arm         | Yes  In good condition | In poor condition | e correct ch line  Not relevant no stump  8         | Impossible to determine |

|     | b. Arthrosis                                 |
|-----|----------------------------------------------|
|     | No .                                         |
|     | Yes. Specify                                 |
|     | Impossible to detrmine                       |
|     | •                                            |
| 34. | Iscnaemic changes of the skin                |
|     | No                                           |
|     | Yes. Specify                                 |
| 41  | Impossible to determine                      |
| 35. | Hearing                                      |
|     | Normal                                       |
|     | Impaired                                     |
|     | Deaf or almost deaf                          |
|     | Impossible to determine                      |
|     | ****                                         |
| 36. | Use of hearing and during examination        |
|     | Does use                                     |
|     | Doesn't use                                  |
|     | Impossible to determine                      |
|     |                                              |
| 37. | Examination of medical records and documents |
|     | Good                                         |
|     | Fair                                         |
|     | Poor                                         |

Impossible to determine

| 30. | Notes |  |
|-----|-------|--|
|     |       |  |
|     |       |  |
|     |       |  |

Assessment to be made on the basis of:

- 1. General medical check-up of patient
- 2. Checking patient's file
- 3. Talk with institution's physician
- 4. Medical information questionnaire

For each area, mark in appropriate column, and indicate the conditions necessary for improvement or for maintaining present condition, using key provided below. Specify where necessary (categories 1-11).

Chance of Nothing Conditions \* maintaining can be necessary for Independent present condition done to Impossible improvement or no need for Chance of if proper improve. to maintaining of improvement improvement action is taken condition determine present condition Kobility and transfer Self care: washing. dressing eating, using toilet Urinary incontinence Cognitive ability Mental health General Medical status

- 1. Providing occupational therapy
- 2. Providing physiotherapy
- 3. Providing speech therapy
- 4. Meal training
- 5. Bowel and bladder training
- 6. Providing equipment or improving existing equipment
- 7. Improving the environment. Specify
- 8. Providing care in cognitive area. Specify
- 9. Providing mental care. Specify.
- 10. Other. Specify

### OUESTIONNAIRE FOR WARD NURSE ABOUT RESIDENT

(To be conducted by nurse)

5

| Respondent's name     |          |     |                                       |
|-----------------------|----------|-----|---------------------------------------|
| Respondent's position | ·:       | •   |                                       |
| Resident's name       | <b>.</b> | · . |                                       |
| Name of Institution   | ,        |     | · · · · · · · · · · · · · · · · · · · |
| Type of ward          |          |     |                                       |
| Case number           |          |     | \                                     |
| Interviewer's name    |          |     |                                       |
| Date of interview     |          |     |                                       |

1

4

# OUESTIONNAIRE FOR WARD NURSE ABOUT RESIDENT

| 1. Card number          |                                        |
|-------------------------|----------------------------------------|
| 2. Type of questionnair | <b>^e</b>                              |
| 3. Case number (to be i | filled in office)                      |
| 4. Name of institution  |                                        |
|                         | • •                                    |
| 5. Type of ward         | • • •                                  |
| Independent             |                                        |
| Frail                   | ************************************** |
| Nursing                 |                                        |
| Mentally frail          | · ·                                    |
| Mixed . Specify         | · · ·                                  |
| Other. Specify          | <b>y</b> '.                            |
|                         |                                        |
| 6. Resident's name: Sur |                                        |
| First name              |                                        |
| Father's name           | 43                                     |

# A. Resident's Functional Status

| 7. | Movement - Does the resident -                                         |
|----|------------------------------------------------------------------------|
| 01 | Walk easily (without mechanical aid) Skip<br>to<br>qu.9                |
| 02 | Walk with difficulty (without mechanical aid)                          |
| 03 | Walk only with aid -                                                   |
| 04 | Walk only with assistance of another person                            |
| 05 | Travel in wheel-chair, without help )                                  |
| 06 | Travel in wheel-chair, with partial ) to                               |
|    | help ) au.8                                                            |
| 07 | Sit in a wheel-chair or chair, but not) travel without help            |
| 08 | Bedridden, conscious, can't be transferred to chair . Skip to qu'. 11  |
| 09 | Bedridden, unconscious  unconscious, ask only questions marked with ** |
| 99 | Pon't know                                                             |
|    |                                                                        |
| 8. | Can resident move from bed to chair                                    |
|    |                                                                        |
|    | independently? **                                                      |
| 1  | Yes                                                                    |
| 2  | Needs some help/needs supervision                                      |
| 3  | Can't transfer on his own                                              |
| 8  | Not relevant, walks easily, bedridden                                  |
| 9  | Don't know                                                             |

9. Does resident leave the building (with or without help)?
Goes out to street
Goes out only to garden/yard
Does not leave building
Not relevant, unconscious
Don't know

10. Does resident need help -

|          | need<br>help | Needs<br>help | Other. | Not<br>relevant | Impossible to determine |
|----------|--------------|---------------|--------|-----------------|-------------------------|
| Eating   | 1 ;          | 2             | 3, ,   | 8               | 9                       |
| Dressing | 1            | 2).           | 3      | ·8              | 9                       |
| Washing  | 1            | 2             | . 3    | 8               | 9                       |
| Shaving  | Ţ            | 2 :           | 3      | 8               | , 9                     |
| Combing  | 1            | 2             | `, -3  | 8               | 9                       |
|          |              |               |        |                 |                         |

\*\*11. Has there been any recent change in the resident's functional status?

Deterioration

Same

Improvement

Impossible to determine

# B. Cognitive Deterioration

|  |                                  | Interviewer: ask about every resident        |  |  |  |  |  |  |  |  |
|--|----------------------------------|----------------------------------------------|--|--|--|--|--|--|--|--|
|  | Does the resident recognize you? |                                              |  |  |  |  |  |  |  |  |
|  |                                  | Yes, always                                  |  |  |  |  |  |  |  |  |
|  |                                  | Sometimes he does and sometimes he doesn't   |  |  |  |  |  |  |  |  |
|  |                                  | Doesn't recognize                            |  |  |  |  |  |  |  |  |
|  |                                  | Not relevant, unconscious                    |  |  |  |  |  |  |  |  |
|  |                                  | Don't know, impossible to determine          |  |  |  |  |  |  |  |  |
|  |                                  |                                              |  |  |  |  |  |  |  |  |
|  | 13.                              | Does he recognize other people who take care |  |  |  |  |  |  |  |  |
|  |                                  | of him in the institution?                   |  |  |  |  |  |  |  |  |
|  |                                  | Yes, always                                  |  |  |  |  |  |  |  |  |
|  |                                  | Sometimes he does and sometimes he doesn't   |  |  |  |  |  |  |  |  |
|  |                                  | Doesn't recognize                            |  |  |  |  |  |  |  |  |

Not relevant, unconscious

Don't know, impossible to determine

14. I would like to know about the resident's ability to orient himself.

| Yes                      | Some-<br>time |      | Not relevant<br>Unconscious |   |
|--------------------------|---------------|------|-----------------------------|---|
| Does he know             |               |      |                             |   |
| where his room 1         | 2             | 3    | 8                           | 9 |
| is?                      |               |      | 1.7                         |   |
| Does he know             |               |      |                             |   |
| where his bed 1          | 3             | .3   | - 8                         | 9 |
| is in his "              |               |      |                             |   |
| room?                    |               |      |                             |   |
| Does he know             |               |      | 1                           |   |
| when it's 1              | .2            | 3    | 8                           | 9 |
| the sabbath              |               |      |                             |   |
| or a holiday?            |               |      |                             | • |
|                          |               |      | •                           | , |
| Does he know             |               |      | 0                           | • |
| the difference 1 between | 2             | ₹.3° | 8                           | 9 |
| De tween                 | }·.           |      |                             |   |
| afternoon?               | •             |      | ¥ .                         |   |
| arternoon.               |               |      |                             |   |
|                          |               |      |                             |   |

15. How would you assess the resident regarding his relationship with the environment?

Read out categories

|                     | Alwa | vs |   |   | Not relev<br>unconscio |   |   |   |
|---------------------|------|----|---|---|------------------------|---|---|---|
| Understands         | 1.   |    | 2 | 3 | 8                      | · | 9 | _ |
| Speaks to the point | 1    |    | 2 | 3 | 8                      |   | 9 |   |

|                          | Not<br>Always always No |   | No | Unconscious<br>not<br>relevant | Im-<br>possible<br>to<br>determine |
|--------------------------|-------------------------|---|----|--------------------------------|------------------------------------|
| Does resident cooperate? | 1                       | 2 | 3  | 8                              | 9                                  |
| Is resident apathetic    | 1                       | 2 | 3  | 8                              | 9                                  |
| Is resident depressed    | 1                       | 2 | 3  | 8                              | 9. (                               |
| Is resident<br>agressive | 1                       | 2 | 3  | 8                              | - 9                                |

7

"

#### III. Care Sources

Interviewer: If resident is in care of a number of agencies, specify under "notes" which areas are treated by each agency

\*\*17. I would like to know what treatment the resident is receiving, and in what framework?

|                                            | Ye  | s No | 0 | non't | know | NO | tes |  |
|--------------------------------------------|-----|------|---|-------|------|----|-----|--|
| Medical care in the institution            | 1   |      |   | 9 1   | i    |    |     |  |
| Medical care in<br>Kupat Holim             | _1_ | 2.   |   | 9     |      |    |     |  |
|                                            |     |      |   |       |      |    |     |  |
| Medical care in out-<br>patient clinic in  |     |      |   |       |      |    |     |  |
| nospital                                   | 1   | 2    |   | 9     |      |    |     |  |
| Medical care by private physician          | 1   | 2.   | , | 9     |      | ÷  |     |  |
| Dental care by dentist                     | 1   | 2    |   | 19    |      |    |     |  |
| Dental care by dentist outside institution | 1.  | 2    |   | 9     |      |    |     |  |
| Physiotherapy                              | Ţ   | 2    |   |       |      |    |     |  |
| Speech therapy                             | 1   | 2:   |   | 9     |      |    |     |  |
| Mental care                                | 1.  | . ?  |   | . 9   |      |    |     |  |
| Special diet. Specify.                     | . 1 | .2.  |   | 9     |      |    |     |  |
| Treatment of cognitive deterioration .     | 1   | 2    |   | 9     |      |    |     |  |
| Other. Specify.                            |     |      |   |       |      |    | , ; |  |

| A STATE OF THE PARTY OF THE PAR |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| IV. Urinary and Fecal Incontinence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 18. Is the resident continent in his bowel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| movements?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Not relevant, unconscious.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Don't know                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| ; 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 19. Is the resident continent in passing urine,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| does he have a catheter?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Resident is continent) Skip to qu. 24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Resident is continent) with a catheter )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Resident is incontinent (no catheter or penrose)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Resident is incontinent with catheter)Skin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Resident is incontinent with penrose )qu. 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not relevant, continent, unconscious                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Don't know                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 20. When does the resident wet himself?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| At night (every night)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| During the day (every day)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| At night and during the day (every time)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

At night (every night)

During the day (every day)

At night and during the day (every time)

Sometimes during the day (but not every day)

Sometimes at night (but not every night)

Sometimes during the day or night

Not relevant, continent, unconscious

Don't know

ч,

|   | 21. Did the resident suffer from urinary         |
|---|--------------------------------------------------|
|   | incontinence when he was admitted to the ward?   |
| 1 | Yes                                              |
| 2 | No, he began wetting after he was admitted       |
| 8 | Not relevant                                     |
| 9 | Don't know                                       |
|   | A STATE OF STREET                                |
|   | 22. How long has he been wetting?                |
| 1 | A month or less                                  |
| 2 | One month to six months                          |
| 3 | Over six months to a year                        |
| 4 | Over a year to two years                         |
| 5 | Over two years to five years                     |
| 6 | Over five years                                  |
| 8 | Not relevant, resident is continent              |
| 9 | Pon't know                                       |
|   |                                                  |
|   | 23. Is there, or has there been in the past, any |
|   | program for training the resident (such as       |
|   | going to the toilet every few hours, etc.?       |
|   | Yes, it is being tried at present (specify)      |
|   |                                                  |
| 1 | Yes, it has been tried in the past (specify)     |
| 2 | No                                               |

Not relevant, resident is continent

Don't know

۳,

\*\*24. Has there been any recent change in the resident's condition regarding continence in passing urine?

There has been deterioration

His condition is unchanged

There has been improvement

Not relevant, unconscious

Don't know

#### V. Pressure Sores

- \*\*25. Does resident suffer, or has he suffered in the past in this ward from any type of pressure sores?

  Yes, he is suffering from them at present He suffered in the past and recovered)Skip )to Doesn't suffer and hasn't in the past)au. 29

  Don't know
- 26. How long has he been suffering from pressure sores/redness?

  For less than two weeks

  For two weeks to a month

  More than a month to three months

  More than three months to six months

  More than six months

  Since entering the ward/institution

  Not relevant, doesn't have pressure sores

  Don't know

4,

\*\*27. What treatment does he receive in the institution?

|                                                           | Yes | No  | Not   | Don't<br>know |
|-----------------------------------------------------------|-----|-----|-------|---------------|
| Bandaging without<br>use of Medicament                    | 1   | ż   | 8.    | 9             |
| Bandaging with use of medicament                          | 1   | 2,  | : ( 8 | 9             |
| Open treatment without use of medicament                  | 1   | 2 - | 8     | 9             |
| Open treatment with use of medicament                     | 1   | 2   | 8     | .9            |
| Combined open and closed treatment with use of medicament | 1.  | 2   | 8 .   | 9             |
| Combined open and closed treatment without rise of        | r   |     |       |               |
| medicament                                                | 1   | 2.  | , 8   | 9             |
| Oral medication                                           | 1   | 2   | 8     | 9             |
| niet :                                                    | ſ   | 2   | 8     | 9             |
| Operation                                                 | 1   | 2   | 8     | 9             |
| Other. Specify                                            |     |     |       |               |
|                                                           | 1   | 2   | .8    | 9             |

\*\*28. Can you make an assessment whether there has been a change in the condition of the sores?

The sore/s got worse

No change

There has been an improvement

Not relevant, no pressure sores

Don't know

4,

#### VI. Falls

1

9

9

1

\*\*29. During the past year, has the resident had a fall of any kind? He fell more than three times He fell two or three times He fell once He didn't fall

\*\*30. Since he has been in the institution, has the resident had a bad fall which resulted in a fracture, sprain or crack, or in having to lie in bed or be hospitalized?

Skip to question 33 No

Not relevant

Don't know

Pon't know, don't remember

\*\*31. When did this bad fall happen? A year ago or less than a year ago More than a year to three years ago More than three years ago

Not relevant

Don't know

13

| **32.  | Has there been a deterioration in the                                                                                                                                                                                                                                                             |                              |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
|        | resident's condition after the fall?                                                                                                                                                                                                                                                              |                              |
|        | Yes. Specify                                                                                                                                                                                                                                                                                      |                              |
|        | No                                                                                                                                                                                                                                                                                                |                              |
|        | Not relevant .                                                                                                                                                                                                                                                                                    |                              |
|        | Don't know                                                                                                                                                                                                                                                                                        |                              |
|        |                                                                                                                                                                                                                                                                                                   |                              |
| Card   | number ' :                                                                                                                                                                                                                                                                                        |                              |
| Type   | of questionnaire, case number                                                                                                                                                                                                                                                                     |                              |
| 1,1,10 | or questionnative, odde manner                                                                                                                                                                                                                                                                    |                              |
| VII.   | Insomnia and Restlessness                                                                                                                                                                                                                                                                         | ,                            |
|        | Does the resident have trouble falling a                                                                                                                                                                                                                                                          | sleep                        |
|        | at night, or did he have such trouble                                                                                                                                                                                                                                                             | lately?                      |
|        |                                                                                                                                                                                                                                                                                                   |                              |
|        | Yes, often. Why?                                                                                                                                                                                                                                                                                  |                              |
|        | Yes, often. Why?                                                                                                                                                                                                                                                                                  |                              |
|        |                                                                                                                                                                                                                                                                                                   | re)Skip                      |
| ,      | Yes, often. Why?                                                                                                                                                                                                                                                                                  | re)Skin<br>)to<br>)qu.       |
| ,      | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any mo.  Has no trouble and didn't in the past  Not relevant, unconscious)                                                                                                                                                     | re)Skin                      |
| ,      | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any mo.  Has no trouble and didn't in the past                                                                                                                                                                                 | re)Skin<br>)to<br>)qu.       |
| 34.    | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any mo.  Has no trouble and didn't in the past  Not relevant, unconscious )  Skip to                                                                                                                                           | re)Skip<br>)to<br>)qu.<br>35 |
| 34.    | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any mo.  Has no trouble and didn't in the past  Not relevant, unconscious )  Skip to  Ont' know )qu. 37                                                                                                                        | re)Skip<br>)to<br>)qu.<br>35 |
| 34.    | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any mo.  Has no trouble and didn't in the past  Not relevant, unconscious )  Dont' know  Not has there been any change in his sleep                                                                                            | re)Skip<br>)to<br>)qu.<br>35 |
| 34.    | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any mo.  Has no trouble and didn't in the past  Not relevant, unconscious )  Dont' know )Skip to  Qu. 37  Has there been any change in his sleep  problems in recent months?                                                   | re)Skip<br>)to<br>)qu.<br>35 |
| 34.    | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any monomer and didn't in the past not relevant, unconscious )  Not relevant, unconscious )  Nont' know )Skip to )qu. 37  Has there been any change in his sleep problems in recent months?  Deterioration                     | re)Skip<br>)to<br>)qu.<br>35 |
| 34.    | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any monomer and didn't in the past not relevant, unconscious )  Not relevant, unconscious )  Nont' know )Skip to )Skip to )qu. 37  Has there been any change in his sleep problems in recent months?  Deterioration  No change | re)Skip<br>)to<br>)qu.<br>35 |
| 34.    | Yes, often. Why?  Sometimes. Why?  He had some trouble but doesn't any mo.  Has no trouble and didn't in the past  Not relevant, unconscious )  Skin to )  Ont' know )qu. 37  Has there been any change in his sleep problems in recent months?  Deterioration  No change  Improvement            | re)Skip<br>)to<br>)qu.<br>35 |

| :   | 5. Is he often tense, restless, or nervous       |
|-----|--------------------------------------------------|
|     | during the day?                                  |
| 1 . | Yes. Why?                                        |
| 2   | Sometimes. Why?                                  |
| 3   | No. Skip to question 37                          |
| 8   | Not relevant, unconscious                        |
| 9   | Don't know                                       |
|     | , •                                              |
| 3   | What is being done in order to help resident     |
|     | with his stress and nervousness problems,        |
| ,   | besides prescribing medication?                  |
| 1   | The following (specify):                         |
|     | •                                                |
|     | ÷                                                |
| 2   | Nothing is being done Y'.                        |
| 8 . | Not relevant, no insomnia or restlessness        |
| 9   | Pon't know                                       |
|     |                                                  |
| .3  | 7. Has there been any change in his condition of |
|     | stress during the past few months?               |
| 1   | Deterioration -                                  |
| 2   | No change                                        |
| 3   | Improvement                                      |
| 8   | Not relevant                                     |
| 9   | Don't know, impossible to determine              |
|     |                                                  |

|        | VIII        | · Fye Problems                                                                                                                 |
|--------|-------------|--------------------------------------------------------------------------------------------------------------------------------|
|        | 38.         | Can you evaluate's visual                                                                                                      |
|        |             | ability? (If he wears glasses, refer to his                                                                                    |
|        |             | vision while wearing them).                                                                                                    |
| 1      |             | Yes, totally blind                                                                                                             |
| 2 .    |             | Yes, can hardly see                                                                                                            |
| 3      |             | Sees poorly from close distances and/or far distances                                                                          |
| 4      |             | No difficulties                                                                                                                |
| 8      |             | Not relevant, unconscious                                                                                                      |
| 9      |             | Don't know, impossible to determine                                                                                            |
|        |             |                                                                                                                                |
|        | 39.         | Does the resident suffer from eye diseases?                                                                                    |
|        |             |                                                                                                                                |
| 1      |             | Yes. Which?                                                                                                                    |
| 1<br>2 |             | Yes. Which?                                                                                                                    |
|        |             |                                                                                                                                |
| 2      |             | Not relevant  Don't know                                                                                                       |
| 2 8 .  |             | Not relevant  Don't know                                                                                                       |
| 2 8 .  | <u>Inte</u> | Not relevant  Don't know                                                                                                       |
| 2 8 .  | ski<br>—    | Not relevant  Non't know  erviewer: If resident is blind in both eyes -                                                        |
| 2 8 .  | ski<br>—    | Not relevant  Non't know  erviewer: If resident is blind in both eyes - p to question 44                                       |
| 2 8 9  | ski<br>—    | Not relevant  Don't know  erviewer: If resident is blind in both eyes - p to question 44.  Does the resident have glasses?     |
| 2 8 9  | ski<br>—    | Not relevant  Don't know  erviewer: If resident is blind in both eyes - p to question 44  Does the resident have glasses?  Yes |

41. If yes - are they of the correct prescription?

Yes

No

1

8

9

Not relevant, no glasses, blind

Pon't know

Interviewer: Address question 42 only to residents who have vision difficulties

### We would like to know in what way and to what

Impossible

extent his vision problems bother him?

|                  | las<br>problems | Has no problems | Not<br>relevant | Impossib<br>to<br>determine |
|------------------|-----------------|-----------------|-----------------|-----------------------------|
| Has problems     |                 |                 |                 |                             |
| walking in the   |                 | `, •            |                 |                             |
| institutión      |                 |                 |                 |                             |
| because of       |                 |                 |                 |                             |
| his vision       | 1 ,             | 3 ,             | 8               | 9                           |
| Has problems     | ;               | <u>::.</u>      | \               |                             |
| walking outside  | е .             |                 | ``              |                             |
| the institution  | n į             |                 | • •             |                             |
| because of his   | ·               |                 |                 |                             |
| vision           | 1 .             | 2 .             | 8               | 9                           |
| Has difficulty   | <del></del>     |                 |                 |                             |
| reading (or      |                 |                 |                 |                             |
| doing handi-     |                 | 140             |                 |                             |
| crafts)          | 1               | 2               | 8               | 9                           |
| Has difficulty   | · · · · · ·     |                 |                 |                             |
| seeing things    |                 |                 |                 |                             |
| that are far awa | ıy •            |                 |                 |                             |
| (watching        |                 | *               |                 |                             |
| television)      | 1               | 2               | 8               | 9                           |
| Has difficulty   |                 |                 |                 |                             |
| recognizing      |                 |                 |                 |                             |
| people (by       |                 |                 |                 |                             |
| sight)           | .1              | . 2             | 8               | 9                           |
|                  | ·               |                 |                 |                             |

| 43.        | Was resident referred to an eye-doctor?    |
|------------|--------------------------------------------|
|            | Yes. When?                                 |
|            | Мо                                         |
|            | Not relevant                               |
|            | Don't know                                 |
|            | •                                          |
| IX.        | Hearing Problems                           |
| 44.        | Does resident have any difficulty hearing? |
|            | Yes. He is deaf Skip to question 48        |
|            | Yes, he is almost deaf                     |
| y. 40 (see | Doesn't hear well                          |
|            | No difficulty Skip to question 50          |
|            | Not relevant, unconscious.                 |
|            | Don't know                                 |
|            | · · · · · · · · · · · · · · · · · · ·      |
| 45.        | Does resident have hearing aid?            |
|            | Yes                                        |
|            | No Skip to question 47                     |
|            | Not relevant, unconscious                  |
|            | Don't know                                 |
|            | *:•                                        |
| 46.        | Does he use it?                            |
|            | Yes                                        |
|            | No. Why?                                   |
|            | Not relevant, unconscious                  |
|            | Don't know                                 |
|            |                                            |

47. I would like to know in what area his hearing problems hamper him?

|                   |        |              | -,       | · · · · · · · · · · · · · · · · · · · |
|-------------------|--------|--------------|----------|---------------------------------------|
|                   | Hamper | Don't        |          | Impossile                             |
| -                 |        | hamper       | relevant | to                                    |
|                   |        |              |          | determine                             |
|                   |        |              |          |                                       |
| In his relation-  |        |              |          |                                       |
| ships with the    |        |              |          |                                       |
| other residents   | 1      | 2            | 8        | • 9                                   |
| out restaures     | •      |              | .,       | ••                                    |
| In his relation-  |        |              |          |                                       |
| ship with members | S      |              | 20.0     |                                       |
| of the staff      |        | 2            | 8        | . 0                                   |
| or the starr      | 1      | 2.           | 0        | 9                                     |
| In listening to   |        |              |          |                                       |
| radio or          |        |              |          |                                       |
| television        | 1      | 0            | 0        |                                       |
| cerevision        | L      | 2            | 8 .      | . 9                                   |
| Some other area.  |        | <del> </del> |          |                                       |
|                   |        | • '          |          |                                       |
| Specify           |        |              |          |                                       |
|                   |        |              |          | •                                     |
| -                 | . 1    | 2            | ٠ 8      | 9                                     |
|                   |        |              | 8        |                                       |
| ±.                |        |              |          |                                       |
| ¥*. v.            | ·c.    |              |          |                                       |
|                   |        |              | <        |                                       |

48. Have you referred the resident to a specialist?

Yes

No

Not relevant

Don't know, can't remember

|   | 49.         | Have you spoken   | with the family ( | about the   |
|---|-------------|-------------------|-------------------|-------------|
|   |             | problem or about  | the need for a    | nearing aid |
|   |             | or the need to s  | see a doctor)?    |             |
| 1 |             | Yes. With what r  | esult?            |             |
|   |             |                   | * •               |             |
| 2 | × .         | No. Why not?      | •                 |             |
|   |             | -                 | : \               |             |
| 8 | *           | Not relevant      |                   |             |
| 9 |             | Don't know, can'  |                   |             |
|   |             |                   |                   |             |
|   | 50.         | Has there been a  | iny change in his | hearing     |
|   |             | recently?         |                   |             |
| 1 |             | Deterioration     | · •               |             |
| 2 |             | No change         | y.c.              |             |
| 3 |             | Improvement       | ****              |             |
| 9 |             | Don't know.       | \                 |             |
|   |             |                   | •                 |             |
|   | х. <u>г</u> | Pental Problems   |                   |             |
|   | 51.         | Does resident has |                   | e teeth)?   |
| 1 |             | Yes               |                   |             |
| 2 |             | No , Ski          | p to question 53  |             |
| 8 | ja .        | Not relevant, u   | nconscious        | •           |
|   |             |                   |                   |             |

|   |     | 52. | Does he use them?                                      |
|---|-----|-----|--------------------------------------------------------|
|   | 1   | ×   | Yes, always                                            |
|   | 2   |     | Sometimes. Why not always?                             |
|   | 3   |     | Doesn't use them. Why?                                 |
|   | 8   |     | Not relevant, no dentures, unconscious                 |
|   | 9   |     | Don't know ·                                           |
|   |     |     | ; ``                                                   |
|   |     | 53. | Who gives him oral and dental treatment in             |
| W |     | -   | the institution?                                       |
|   | 1 . |     | Dentist, or dental practitioner in the institution     |
|   | 2   |     | Dentist or dental practitioner outside the institution |
|   | 3   |     | Dental technician                                      |
|   | 4   |     | Doctor in institution.                                 |
|   | 5   |     | Nurse in institution                                   |
|   | 6   |     | Other. Specify                                         |
|   | 7   |     | No one. Why not? Specify                               |
|   |     |     |                                                        |
|   | 8   |     | Not relevant, unconscious                              |
|   | 9   |     | Don't know                                             |
|   |     |     |                                                        |
|   |     | 54. | When was the last time that a dentist or               |
|   |     |     | dental practitioner examined the resident?             |
|   |     |     | a go                                                   |
|   |     |     | 77 - Never                                             |

| 55. | Has there been any recent change in the |  |
|-----|-----------------------------------------|--|
|     | resident's oral health condition?       |  |
|     | Deterioration                           |  |
|     | No change                               |  |
|     | Improvement                             |  |
|     | Not relevant, unconscious               |  |
|     | Don't know                              |  |

#### XI. Social Isolation

We would like to know how \_\_\_\_\_\_
feels in the institution.

56. Does he have someone to talk to, to confide in?

Yes

No. Specify why not?

Skip to qu. 58

Not relevant, can't communicate

Pon't know

### 57. With whom can he talk?

| •                        | Yes | No | Not<br>relevant | Non't | : |
|--------------------------|-----|----|-----------------|-------|---|
| One or more of the staff | 1   | 2  | 8               | 9     |   |
| Local resident(s)        | 1   | 2  | 8               | 9     | • |
| Family member, spouse    | 1   | ?  | 8 .             | 9     |   |
| Other, specify           | 1   | 2  | 8               | 9     |   |

|   | 58. | (If resident is married): How often does    |
|---|-----|---------------------------------------------|
|   |     | his/her husband/wife visit him/her?         |
| 1 |     | Fvery day or almost every day               |
| 2 |     | Once-twice a week                           |
| 3 |     | 1-3 times a month (once every two weeks)    |
| 4 |     | A number of times a year (holidays, etc.)   |
| 5 |     | Don't see each other                        |
| 8 |     | No husband/wife, living together            |
| 9 |     | Don't know                                  |
|   | 59. | How often is he visited by children/        |
|   |     | relatives/friends?                          |
| 1 |     | Every day or almost every day               |
| 2 |     | Once-twice a week                           |
| 3 |     | 1-3 times a month (once every two weeks)    |
| 4 | •   | A number of times a year (holidays, etc.)   |
| 5 |     | They don't visit                            |
| 8 |     | No family/friends                           |
| 9 |     | Don't know                                  |
|   | 60. | In which institution activities did he      |
|   |     | participate recently?                       |
|   |     |                                             |
|   |     |                                             |
|   |     |                                             |
|   |     | 99 - Don't know                             |
|   |     | 88 - Not relevant, can't participate in any |

activity >

ч.,

| 62. | Has | anything been done to try and help him |
|-----|-----|----------------------------------------|
|     | coi | ncerning each of these problems?       |
|     | a)  | For problem no. 1:                     |
|     |     | No. Why                                |
|     |     |                                        |
|     |     | Yes. Specify                           |
|     |     | . (                                    |
|     |     | Not relevant, no problems, unconscious |
|     |     | Don't know, can't remember             |
|     | b)  | For problem no. 2:                     |
|     |     | No. Why                                |
|     |     |                                        |
|     |     | Yes. Specify                           |
|     |     |                                        |
|     |     | Not relevant, no problems, unconscious |
|     |     | Don't know, can't remember             |
|     | c)  | For problem no. 3:                     |
|     |     | No. Why                                |
|     |     | ·                                      |
|     |     | Yes. Specify                           |
|     |     |                                        |
|     |     | Not relevant, no problems, unconscious |
|     |     | Don't know, can't remember             |
|     |     | •*                                     |

| 1   |        | No. Why                                |   |
|-----|--------|----------------------------------------|---|
|     |        |                                        |   |
| .2  |        | Yes. Specify                           |   |
|     |        |                                        |   |
| 8   |        | Not relevant, no problems, unconscious |   |
| 9   |        | Don't know, can't remember             |   |
|     |        | · •                                    |   |
|     | 63. Wa | as interview carried out?              |   |
| 1   | Υe     | es                                     |   |
| 2   | Pa     | artially. Why?                         | - |
| 0 ' | No     | Why.2                                  |   |

6

### QUESTIONNAIRE TO SOCIAL WORKER

### ABOUT RESIDENT

(To be conducted by interviewers)

| Respondent's name     |
|-----------------------|
| Respondent's position |
| Resident's name       |
| Name of institution   |
| Type of ward          |
| Case number           |
| Interviewer's name    |
| Interview date        |

| Qu       | estionnaire to Social Worker About Resident                     |
|----------|-----------------------------------------------------------------|
| (T       | o be conducted by interviewers)                                 |
| If<br>mo | there is no social worker, interview house-<br>ther or director |
| 1.       | Card number                                                     |
| 2.       | Type of ward                                                    |
| 3.       | Case number (to be filled in office)                            |
| 4.       | Name of institution                                             |
| 5.       | Type of ward                                                    |
|          | Independent                                                     |
| *        | Frail                                                           |
|          | Nursing                                                         |
|          | Mentally frail                                                  |
|          | Mixed. Specify                                                  |
|          | Other. Specify                                                  |
|          |                                                                 |
| 6.       | Name of resident: Surname                                       |
|          | First name                                                      |
|          | Futher's name                                                   |

| We would like to kno     | w a   | lit  | tle abo | out                                   | 's     |
|--------------------------|-------|------|---------|---------------------------------------|--------|
| situation.               |       |      |         |                                       |        |
| 7. Does he have anyo     | ne    | to t | alk to  | , to confide i                        | n?     |
| Yes                      |       |      |         |                                       |        |
| No. Specify why          | no    | t? _ |         |                                       | _      |
|                          |       |      | ;       | )                                     |        |
| Not relevant, c          | an'   | t ta |         | Skip to question 9                    |        |
| 8. (If yes) With who     | m?    |      |         | · · · · · · · · · · · · · · · · · · · |        |
|                          | _     |      |         | Don't<br>nt know                      |        |
| One or more of the staff | 1     | 2    | 8       | 9                                     |        |
| Resident(s)              | 1     |      | 8       | 9                                     |        |
| Family member, spouse    |       | 2    | ,8      | 9                                     |        |
| Other. Specify           | 1     | 2    | 8       | 9                                     |        |
| 9. (If resident is       | ma    | rrie | d) llow | often does h                          | is/her |
| husband/wife vi          | sit   | ?    |         |                                       |        |
| Every day or al          | mos   | t ev | ery day | ,                                     |        |
| Once or twice a          | we    | ek   |         |                                       |        |
| 1-3 times a mon          | th    | (eve | ry two  | weeks)                                |        |
| A number of tim          | es    | a ye | ar (on  | holidays, etc                         | .)     |
| Don't see each           | o t.h | er   |         |                                       |        |
| No husband/wife          | , n   | ot r | elevant | , live togeth                         | er     |
| Don't known              |       |      |         |                                       |        |

| 10. | now often is ne visited by his                 |
|-----|------------------------------------------------|
|     | Children/relatives, friends?                   |
|     | Every day or almost every day                  |
|     | Once-twice a week                              |
|     | 1-3 times a month (every two weeks)            |
|     | A number of times a year (holidays, etc.)      |
|     | No visitors                                    |
|     | No family/friends                              |
|     | Don't know                                     |
|     |                                                |
| 11. | In which activities within the institution did |
|     | he participate during the past month?          |
|     |                                                |
|     |                                                |
|     |                                                |
|     |                                                |
|     |                                                |
| 12. | Do you give the resident individual care?      |
|     | Yes                                            |
|     | No. Why not?) Skip to                          |
|     | Not relevant, can't                            |
|     | communicated with him )                        |
|     | Unknown - )                                    |
|     |                                                |
|     | How many times did you meet with him and talk  |
| 13. |                                                |
|     | to him during the past month?                  |
|     |                                                |

| I gave                                                                                                         |
|----------------------------------------------------------------------------------------------------------------|
|                                                                                                                |
|                                                                                                                |
| None                                                                                                           |
| Not relevant                                                                                                   |
| Don't know                                                                                                     |
| How would you summarize the resident's ma                                                                      |
| problems?                                                                                                      |
|                                                                                                                |
|                                                                                                                |
|                                                                                                                |
|                                                                                                                |
|                                                                                                                |
|                                                                                                                |
|                                                                                                                |
|                                                                                                                |
|                                                                                                                |
| Do you know the resident's family?                                                                             |
| Do you know the resident's family? Yes                                                                         |
| Do you know the resident's family?  Yes  No Skip to question 18                                                |
| Do you know the resident's family?  Yes  No Skip to question 18  Resident has no family, not relevant          |
| Do you know the resident's family?  Yes  No Skip to question 18  Resident has no family, not relevant  Unknown |
| Do you know the resident's family?  Yes  No Skip to question 18  Resident has no family, not relevant  Unknown |

17a. What did you discuss with them?

| 18. | What, in your opinion, can be done within the |
|-----|-----------------------------------------------|
|     | institution to improve the resident's         |
|     | condition?                                    |
|     | Something can be done. Specify                |
|     |                                               |
|     | Nothing can be done .                         |
|     | Not relevant                                  |
|     | Unknown                                       |
|     |                                               |
| 19. |                                               |
|     | Well off                                      |
|     | Average                                       |
|     | Poor                                          |
|     | Unknown                                       |
| 20. | Family's financial situation:                 |
|     | Well off                                      |
|     | Average                                       |
|     | Poor                                          |
|     | Unknown                                       |
|     |                                               |
| 21. | Overall monthly sum received by institution   |
|     | for the resident from all sources (in 18):    |
|     |                                               |

| 22 | . Sum            | rece   | ived   | by        | ins | titu | tion | upon adm  | ission | of |
|----|------------------|--------|--------|-----------|-----|------|------|-----------|--------|----|
|    | res              | ident  | (in    | IS)       | _   |      |      |           | _      |    |
| 23 | . Who            | pays   | the    | res       | ide | nt's | mont | hly rate: | s?     |    |
|    |                  |        |        |           |     | Yes  | No   | Unknown   |        |    |
| 1. | Minist<br>and Sc |        |        |           |     | 1    | 2    | 9         |        |    |
| 2. | Minis            | try of | Hea    | lth       |     | 1    | 2    | 9         |        |    |
| 3. | Kupat<br>(Sick   |        |        |           |     | 1    | 2    | 9         |        |    |
| 4. | The re           | esider | it hi  | mse       | l f | 1    | 2    | 9         | -      |    |
| 5. | .Family          | , meml | ),r.90 | <u>;)</u> |     |      | 2    | <u></u>   |        |    |
| 6. | Other            | Spec   | eify   |           |     | 1    | 2    | 9         |        |    |

|                                                                         |                               |         |                 |        |                 |                   |         |      | RACH     | EL3 | .QST/16                       |                 |         |
|-------------------------------------------------------------------------|-------------------------------|---------|-----------------|--------|-----------------|-------------------|---------|------|----------|-----|-------------------------------|-----------------|---------|
| FORM FOR INTERVIEWING                                                   | INSTITUTI                     | ON'S PH | YSICIAN         | ABOUT  | INDIVIDU        | AL RESIDENT       | rs .    |      |          |     |                               |                 |         |
| Check relevant box                                                      | ,                             |         |                 |        |                 |                   | _       |      |          |     |                               | *               |         |
| Name of resident                                                        |                               |         | Type of         | ward _ |                 |                   | Name    | of i | nstituti | on_ |                               |                 |         |
| Name of interviewed ph                                                  | ysician _                     |         |                 |        | Date            |                   |         |      |          |     |                               |                 |         |
|                                                                         |                               |         |                 |        |                 |                   |         |      |          |     |                               |                 |         |
| Area                                                                    | Residen<br>suffers<br>this di | from    | Changes         |        |                 |                   |         | of r | esident' | s c | follow-up ondition? e checked | under           |         |
|                                                                         | No Yes                        | Unknown | Yes,<br>deterio | ration | Yes,<br>improve | No<br>ementchange | Unknown | Yes, | specify  | No  | Unknown                       | Yes,<br>specify | y No kr |
|                                                                         | 1 2                           | 9       | 1               |        | 2               | 3                 | 9       |      |          | 2   | 9                             |                 | 2       |
| Cardio-vascular disease<br>Hypertension<br>Respiratory tract            | es                            |         |                 |        |                 | •                 |         | ,    | ·        |     |                               |                 |         |
| diseases Diabetes Endocrine and                                         |                               |         |                 |        |                 | ž.                |         |      |          | •   | •                             |                 |         |
| metabolic diseases<br>Diseases of the                                   |                               | 9       |                 |        |                 |                   |         | •    | *        |     |                               |                 |         |
| urinary tract and sexual organs Urinary incontinence Fecal incontinence |                               |         |                 |        |                 |                   | , ~,    |      |          |     |                               |                 |         |

Digestive tract diseases Haematological diseases Neurological problems Psychiatric problems

Insomnia and
restlessness
Joints & bones
Vision difficulties
Chronic eye diseases
Hearing difficulties
Chronic ear disease
Oral and dental problems

Pressure sores
Other skin problems
Mobility problems

Medication roim

Record medication and dosage resident receives

at present, according to: (Circle relevant
categories; if there is more than one correct
category, circle "6" and specify under "other".

| 1         |                |        | Medication card                                                                 |
|-----------|----------------|--------|---------------------------------------------------------------------------------|
| 2         |                |        | Medication notebook                                                             |
| 3         |                |        | Medicine tray                                                                   |
| 4         |                |        | Information from responsible nurse                                              |
| 5         |                |        | Medical file                                                                    |
| 6         |                |        | Other                                                                           |
|           |                | •      | Card number                                                                     |
|           |                |        | Type of questionnaire, case number                                              |
|           |                |        |                                                                                 |
|           |                |        | Type of Medication Dosage (including number of times a day medication is given) |
| of<br>ine | Times<br>a day | Dosage |                                                                                 |
| J         | •              | J J    |                                                                                 |
| -!        |                |        |                                                                                 |
| 4:        |                |        |                                                                                 |
| 1         |                | •      |                                                                                 |
| 1         |                |        |                                                                                 |
|           |                |        |                                                                                 |
|           |                |        |                                                                                 |
|           |                |        |                                                                                 |

|                                    | Type of ward                        |  |  |  |  |
|------------------------------------|-------------------------------------|--|--|--|--|
| ORATORY TESTS FORM NO. 10          | Resident's name                     |  |  |  |  |
| r last six months)                 |                                     |  |  |  |  |
| be filled by nurse)                | Case number (to be filled in office |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    | •                                   |  |  |  |  |
| e of test Type and results of test | Notes                               |  |  |  |  |
| 4                                  | 1 - 1                               |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    | •                                   |  |  |  |  |
|                                    |                                     |  |  |  |  |
| (a)                                |                                     |  |  |  |  |
|                                    | Y'.                                 |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    | *                                   |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    |                                     |  |  |  |  |
| •                                  |                                     |  |  |  |  |
|                                    | •                                   |  |  |  |  |
|                                    | •                                   |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    |                                     |  |  |  |  |
|                                    |                                     |  |  |  |  |

| (To  | be completed by nurse, on basis o                     | f medical                        |
|------|-------------------------------------------------------|----------------------------------|
| reco | ords file)                                            |                                  |
| 1. 0 | Card number                                           |                                  |
| 2. 7 | Type of questionnaire                                 |                                  |
| 3. ( | Case number .                                         |                                  |
| 4. I | Resident's name                                       | Åge                              |
| 5. 1 | Name of institution                                   |                                  |
| ,    | Type of ward                                          |                                  |
| 6.   | Date of admittance to institution                     |                                  |
| 7.   | Date of admittance to ward                            | 34.4                             |
| 8.   | From where was resident transferr                     | ed to ward?                      |
|      | From home                                             | •                                |
|      | From general hospital                                 |                                  |
|      | From another institution                              |                                  |
|      | From another ward in the institut                     | ion. Which?                      |
|      |                                                       | ,                                |
|      | Other. Specify                                        | * -                              |
|      | Unknown                                               |                                  |
|      | * 1 - <b>4</b> 5                                      |                                  |
|      | ignoses upon Diagnoses upon<br>hittance admittance to | Diagnoses made<br>six months ago |
|      | institution ward (if transferred from another ward)   |                                  |
|      | 'another ward)                                        |                                  |
| -    |                                                       |                                  |
|      |                                                       |                                  |
|      |                                                       | 1                                |
|      | п                                                     | 4                                |
|      |                                                       |                                  |
|      |                                                       |                                  |

| (To be | L FORM De completed by nurse) No. 09) rs to last 6 months)           | ISEASES (including hypertension, cardio-vascular, neurological, psychiatric, oral & dental diseases, and symptoms of insomnia and restlessness) | Name of institution  Type of ward  Resident's name  Case number               |
|--------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Date   | Blood Pressure Measureme<br>(record the result)<br>Systolic Diastoli | Medication & Treatm<br>C Main Diagnoses & Symptoms (including referrals to                                                                      | nent Hospitalization No.of Specialist) Diagnoses & care hospinstructions days |
|        |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 |                                                                               |
| •      |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 | <del>-</del>                                                                  |
|        |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 | •                                                                             |
|        |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 | ·                                                                             |
|        |                                                                      | <del></del>                                                                                                                                     |                                                                               |
|        |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 |                                                                               |
|        |                                                                      |                                                                                                                                                 |                                                                               |

10

# GENERAL QUESTIONNAIRE TO RESPONSIBLE WARD NURSE

(To be conducted by nurse)

Respondent's name

Respondent's position

Type of ward

Name of institution

Interviewer's name

Interview date

# General Questionnaire to Responsible Ward Nurse

(To be conducted by nurse)

|   | 1. Card number                  |
|---|---------------------------------|
|   | 2. Type of questionnaire        |
|   | 3. Name of institution          |
|   | 4. Type of ward                 |
| 1 | Independents                    |
|   | Frail                           |
| 2 | Nursing                         |
| 3 | Mentally frail                  |
| 4 |                                 |
| 5 | Mixed. Specify                  |
| 6 |                                 |
|   | 5. Name of interviewed nurse    |
|   |                                 |
|   | 6. Interviewed nurse's function |
|   | Responsible ward nurse          |
| 1 | Other nurse in ward             |
| 2 |                                 |

|   | I wou        | ald like to ask you a number of questions erning the ward you are resonsible for |
|---|--------------|----------------------------------------------------------------------------------|
|   | I. <u>Eq</u> | uipment                                                                          |
|   | 7. Ar        | e there enough wheel-chairs in the ward?                                         |
| 1 |              | Yes                                                                              |
| 2 |              | No                                                                               |
| 8 |              | Not relevant, no need for wheel-chairs                                           |
| 9 |              | No-answer-                                                                       |
|   |              |                                                                                  |
|   | 8.           | How many wheel-chairs in the ward?                                               |
|   |              |                                                                                  |
|   |              |                                                                                  |
|   | 9.           | Are you in need of any specific equipment                                        |
|   |              | that's especially missing on the ward?                                           |
| 1 |              | Yes. Specify                                                                     |
| 2 |              | No .                                                                             |

#### II.Recording Methods

No answer

In questions fo, ff - If answer is affirmative, ask for a copy of the form, or if there is no form, specify which details are recorded.

|   | 10.               | Is there any record of when residents wet     |
|---|-------------------|-----------------------------------------------|
|   |                   | , , , , , , , , , , , , , , , , , , , ,       |
|   |                   | themselves or when they are changed?          |
| 1 |                   | Yes. Specify where this record is kept and    |
|   |                   | what is recorded                              |
|   |                   |                                               |
|   | 1                 |                                               |
| 2 |                   | No                                            |
| 8 |                   | Not relevant                                  |
| 9 |                   | No answer                                     |
|   |                   |                                               |
|   | ~~~ <b>~11.</b> ~ | 'Is there a record of residents' falls?       |
| 1 |                   | Yes. Specify what cases and which details are |
|   |                   | recorded.                                     |
|   |                   |                                               |
| 2 |                   | No                                            |
| 9 |                   | No answer                                     |

# III. Personal Care of (dependent) Resident

If resident is independent - skip to question 17

12. How do you clean resident after he has wet himself?

|                                 | Usually | Some-<br>times | No  | Not<br>relevant | No<br>answer |
|---------------------------------|---------|----------------|-----|-----------------|--------------|
| Change of clothes only          | 1       | 2              | 3   | 8               | 9            |
| Cleaning or wash                |         |                |     | -               |              |
| in bed and change<br>of clothes | 1       | 2              | 3 - | 8               | 9            |
| Shower and change of clothes    | 1       | 2              | 3   | 8               | 9            |
| Other . Specify                 |         |                |     |                 |              |
|                                 | - 1     | 2              | 3   | 8               | 9            |

13. For those residents who need it, are their mouths, tongues and cheeks cleaned every day?
Yes, every day before each meal

Yes, every day, once a day

A number of times a week

Once a week

Less than once a week

Don't clean

Not relevant, no residents who need it

|   |   | 14. | How often do you turn over bedridden         |
|---|---|-----|----------------------------------------------|
|   |   |     | residents who cannot turn over on their own? |
|   |   |     | During the day, every hours                  |
|   |   |     | During the night, every hours                |
|   |   | 15. | How many people on the ward are fed?         |
|   |   |     |                                              |
| - |   | 16. | How many people need feeding?                |
|   |   | IV. | Falls                                        |
|   |   | 17. | Are there certain places where the residents |
|   |   |     | tend to fall more than in other places?      |
| 1 |   |     | Yes. Specify                                 |
| 2 |   |     | No                                           |
| 9 |   |     | Don't know                                   |
|   |   | ν.  | Violence                                     |
|   |   | 18. | Have there been cases of violent handling of |
|   |   |     | the patients by the staff?                   |
| 1 | - |     | Yes. What did the institution do?            |
| 2 |   |     | No                                           |
| 9 |   |     | Don't know, no answer                        |
|   |   |     |                                              |

## VI. Medication

|   | I would like to ask you a few questions concerning the procedures for preparing and distributing medication |  |  |  |  |  |
|---|-------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|   | 19. Is there a medications record?                                                                          |  |  |  |  |  |
|   | Yes                                                                                                         |  |  |  |  |  |
|   | No .                                                                                                        |  |  |  |  |  |
| 3 | Other. Specify                                                                                              |  |  |  |  |  |
| 3 |                                                                                                             |  |  |  |  |  |
| 9 | 20. Who usually signs the order for giving                                                                  |  |  |  |  |  |
|   | medication?                                                                                                 |  |  |  |  |  |
|   | Doctor                                                                                                      |  |  |  |  |  |
| 1 | Someone else. Specify                                                                                       |  |  |  |  |  |
| 2 | No one signs                                                                                                |  |  |  |  |  |
| 3 |                                                                                                             |  |  |  |  |  |
| 8 |                                                                                                             |  |  |  |  |  |
| 9 | 21. Are orders for stopping medication usually                                                              |  |  |  |  |  |
|   | signed by the doctor?                                                                                       |  |  |  |  |  |
|   | Yes                                                                                                         |  |  |  |  |  |
| 1 | No                                                                                                          |  |  |  |  |  |
| 2 |                                                                                                             |  |  |  |  |  |
| 8 |                                                                                                             |  |  |  |  |  |
| 9 |                                                                                                             |  |  |  |  |  |

|   | 22. | Who transfers the order to the patient's    |
|---|-----|---------------------------------------------|
|   |     | personal card?                              |
| 1 |     | Nurse                                       |
| 2 |     | Aid                                         |
| 3 |     | Other. Specify                              |
| 8 |     |                                             |
| 9 |     | •                                           |
|   | 23. | When are instructions for giving medication |
|   |     | given by telephone?                         |
| 1 |     | At night                                    |
| 2 |     | During the day                              |
| 3 |     | During the holidays                         |
| 4 |     | Other. Specify                              |
| 5 |     | Never                                       |
| 8 |     |                                             |
| 9 |     |                                             |
|   | 24. | Who usually prepares the medicine for the   |
|   |     | patients?                                   |
| 1 |     | Nurse                                       |
| 2 |     | Aid                                         |
| 3 |     | Other. Specify                              |
| 8 |     |                                             |
| 9 |     |                                             |
|   |     |                                             |

| 25.     | Who usually distributes the medication $\underline{\mathtt{during}}$ |
|---------|----------------------------------------------------------------------|
|         | the day?                                                             |
|         | The same person who prepares it                                      |
|         | Someone else - nurse                                                 |
|         | Someone else - aid                                                   |
|         | Someone else - specify.                                              |
|         | •                                                                    |
| <br>26. | Who usually distributes the medication                               |
|         | at night?                                                            |
|         | The same person who prepares it                                      |
|         | Someone else - nurse                                                 |
|         | Someone else - aid                                                   |
|         | Someone else - specify                                               |
| 27.     | When there is a lot of pressure at work - who                        |
|         | distributes the medication once it's ready                           |
|         | in individual saucers?                                               |
|         | We get (nurse's) help form another ward                              |
|         | An aid is requested to distribute                                    |
|         | Distribution is posponed to a later hour                             |
|         | Other. Specify                                                       |
|         |                                                                      |

# VII. Socio-Demographic Details Concerning Responsible Nurse

|     | ould like to ask you a few things about self              |
|-----|-----------------------------------------------------------|
| 28. | Sex                                                       |
|     | Male                                                      |
|     | Female                                                    |
|     |                                                           |
| 29. | Year of birth                                             |
| 30. | Place of birth                                            |
| 31. | Date of immigration                                       |
|     | Not relevant                                              |
| 32. | How many years have you been working in this institution? |

| 7 10 | - 1 | * | <br> |   |
|------|-----|---|------|---|
|      |     |   |      |   |
| -1   |     |   | -    | • |

|   | 33. | What is your professional training?                                             |
|---|-----|---------------------------------------------------------------------------------|
|   |     | Registered nurse                                                                |
| 2 |     | Practical nurse                                                                 |
| 3 | •   | Doesn't have nursing certification                                              |
| 9 | 34. | Seniority in profession (years)                                                 |
|   | 35. | Position -                                                                      |
| 1 | 361 | Full time                                                                       |
| 2 |     | Part time                                                                       |
| 9 | 36. | Seniority in institution?                                                       |
|   | 37. | Experience in work with the elderly (years)                                     |
|   |     | •                                                                               |
|   | 38  | Courses or additional training in the past five years (specify type and length) |
|   | Тy  | Dength (no. of days, weeks, etc.)                                               |
|   |     |                                                                                 |
|   |     |                                                                                 |
|   |     |                                                                                 |

Thank you for your cooperation.

# Observation in Ward (including resident's rooms) (To be conducted by nurse)

Card number

Type of questionnaire, name of institution and ward

#### 1. Smell in ward

| 1 |    | Clean (smell of cleaning fluids, etc.) |
|---|----|----------------------------------------|
| 2 |    | Neutral                                |
| 3 | a. | Unpleasant (urine & excrement)         |
| 9 |    | Impossible to determine                |
|   |    |                                        |
|   |    | 2. Cleanliness in ward                 |
| 1 |    | Clean                                  |
| 2 |    | Not so clean                           |
| 3 |    | Dirty, neglected                       |

Impossible to determine

#### 3. Aesthetics

| 1 | Ward is decorated (pictures, potted plants, |
|---|---------------------------------------------|
|   | etc)                                        |
| 2 | Little decoration                           |
| 3 | Bare walls, no decorations                  |
| 9 | Impossible to determine                     |

| 1 |    | Clean and neat                                    |
|---|----|---------------------------------------------------|
| 2 |    | Untidy                                            |
| 3 |    | Neglected (dirty, etc)                            |
| 9 |    | Impossible to determine                           |
|   | 5. | Where most residents congregate                   |
|   |    | They congregate mostly (before lunch) in          |
|   |    |                                                   |
|   | 6. | Personal appearance of professional institutional |
| 1 |    | staff                                             |
| 2 |    | Clean and neat                                    |
| 3 |    | Untidy                                            |
| 4 |    | Neglected                                         |
| 9 |    | Impossible to determine                           |
|   |    |                                                   |
|   | 7. | Is it possible to tell the difference between     |
|   |    | the professional staff and the aids?              |
| 1 |    | Yes, clearly                                      |
| 2 |    | Yes, with some difficulty                         |
| 3 |    | - No                                              |
| 9 |    | Impossible to determine                           |

General appearance of the residents

|   | 8. | Atmosphere within the ward (relationships    |
|---|----|----------------------------------------------|
|   |    | between staff members)                       |
| 1 |    | Pleasant, relaxed atmosphere                 |
| 2 |    | Correct atmosphere                           |
| 3 |    | Strained, uncomfortable atmosphere           |
| 9 |    | Impossible to determine                      |
|   | 9. | Treatment of residents                       |
| • |    | a) Tone of voice and the way he is addressed |
| 1 |    | Warm, considerate                            |
| 2 |    | Not always considerate                       |
| 3 |    | Inconsiderate                                |
| 9 |    | Impossible to determine -                    |
|   |    | b) Taking limitations into consideration     |
|   |    | (movement, vision, hearing).                 |
| 1 |    | Considerate treatment                        |
| 2 |    | Not always considerate                       |
| 3 |    | Inconsiderate treatment                      |
| 9 |    | Impossible to determine                      |
|   |    | c) Encouragement of mobility                 |
| 1 |    | Observed                                     |
| 2 |    | Not observed                                 |
| 9 |    | Impossible to determine                      |
|   |    | d) Encouragement of independent activity     |
| 1 |    | Observed                                     |
| 2 |    | Not observed                                 |
|   |    | Impossible to determine                      |

11

- = x - 4

|   | e)       | Treatment in cases of incontinence          |
|---|----------|---------------------------------------------|
| 1 |          | Understanding                               |
| 2 |          | Cold, professional                          |
| 3 |          | Impatient, scolding, aggressive             |
| 9 |          | Impossible to determine                     |
|   |          |                                             |
|   | f)       | Staff response to calls by patients         |
| 1 |          | Quick response in most cases                |
| 2 |          | Response sometimes quick, sometimes not     |
| 3 |          | Mostly slow response or no response         |
| 9 |          | Impossible to determine                     |
|   | g)       | Informal personal relationships between     |
|   |          | staff and patient (staff members show an    |
|   |          | interest, ask "how are you", etc.)          |
| 1 |          | A lot                                       |
| 2 |          | A little                                    |
| 3 |          | None                                        |
| 9 |          | Impossible to determine                     |
|   |          | Safety hazards observed during visit (note  |
|   | el       | ectricity box, soapy water on floor, faulty |
|   |          | quipment, etc.)                             |
|   |          |                                             |
|   | <u>.</u> |                                             |

11. Equipment in ward (mark x in appropriate place in each line) Type of Yes Partial No Ready Not ready Notes Equipment for use for use 2 1 1 2 Day care wagon Temperature taking equipment Equipment for oral treatment Catheter equipment Feeding tube I.V. or subcutaneous (sterile) equipment Equipment for treating pressuresores Nurse · s room equipment: (medicine box, table, sink, cold and hot water, etc. Ward equipment: walker. bowls, bottles, pots, scale Tool room equipment

#### Distribution of Medication

12. Equipment for distributing medicines (circle correct number in each line.)

|                 | Yes, the right kind | Yes, but not<br>the right kind | No |
|-----------------|---------------------|--------------------------------|----|
| Trolley or tray | 1                   | 2                              | 3  |
| Saucers         | 1                   | 2                              | 3  |
| Cups            | 1                   | 2                              | 3  |
| Personal cards  | 1                   | 2                              | 3  |

13. Who distributes the medication?

Nurses

Nurses and aids

Aids

Other. Specify

Don't know

14. Has it happened that the distributor did not prepare the medicine himself?

It has happened

It has not happened

Don't know

-

1

2

3

4

8

9

1

2

|   | 15. | has it happened that the distributor did not  |
|---|-----|-----------------------------------------------|
|   |     | make sure that the patient took the           |
|   |     | medication?                                   |
| 1 |     | It has happened                               |
| 2 |     | It has not happened                           |
| 8 |     |                                               |
| 9 |     | Don't know                                    |
|   | 16. | Has the distributor ever behaved in a way not |
|   |     | beffiting the distribution of medicines?      |
| 1 |     | Yes. Specify                                  |
| 2 |     | No                                            |
| 8 | ¥   | •                                             |
| 9 |     | Don't know                                    |
|   | 17. | General_assessment of distribution            |
|   |     | procedures?                                   |
| 1 |     | Good                                          |
| 2 |     | Average                                       |
| 3 |     | Unsatisfactory                                |
| 8 |     |                                               |
| 9 |     | •                                             |

18. Are residents who need to be fed washed before they are fed?

Yes

No

Not relevant, no residents who need feedi

Unknown

1

11

# GENERAL QUESTIONNAIRE FOR SOCIAL WORKER (To be conducted by interviewers)

Name of respondent

Respondent's position

Type of ward

Name of institution

Interviewer's name

Interview date

# General Questions for Social Worker

| 1.  | Card   | nur  | nber    |        |        |         |              |       |
|-----|--------|------|---------|--------|--------|---------|--------------|-------|
| 2.  | Туре   | of   | questi  | onnair | e      |         |              |       |
| 3.  | Name   | of   | institu | ution  |        |         |              |       |
| 4.  | Name   | of   | social  | worke  |        |         |              |       |
| Ac  | tiviti | es   | in the  | Insti  | tution |         | <del>-</del> |       |
| 5.  | What   | soc  | cial or | cultu  | al act | ivities | take         | place |
|     | reg    | gula | irly in | the i  | stitut | ion? (G | ive as       | many  |
|     | det    | ail  | ls as p | ossibl | e).    |         |              |       |
| Typ | oe of  | act  | ivity   |        | Fr     | equency |              |       |
| 1.  |        |      |         |        |        |         |              |       |
| 2.  |        |      |         |        |        |         |              |       |
| 3.  |        |      |         |        |        |         | •            |       |
| 4.  |        |      |         |        |        |         |              |       |
| 5.  |        |      |         |        |        |         |              |       |
| 6.  |        |      |         |        |        |         |              |       |
| 7.  |        |      |         |        |        |         |              |       |

### Relatives

| 6. | What do you do if family members don't visit  |  |
|----|-----------------------------------------------|--|
|    | at all?                                       |  |
|    | Institution does not interfere                |  |
|    | Depends on the case. Specify                  |  |
|    | We call up the family and ask them to come    |  |
|    | Other. Specify                                |  |
|    | Unknown                                       |  |
| 7. | Do you have reception hours when families car |  |
|    | approach you?                                 |  |
| 8  | Yes                                           |  |
|    | No -                                          |  |
| 8. | Do you make a house-call before admitting a   |  |
|    | resident into the institution?                |  |
|    | Yes, always                                   |  |
|    | Among some of the residents. Specify          |  |
|    | ·                                             |  |
|    | No                                            |  |
|    |                                               |  |
| 9. | Do you hold group discussions with the        |  |
|    | residents?                                    |  |
|    | Yes. On what topics?                          |  |

|     | No                                        |
|-----|-------------------------------------------|
|     |                                           |
|     |                                           |
|     |                                           |
| 10. | Has it happened during the past year that |
|     | the past year that                        |
|     | resident was evicted from the institution |
|     | because he and the                        |
|     | because he or his family lacked means?    |
|     | Yes, how many?                            |
|     | No                                        |
|     | Skip to question 12                       |
|     | •                                         |
|     |                                           |
| 11. | If was                                    |
|     | If yes, to where were they transferred?   |
|     | 33.1.641                                  |
|     |                                           |
|     |                                           |
|     |                                           |
|     |                                           |
| 12. | Are you satisfies                         |
|     | Are you satisfied with the relationship   |
|     | between the institution and the families? |
|     | Yes                                       |
|     |                                           |
|     | No. Why?                                  |
|     |                                           |
|     |                                           |
|     |                                           |
|     |                                           |
| 13. | If no, what can be                        |
|     | If no, what can be done to improve this   |
|     | relationship?                             |

a

|     | 14. Does the institution have programs having to                                            |
|-----|---------------------------------------------------------------------------------------------|
|     | do with relationship with the community (for                                                |
|     | example volunteers, contact with clubs, etc.)?                                              |
| 1   | No                                                                                          |
| 2   | Yes. Specify: 1.                                                                            |
|     | 2.                                                                                          |
|     | 3                                                                                           |
| * * | 4.                                                                                          |
|     |                                                                                             |
|     | Couples (Ask question 15-22 only for ward or                                                |
|     | institution for independent residents)                                                      |
|     | Sometimes there is a problem of unmarried couples                                           |
|     | who wish to live together in an institution.                                                |
|     | 15. What is institutional policy concerning                                                 |
|     | unmarried couples living together?                                                          |
| 1   | A separate room is given only to married couples                                            |
| 2   | A separate room is given to couples who want to live together, even if they are not married |
| 3   | Technically, we cannot provide a room for these couples (not enough rooms)                  |
| 4   | The is no problem because there are no such cases  Skip to question 20                      |
| 5   | If they wish to live together, they must get married Skip to question 19                    |
| 6   | Other. Specify                                                                              |
| 8   |                                                                                             |
| 9   | Unknown                                                                                     |

| 16. | Did such a phenonmenon occur in your institution during the past year? |
|-----|------------------------------------------------------------------------|
|     | Yes                                                                    |
|     | No Skip to question 20                                                 |
|     |                                                                        |
| 17. | How many such couples were there?                                      |

| 18.  | What solutions did the institution provide  |
|------|---------------------------------------------|
|      | for these couples? Specify                  |
|      |                                             |
|      |                                             |
|      |                                             |
|      |                                             |
| 19.  | Have you come across a case where an        |
|      | unmarried couple was interested in being    |
|      | alone in a room?                            |
|      | Yes                                         |
|      | No                                          |
|      |                                             |
|      |                                             |
| I wi | ll read you a number of statements. I would |
|      | to know to what extent you agree to the     |
|      | owing:                                      |
|      |                                             |
| 20.  | Family permission should be obtained in any |
|      | case where a resident is interested in      |
|      | getting married (or living with another     |
|      | person) -                                   |
|      | Agree                                       |
|      | Don't quite agree                           |
|      | Disagree                                    |
|      |                                             |

Not relevant

Unknown

1

21. The institution cannot allow unmarried couples to live together, because this solution would destroy the institution's good name and image.

Agree

Don't quite agree

Disagree

Not relevant

Unknown

22. Sex among the elderly is unnecessary and most of them don't need it -

Agree

Don't quite agree

Disagree

Not relevant

Unknown

#### Touching

23. (In your opinion) Most elderly people are in need of touching

Agree

Don't quite agree

Disagree

Not relevant

Unknown

| 24. Have you come across a need for touching                      |                 |
|-------------------------------------------------------------------|-----------------|
| amongh the residents of the institution/war                       | ?£              |
| Yes                                                               |                 |
| No Skip to question 26                                            |                 |
| •                                                                 |                 |
|                                                                   |                 |
| 25. How widespread is this phenomenon? (Have yo                   | u               |
| noticed it among many residents, or only a                        |                 |
| few?)                                                             | a de de copie y |
| . 6                                                               |                 |
|                                                                   |                 |
| Card number                                                       |                 |
|                                                                   |                 |
| Type of questionnaire, name of institution, name of social worker | •               |
|                                                                   |                 |
| In Conclusion                                                     |                 |
| 26. What are the most common problems discusse                    |                 |
| between staff and residents (specify what                         | the             |
| problems are and who of the staff discusse                        | s               |
| them)                                                             |                 |
| a                                                                 |                 |
| b.                                                                |                 |
|                                                                   |                 |
| с                                                                 |                 |
| d                                                                 |                 |
|                                                                   |                 |

| 27. | What are the most common problems discussed                                                                                                                          |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | with the residents' families? (Specify what                                                                                                                          |
|     | the problems are and who of the staff                                                                                                                                |
|     | discusses them).                                                                                                                                                     |
|     | a                                                                                                                                                                    |
|     | b                                                                                                                                                                    |
|     | c                                                                                                                                                                    |
|     | d                                                                                                                                                                    |
|     | е                                                                                                                                                                    |
| -   | - 4                                                                                                                                                                  |
| 28. | What changes, if any, would you suggest to                                                                                                                           |
|     | the institution in order to improve the                                                                                                                              |
|     | residents' life here?                                                                                                                                                |
|     | residents fire nere.                                                                                                                                                 |
| 8   | No need for changes                                                                                                                                                  |
|     |                                                                                                                                                                      |
|     | No need for changes                                                                                                                                                  |
|     | No need for changes Yes. Specify                                                                                                                                     |
|     | No need for changes Yes. Specify                                                                                                                                     |
| 29. | No need for changes Yes. Specify                                                                                                                                     |
| 29. | No need for changes Yes. Specify                                                                                                                                     |
| 29. | No need for changes  Yes. Specify  How many residents of the institution are                                                                                         |
| 29. | No need for changes  Yes. Specify  How many residents of the institution are receiving (individual) treatment by a social                                            |
| 29. | No need for changes  Yes. Specify  How many residents of the institution are receiving (individual) treatment by a social worker? residents in the independent ward/ |

|      | 30. How often do you talk with the residents               |
|------|------------------------------------------------------------|
| Days | receiving treatment?                                       |
|      | Number or percentage of residentseverydays                 |
|      | Number or percentage of residentseverydays                 |
|      | Number or percentage of residentsevery days                |
|      | Number or percentage of residentseverydays                 |
|      | •                                                          |
|      | """31. "'How much "time," on average, do-you spend-per der |
|      | on arrangements, contacts between residents and            |
|      | outside agencies, etc.?                                    |
|      | (hours)                                                    |
|      |                                                            |
|      | 32. How much time on average to you spend per day          |
|      | on group therapy?                                          |
|      | (hours)                                                    |
|      |                                                            |
|      | 33. Are you satisfied with the way your time is            |
|      | divided between your different activities?                 |
|      | yes .                                                      |
|      | No. Specify what changes you would be interested           |
|      | in                                                         |
|      |                                                            |

| 54.                                            | Now often are staff meetings held?                |
|------------------------------------------------|---------------------------------------------------|
| 35.                                            | Do you attend them all?                           |
|                                                | Yes                                               |
|                                                | No. Specify                                       |
|                                                | No staff meetings                                 |
|                                                | What aspects of team work are you satisfied with? |
|                                                | I am satisfied with everything                    |
| ) P. C. S. | I mam mot satisfied with                          |
| <u>.</u>                                       |                                                   |
|                                                | No staff meetings                                 |

Card number

Type of questionnaire, name of institution, social worker name

| 37. | Respondent's name                            |
|-----|----------------------------------------------|
|     |                                              |
| 38. | Respondent's position                        |
| 39. | Sex                                          |
|     | Male                                         |
|     | Female                                       |
|     | Year of birth                                |
|     |                                              |
| 41. | Country of birth                             |
| 40  |                                              |
| 42. | Immigration year                             |
| 43. | How many years have you been working in this |
|     | institution?                                 |
|     |                                              |
| 44. | Professional training (degree)               |
|     |                                              |
| 45. | professional seniority (in years)            |
|     |                                              |
| 46. | Full time/part time job                      |
|     | Full time                                    |
|     | Part time                                    |

Socio-demographic Details

|   | 47. | Seniority in institution                     |
|---|-----|----------------------------------------------|
|   |     |                                              |
|   | 48. | Years of experience working with the elderly |
|   |     |                                              |
|   |     |                                              |
|   | 49. | Professional training courses in the past    |
|   |     | five years (specify type and duration)       |
|   |     |                                              |
|   |     |                                              |
| - |     |                                              |
|   |     |                                              |
|   |     |                                              |

# GENERAL QUESTIONNAIRE FOR PHYSICIAN (To be conducted by interviewers)

12

| Name of respondent    |  |
|-----------------------|--|
| Respondent's position |  |
| Type of ward          |  |
| Name of institution   |  |
| Interviewer's name    |  |
| Date of interview     |  |
|                       |  |

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## General Questions for Physician

|   | 1. Card number               |
|---|------------------------------|
|   | 2. Type of questionnaire     |
|   | 3. Type of institution       |
|   | 4. Type of ward              |
| 1 | Independents                 |
| 2 | Frail                        |
| 3 | Nursing                      |
| 4 | Mentally frail               |
| 5 | Mixed. Specify               |
| 6 | Other. Specify               |
|   |                              |
|   | Physician's name             |
|   |                              |
|   | 5. Sex                       |
| 1 | Male .                       |
| 2 | Female                       |
|   |                              |
|   | I. Socio-demographic Details |
|   | 6. Year of birth!            |
|   | 7. Country of birth          |
|   | oduloty of birth             |
|   | 8. Immigration year          |
|   |                              |

۳,

| In what country did you complete your med studies?  What are your areas of specialization?  a.  b.  c.  d.  How long have you been working in institution?  How many times a week do you visit | ic |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| What are your areas of specialization?  a.  b.  c.  d.  How long have you been working in institution?                                                                                         | ic |
| what are your areas of specialization?  a.  b.  c.  d.  How long have you been working in institution?                                                                                         | ic |
| What are your areas of specialization?  a.  b.  c.  d.  How long have you been working in institution?                                                                                         | ic |
| What are your areas of specialization?  a.  b.  c.  d.  How long have you been working in institution?                                                                                         |    |
| a.  b.  c.  d.  How long have you been working in institution?                                                                                                                                 |    |
| a.  b.  c.  d.  How long have you been working in institution?                                                                                                                                 |    |
| b.  c.  d.  How long have you been working in institution?                                                                                                                                     |    |
| b.  c.  d.  How long have you been working in institution?                                                                                                                                     |    |
| d.  How long have you been working in institution?                                                                                                                                             | t  |
| How long have you been working in institution?                                                                                                                                                 |    |
| How long have you been working in institution?                                                                                                                                                 |    |
| institution?                                                                                                                                                                                   |    |
|                                                                                                                                                                                                | th |
|                                                                                                                                                                                                |    |
| How many times a week do you visit                                                                                                                                                             |    |
|                                                                                                                                                                                                | t  |
| institution?                                                                                                                                                                                   | ,  |
|                                                                                                                                                                                                |    |
| Do you work anywhere else?                                                                                                                                                                     |    |
|                                                                                                                                                                                                |    |
|                                                                                                                                                                                                |    |
| No                                                                                                                                                                                             |    |
| Doesn't answer                                                                                                                                                                                 |    |

| 15. | Have you<br>the past | done any postgraduate few years? | work | during |
|-----|----------------------|----------------------------------|------|--------|
|     |                      |                                  |      | _      |

Yes. What kind and when?

No

## II. Medical examinations

16. Does every resident who is admitted to the ward undergo a medical check-up?

No

Don't know

4

18. Regarding frail wards specify what examinations are given to the resident and when (in each line, circle all the correct numbers and specify in last column)

| Tuesday                              | ned | ical |          | th exam  | all remined up ittance titution | to    | tests a    | following dminstered ly to all s | If yes -<br>how often<br>are tests<br>given? |
|--------------------------------------|-----|------|----------|----------|---------------------------------|-------|------------|----------------------------------|----------------------------------------------|
| Type of Examination                  | Yes | Some | times No | Yes      | Sometim                         | es No | Yes        | No                               |                                              |
| Blood pressure test                  | 1   | 2    | 3        | <u>ī</u> | 2                               | 3     | 1          |                                  |                                              |
| Vision test                          | 1   | 2    | 3        | 1        | 2                               | 3     |            |                                  |                                              |
| Hearing test                         | _L  | 2    | 3        |          | 2                               | -3    | -          | -5                               |                                              |
| Urine test for discovery of diabetes | -r  | 2    | 3        |          | 2                               | 3     | 1          | 2                                |                                              |
| Blood test for discovery of          | 1   | 2    | 3        | <u>I</u> | . 2                             | 3     |            | -5                               |                                              |
| diabetes                             |     |      | . 4      |          |                                 |       |            | 2                                |                                              |
| General blood tests                  | ī   |      | 3        | 1        | <del></del> 2                   | 3     | 1          | 2                                |                                              |
| eighing                              | T   | 2    | 3        | 1.       | 2                               | . 3   | 1          | 5                                |                                              |
| unctional ability                    | ī   | 2    | 3        | 1        |                                 |       | - <u>i</u> | 2                                |                                              |
| eneral physical xamination           | ī   |      | 3        | <u>î</u> | · <u>2</u>                      | 3     | 1          | 2                                |                                              |

- Card number

Type of questionnaire, name of institution, type of ward

19. Regarding nursing wards specify what examinations are given to the resident and when (in each line, circle all the correct numbers and specify in last column)

| Tupo of B            | medical       |         | Are all reexamined unadmittance | pon    | regu | the following<br>s adminstered<br>larly to all | If yes -<br>how often<br>are tests |
|----------------------|---------------|---------|---------------------------------|--------|------|------------------------------------------------|------------------------------------|
| Type of Examination  | Yes Some      | imes No |                                 |        | þati | ents                                           | given?                             |
| Blood pressure test  |               |         | Yes Someti                      | mes No | Yes  |                                                |                                    |
| pressure test        | 1 2           | 3       |                                 |        | 163  | No                                             |                                    |
| Vision test          |               | 3       | 1 2                             | 3      | 1    |                                                |                                    |
| ision test           | 1 2           |         |                                 |        | •    | 2                                              |                                    |
| Hearing test         |               | J       | 1 2                             | 3      | i    |                                                |                                    |
| realing test         | 1 2           | 3       |                                 | J .,.  | •    | 2                                              |                                    |
| Urine test for       |               | 3       | 1 2                             | 3      |      |                                                |                                    |
| discovery of         | 1 2           | . 3     |                                 |        | ÷. • | 2                                              |                                    |
| diabetes             |               | • 3     | 1 2                             | 3 .    | ·,   |                                                |                                    |
| -120018              |               |         |                                 |        | 1    | 2                                              |                                    |
| Blood test for       |               |         |                                 |        |      |                                                |                                    |
| iscovery of          | 2             | 3       |                                 |        |      |                                                |                                    |
| diabetes             |               | J       | 1 2                             | 3      | 1    | 0                                              |                                    |
|                      |               |         |                                 |        | -    | 2                                              |                                    |
| eneral blood tests 1 |               |         |                                 | •      |      |                                                |                                    |
| order brood tests 1  | 2             | 3       |                                 |        | -    |                                                |                                    |
| eighing              |               |         | 2                               | -3     | 1    |                                                |                                    |
|                      | 2             | 3       |                                 |        |      | 2                                              |                                    |
| unctional ability f  |               |         | 2                               | 3      | Γ    |                                                |                                    |
| est ability 1        | $\bar{z}^{-}$ | 3       |                                 |        |      | 2                                              | -                                  |
|                      |               |         | 2                               | 3      |      | 2                                              |                                    |
| eneral physical      |               |         | *                               |        |      |                                                |                                    |
| amination            | 2             | 31      |                                 |        |      |                                                | •                                  |
|                      |               | 1       | 2                               | 3 1    |      |                                                |                                    |
|                      |               |         |                                 |        |      |                                                |                                    |

Type of questionnaire, name of institution, type of ward

| III. | Functional Ability Tests            |           |
|------|-------------------------------------|-----------|
| 20.  | What do the institution's functiona | l ability |
| test | s include?                          |           |
|      |                                     |           |
|      |                                     |           |
|      |                                     |           |
| 21.  | Who conducts these tests?           |           |
|      | Ward nurse                          | •         |
|      | Doctor                              |           |
|      | Other. Specify                      |           |
|      | Unknown                             |           |
|      |                                     |           |
| 22.  | Do you send residents with mobility | problems  |
|      | to specialists outside the institut | ion?      |
|      | Yes. To whom?                       |           |
|      |                                     |           |
|      | No                                  |           |
|      | Unknown                             | •         |

| I | V | H | y | pe | r' | t | e | n | S | 1 | 0 | n |
|---|---|---|---|----|----|---|---|---|---|---|---|---|
|   |   |   | * | •  |    | _ |   | _ | - | - | _ | - |

| 23. Beginning at what blood-pressure readings             |
|-----------------------------------------------------------|
| do you commence medicinal treatment for                   |
| residents who have no other complications?                |
| Read out categories. Record each reply                    |
| a. I begin treatment when the systolic blood              |
| pressure is                                               |
| b. I begin treatment when the diastolic blood pressure is |
| c. If the systolic blood pressure is                      |
| or more and the diastolic pressure is                     |
| or more                                                   |
| 24. Notes concerning the previous question (if            |
| necessary)                                                |
|                                                           |
|                                                           |
| 25. How often do you measure the blood pressure           |
| of patients receiving medicinal                           |
| treatment?                                                |
| As needed. Specify                                        |
|                                                           |
| Every                                                     |

| 26.  | How often do you measure the blood            |
|------|-----------------------------------------------|
|      | pressure of patients suffering from           |
|      | high blood pressure but not yet               |
|      | receiving medication?                         |
|      | As needed. Specify                            |
|      | Every                                         |
| Card | number                                        |
| Туре | of questionnaire, name of institution,        |
| name | of ward                                       |
| 27.  | What lab tests do you perform for             |
|      | patients receiving medication for treatment   |
|      | of high blood pressure?                       |
|      |                                               |
|      |                                               |
| 28.  | How often do you perform these tests?         |
|      | 3 42                                          |
|      |                                               |
| 29.  | Do you recommend a special diet for residents |
|      | of the institution/ward, who suffer from      |
|      | hypertension?                                 |
|      | Yes                                           |
|      | No. They are all on a low-salt diet           |

| - No        | the said was a state of the said of the sa |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30.         | When do you send a hypertensive patient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|             | to a specialist?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|             | When he doesn't respond to medication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|             | When he has other deseases which complicate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|             | his condition. Specify                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|             | Other. Specify                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|             | Unknown                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| v. <u>I</u> | Diabetes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 31.         | What are your criteria for determining .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|             | whether a patient is suffering from diabetes?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|             | Blood glucose level of at least                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|             | Other. a.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|             | с                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

32. I would like to know how often you order certain tests for diabetics or for "borderline cases" in danger of developing diabetes?

|                      | Blood<br>test | Urine<br>test |           | Other test<br>Specify: | ŧ. |
|----------------------|---------------|---------------|-----------|------------------------|----|
| Diabetics            | Every         | Every         | <br>Every | Every                  | -  |
| Border-<br>line case | Every         | Every         | <br>Every | Every                  | -  |

33. When do you send a diabetic patient to an outside specialist?

Never

In the following cases \_\_\_\_\_

Doesn't answer

- 34. Do you send patients to a specialist if there is suspicion of diabetes and you are interested in a consultation?

  Yes. Specify when?
- 35. How often do you weigh residents suffering from diabetes?

  Don't weigh them, or only in special cases

  At least every

|     | A STATE OF THE STA |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | information concerning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 36. | Do you receive information concerning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|     | the treatment of residents who are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|     | outside the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | Not always                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|     | No residents who are treated outside the institution.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|     | ; <b>X</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 37. | What treatments do you give to your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | diabetic patients? Specify:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|     | a. Medication. Which?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | b. Special diet for diabetics. Which?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|     | c. All residents of this institution/ward are on a low-carbohydrate diet.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|     | d. Other. Specify                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 38. | During the past year, have there been cases                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|     | of complications resulting from diabetes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | (such as hyperglycemia, hypoglycemia,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

diabetic coma, etc.)? Yes

Skip to question 42 No

| during the past year?  40. How many cases of diabetic coma were during the past year? | e there    |
|---------------------------------------------------------------------------------------|------------|
|                                                                                       | e there    |
|                                                                                       | e there    |
|                                                                                       | e there    |
| during the past year?                                                                 |            |
|                                                                                       |            |
| 41. How many deaths were there as a resu                                              | ult of     |
| this, during the past year?                                                           |            |
|                                                                                       |            |
| 42. Do you consult regularly with specia                                              | alists on  |
| the subject of diabetes?                                                              |            |
| Yes                                                                                   |            |
| No                                                                                    |            |
|                                                                                       | •          |
| VI. <u>Incontinence</u>                                                               |            |
| Ask the following questions only in an ir                                             | nstitution |
| or ward that has residents suffering from                                             | n          |
| incontinence                                                                          |            |
| 43. What tests do you perform on resider                                              | nts who    |
| suffer from urinary incontinence?                                                     |            |
|                                                                                       | to an 47   |
| There are no such cases Skip to                                                       | co qu. 47  |
| There are no such cases Skip t                                                        |            |
|                                                                                       |            |
| a                                                                                     |            |

| 44.  | Do you send these residents to a specialist? |
|------|----------------------------------------------|
|      | Yes, all of them                             |
|      | Yes, some of them. Specify                   |
|      | No, never                                    |
|      | No incontinence cases                        |
|      | Doesn't know, doesn't answer                 |
|      |                                              |
| 45.  | Do you have programs designed for restoring  |
|      | these patients to some degree of continence? |
|      | Yes. Specify what programs and for whom they |
|      | are intended.                                |
|      |                                              |
|      | No                                           |
|      | Not relevant, no cases of incontinence       |
|      | Doesn't know, doesn't answer                 |
|      |                                              |
| 46.  | When do you decide to insert a catheter for  |
|      | an incontinent patient?                      |
|      | · · · · · · · · · · · · · · · · · · ·        |
|      |                                              |
|      | ·                                            |
| Card | number                                       |
|      |                                              |
|      | ••                                           |

Type of questionnaire, name of institution, name of ward

#### VII. Consultations with Specialists

47. Do yo sometimes refer residents to a specialist, for clarification of the . following problems? (Specify under what circumstances):

|                            |          |         | cialist Circumstances                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | Yes      | No .    | Specify:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Hearing problems           | 1        | 2       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Vision Problems            | 1        | 2       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Oral health problems       | 1        | 2       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Skin problems              |          |         | . ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| and pressure<br>sores      | 1 ,      | 2       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Neurological<br>problems   | 1        | . 2     | ***************************************                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Orthopedic problems        | 1        | 2.      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Insomnia                   | 1 .      | 2 7     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Restlessness               | 1        | 2       | \                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Mental health<br>problems  | 1 .      | 2 .     | ••                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Cognitive<br>deterioration | 1        | 2       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                            | *4       |         | and the second s |
| VIII. Team Work            | •        |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 48. Do the war Yes, all o  |          |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Yes, some,<br>How often?   | of them. | Which c | ones?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| No                         | End      | of ques | stionnaire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

16

1

2

3

\*\*

| 49. | If yes - who participates in these meetings?  |
|-----|-----------------------------------------------|
| -   |                                               |
|     |                                               |
| 50. | What topics are discussed in these meetings?  |
|     | a                                             |
|     | b                                             |
|     | c                                             |
|     | d                                             |
|     |                                               |
| 51. | When you give an order for force-feeding, who |
|     | takes part in the decision?                   |
|     |                                               |
|     |                                               |

THANK YOU FOR YOUR COOPERATION!

GENERAL QUESTIONNAIRE FOR HEAD NURSE

(To be conducted by interviewers)

13

Respondent's name

Respondent's position

Name of institution

Interviewer's name

Date of interview

#### General Questionnaire For Head Nurse

- 1. Card number
- 2. Type of questionnaire
- 3. Name of institution \_\_\_\_\_
- 4. Nurse's name

#### I. Specialists

The following question refers to specialists in specific fields (not necessarly to a certain person)

5. Does this institution have connections with the following specialists? (Circle appropriate category for each specialist).

|                   | Specialist works | Referal to  | No contact   | Unknown |
|-------------------|------------------|-------------|--------------|---------|
| Type of           | in institution o |             | with this    |         |
| specialist        | visits regularly | outside '   | type of      |         |
| saver as a confr  |                  | Institution | · specialist |         |
| Ophthal-          |                  | 2           | 3            | 9       |
| mologist          | *                |             |              |         |
| Hearing           | 1                | 2           | 3            | 9       |
| Dental            | 1 .              | 2           | 3            | 9       |
| Diabetes          | 1                | 2           | 3            | 9       |
| Cardiologi        | st 1             | 2           | 3            | 9       |
| Urologist         | 1 .              | 2           | 3            | 9       |
| Orthopedis        | t 1              | 2 .         | 3            | 9       |
| Psychiatri        | st 1             | 2           | 3            | 9       |
| Neurologis        | t 1              | 2           | 3            | 9       |
| Dermotolog        | ist 1            | 2           | 3            | g       |
| Geriatrici        | an 1             | 2           | 3            | 9       |
| Chiropodis        | t 1              | 2           | 3            | g       |
| Other.<br>Specify | 1                | 2           | 3            | 9       |

### List of Professional Services

6. We would like to know which professional services are provided in this institution? (Circle appropriate category in each line).

| Types of Professional Services                         | Yes          | No | Unknown |
|--------------------------------------------------------|--------------|----|---------|
| Physiotherapy                                          | 1            | 2  | 9       |
| Occupational therapy                                   | [,           | 2  | 9       |
| Work                                                   | 1            | 2  | 9       |
| Speech therapy                                         | 1            | 2  | 9       |
| Chiropody                                              | 1            | 2  | 9       |
| Oxygen treatment                                       | 1            | 2  | 9       |
| Feeding by tube                                        | 1            | 2  | 9       |
| Suction                                                | 1            | 2  | 9       |
| Traecheostomy                                          | 1            | 2  | 9       |
| Ostomy care                                            | . 1          | 2  | 9       |
| Use of catheter, cleaning catheters                    | 1            | 2  | 9       |
| Treatment for the mentally frail - orientation therapy | 1            | 2  | 9       |
| Inhalation treatment                                   | 1            | 2  | g       |
| Incontinence rehabilitation                            | r            | 2  | 9       |
| Other. Specify                                         | <u> </u>     | 2  | 9       |
| Other. Specify                                         | <sub>1</sub> | 2  | 9       |
|                                                        |              |    |         |

The following question refers to independent residents who need outside help from a specialist

7. If an independent resident has a medical problem for which he needs a doctor or specialist from outside the institution, we would like to know if:

|                         | Ye | s No |          | relevant<br>independe |   |
|-------------------------|----|------|----------|-----------------------|---|
| He is reminded to go    |    |      |          |                       |   |
| to the doctor           | 1  | 2    |          | 8                     | 9 |
| He receives help making | 16 | 4.59 | 100 45 K |                       |   |
| an appointment with     |    |      |          |                       |   |
| the doctor              | 1  | 2    |          | 8                     | 9 |
| He is helped in getti   | ng |      |          |                       |   |
| to wherever the         |    |      |          |                       |   |
| examination is to       |    |      |          |                       |   |
| take place .            | 1  | 2    |          | 8                     | 9 |
| He is reminded to       |    |      | -        |                       |   |
| take his medicine       | 1  | 2    | • :      | 8                     | 9 |
| His family is contacted | ed |      |          |                       |   |
| so that they can        |    |      |          |                       |   |
| come help him           | 1  | 2    |          | 8 .                   | 9 |
| Other. Specify          |    |      |          |                       |   |
|                         | 1  | 2    |          | 8                     | 9 |
|                         |    |      |          |                       |   |

8. Are the residents assisted in purchasing things?

Yes. Who helps them and what sort of things?

No

1

2

9

Unknown

| " ber cension | III. | Hypertension |
|---------------|------|--------------|
|---------------|------|--------------|

|   |   | 9.  | Who usually treats residents suffering from |
|---|---|-----|---------------------------------------------|
|   |   |     | hypertension?                               |
| 1 |   |     | Doctor in institution/ward                  |
| 2 |   |     | Kupat Holim doctor                          |
| 3 |   |     | Private doctor                              |
| 4 |   |     | Other. Specify                              |
| 9 |   |     | Don't know                                  |
|   |   |     | ,                                           |
|   |   | 10. | Who usually measures the residents' blood   |
|   |   |     | pressure?                                   |
| 1 |   |     | Doctor in institution/ward                  |
| 2 |   |     | Nurse in institution/ward                   |
| 3 |   |     | Doctor and nurse                            |
| 4 |   | . ; | Other. Specify                              |
| 9 |   |     | Don't know                                  |
|   | * |     | •                                           |
| - |   | 11. | How often do you measure the blood pressure |
|   |   |     | of residents suffering from hypertension?   |
|   |   |     | Every                                       |

|    | 12.  | Who usually prepares the medication for the                              |
|----|------|--------------------------------------------------------------------------|
|    |      | residents?                                                               |
| 1  |      | Nurse                                                                    |
| 2  |      | Aid                                                                      |
| 3  |      | Other. Specify                                                           |
| 4  |      | Depends on the ward. Specify type of ward and who prepares in each ward. |
|    |      |                                                                          |
| •  |      |                                                                          |
| 9  |      | Unknown                                                                  |
|    |      |                                                                          |
|    | 13.  | Who usually distributes the medication during                            |
|    |      | the day?                                                                 |
| 1  |      | The same person who prepares it                                          |
| 2  |      | Someone else - nurse                                                     |
| 3  |      | Someone else - aid                                                       |
| 4  | 4.0. | Someone else - specify                                                   |
| 5  |      | Depends on the ward. Specify type of ward and                            |
|    |      | who distributes medication in each                                       |
| o. |      | Unknown                                                                  |

IV.

Medication

|     | 14. | In situations of stress and overwork - who              |
|-----|-----|---------------------------------------------------------|
|     |     | distributes the medicine once it is prepared            |
|     | •   | in the saucers?                                         |
| 1   |     | Receive help (nurse) from another ward                  |
| 2   |     | An aid is requested to help                             |
| 3   |     | Distribution of medication is postponed to a later hour |
| 4   |     | Other. Specify                                          |
| 8 4 |     | • · · •                                                 |
| •   | 15. | Is a record kept of the date medications                |
|     |     | are stopped?                                            |
| 1   |     | Yes. Where?                                             |
| 2   |     | No .                                                    |
| 9   | :   | Don't know                                              |
| ,   |     | •                                                       |
| .'  | For | dependent residents - skip to question 19               |
|     | 16. | Are there independent residents who receive             |
|     |     | drug perscriptions from someone outside the             |
|     |     | institution?                                            |
| 1   |     | Yes, many                                               |
| 2   |     | Yes, a few (up to 5)                                    |
| 3   |     | No Skip to question 19                                  |
| 8   |     | Not relevant, no independent residents                  |
|     |     | Don't know                                              |

|    | 17. | Do they keep their own medication?                                     |
|----|-----|------------------------------------------------------------------------|
| 1  |     | Yes                                                                    |
| 2  |     | No. Who keeps it for them?                                             |
| 8  | •   | No independent residents, no medication perscribed outside institution |
| 9  |     | Don't know                                                             |
|    | 18. | Does anyone in the institution keep track of                           |
|    | .4  | medications taken by these residents?                                  |
| .1 |     | Yes. fidw.                                                             |
| 2  |     | No                                                                     |
| 9  |     | Don't know                                                             |
|    | v.  | Institutional Policy Concerning Falls                                  |
|    | 19. | Does the number of falls in the institution                            |
|    |     | seem to you to be too high?                                            |
| 1  |     | Yes .                                                                  |
| 2  |     | No                                                                     |
| 8  |     | No falls, not relevant                                                 |
| 9  |     | Don't know                                                             |
|    | 20. | In your opinion, is this place safe enough                             |
|    |     | to prevent falls?                                                      |
| 1  |     | Yes.                                                                   |
| 2  |     | Not really. Specify                                                    |
| 3  |     | No. Specify                                                            |
|    |     |                                                                        |
| 8  |     | Not relevant                                                           |
| q  |     | Don't know                                                             |

|     | 21.    | Recently, have any steps been taken to        |
|-----|--------|-----------------------------------------------|
|     |        | decrease the number of falls?                 |
| 1   | ;      | Yes. Specify                                  |
| 2   |        | No                                            |
|     |        | Not relevant, no falls                        |
| 8   |        |                                               |
| 9   |        | Don't know                                    |
|     | 22.    | Are residents encouraged to move around in    |
|     |        | spite of their disabilities and in spite of   |
|     | . c X4 | the danger of falling.                        |
| 1   |        | Yes. Specify in what ways they are encouraged |
| · r |        |                                               |
|     |        |                                               |
|     |        | Ma Why?                                       |
| 2   |        | No. Why?                                      |
|     |        |                                               |
| 8   |        | Not relevant                                  |
| 9   | ;      | Don't know                                    |
|     |        |                                               |
|     | Card   | number                                        |
|     |        |                                               |
|     | Туре   | of questionnaire, name of institution, nurse' |
|     | name   |                                               |
|     | 23.    | Do the residents tend to fall in some places  |
|     |        | more than in others?                          |
| 1   |        | Yes. Specify                                  |
| 2   |        | No                                            |
|     |        | Not relevant                                  |
| 8   |        |                                               |
| Q   |        | Don't know                                    |

24. Which of the following actions are taken by the institution following a serious fall?

|                                                        | Some- No falls |       |    |     | Don't    |      |
|--------------------------------------------------------|----------------|-------|----|-----|----------|------|
|                                                        | Yes            | times | No | not | relevant | know |
| X-ray in institution                                   | 1              | 2     | 3  |     | 8        | 9    |
| Bandaging in institution                               | 1              | 2     | 3  |     | 8        | 9    |
| Putting on cast in institution                         | 1 .            | 2     | 3  |     | 8        | 9    |
| Giving medication in institution                       | 1              | 2     | 3  |     | 8        | 9 -  |
| Physiotherapy                                          | 1              | 2     | 3  |     | 8        | 9    |
| Report to family                                       | 1              | 2     | 3  |     | 8        | 9    |
| Consultation with outside specialist                   | ſ              | 2     | 3  |     | 8        | 9    |
| Re-examination after treatment, for follow-up purposes | 1              | 2     | 3  |     | 8        | 9    |
| Other. Specify                                         | 1              | 2     | 3  |     | 8        | 9 .  |

#### VI. Urinary Incontinence - Prevention

| 25. | Is attention payed to the number of times          |
|-----|----------------------------------------------------|
|     | nursing patients want to urinate during the night? |
|     | Yes. Specify                                       |
| ¥.  | No                                                 |
|     | Not relevant, no nursing patients                  |
|     | Don't know                                         |

|   |     | who can help the residents reach the tollet, etc.? |
|---|-----|----------------------------------------------------|
| 1 |     | Yes. Who?                                          |
| 2 |     | No skip to question 28                             |
| 3 |     | Depends on the ward. Specify                       |
| 8 |     | Not relevant                                       |
| 9 | *   | Don't know                                         |
|   |     |                                                    |
|   | 27. | How can residents call for help during the night?  |
| 1 | 7   | There is a bell                                    |
| 2 |     | They have to call out                              |
| 3 |     | Other. Specify                                     |
| 4 |     | Depends on the ward. Specify                       |
| 8 |     | Not relevant                                       |
| 9 |     | Don't know                                         |
|   |     |                                                    |
|   | 28. | Do you leave bottles or bedpans for the frail and  |
|   |     | nursing residents to use during the night?         |
| 1 |     | Yes .                                              |
| 2 |     | No                                                 |
| 3 |     | Depends on the ward. Specify                       |
| 8 |     | Not relevant, independent residents only           |

26. Is someone always available during the night

|   | VI  | I. Urinary Incontinence - Treatment            |
|---|-----|------------------------------------------------|
|   | 29  |                                                |
|   |     | residents to any degree of urinary continence? |
| 1 |     | Yes. Specify what programs and who are they    |
|   |     | designed for?                                  |
|   |     |                                                |
| 2 |     | No                                             |
| 8 |     | Not relevant                                   |
| 9 |     | Unknown                                        |
| • | 30. | Do you keep a record of the hours residents    |
|   |     | are taken to the toilet?                       |
| 1 |     | Yes, always                                    |
| 2 |     | Yes, for some of the residents. Specify which  |
|   |     | ones                                           |
| 3 |     | No                                             |
| 8 |     | Not relevant                                   |
| 9 |     | Unknown                                        |
|   |     |                                                |
|   | 31. | Do you keep a record of cases where the bed    |
|   |     | was found to be wet in the morning?            |
| 1 |     | Yes                                            |
| 2 |     | No                                             |
| 3 |     | Not relevant                                   |
| ) |     | Unknown                                        |

|   | 32. | How often do you change clothes and underwea |
|---|-----|----------------------------------------------|
|   |     | for residents who wet themselves?            |
| 1 |     | Every time he wets himself                   |
| 2 |     | Twice a day                                  |
| 3 |     | Once a day                                   |
| 4 |     |                                              |
| 8 |     | Other. Specify                               |
| 9 |     | Not relevant<br>Unknown                      |
|   |     | onknown .                                    |
| • | 33. | Do you change the residents' wet clothes at  |
|   | ,   | night as well?                               |
| 1 |     | Yes                                          |
| 2 |     | No ·                                         |
| 8 |     | Not relevant                                 |
| 9 |     | Unknown                                      |
|   |     |                                              |
|   | 34. | How often do you change wet sheets?          |
| 1 |     | Whenever they are wet                        |
| 2 | ,   | Twice a day                                  |
| 3 |     | Once a day                                   |
| 1 | (   | Other. Specify                               |
| 3 |     | Not relevant                                 |
|   |     | Jnk nown                                     |
|   |     |                                              |

|     |                                         | 35. | What types of catheter are in use in your     |
|-----|-----------------------------------------|-----|-----------------------------------------------|
|     |                                         |     | institution, and how often do you change each |
| pe  | How often                               |     | type?                                         |
|     |                                         |     | Type How often changed                        |
|     |                                         |     |                                               |
|     |                                         |     |                                               |
|     |                                         |     |                                               |
|     |                                         |     |                                               |
|     |                                         |     |                                               |
|     |                                         | 36. | Who usually inserts the catheter?             |
|     | * *                                     |     | a. <u>For Men</u>                             |
| 1   |                                         |     | Registered nurse                              |
| 2   | · ·                                     | ; ^ | Institutional doctor                          |
| 3   |                                         |     | Aid                                           |
| 4   |                                         | *   | Other. Specify                                |
| . 8 |                                         |     | Not relevant                                  |
| 9   |                                         |     | Don't know                                    |
| -   |                                         |     |                                               |
|     | •                                       |     | b. For Women                                  |
| 1   |                                         |     | Registered nurse                              |
| 2   |                                         |     | Institutional doctor                          |
| 3   |                                         |     | Λid                                           |
| 4   |                                         |     | Other. Specify                                |
| 8   | 3                                       |     | Not relevant                                  |
|     | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |     | Don't know                                    |

|   | • • • | bo you have a problem with reaking catheters. |
|---|-------|-----------------------------------------------|
| 1 |       | Yes, frequently                               |
| 2 |       | Yes, sometimes                                |
| 3 | *     | No, never Skip to question 39                 |
| 8 |       | Not relevant                                  |
| 9 |       | Don't know                                    |
|   | 38.   | If yes, what do you do?                       |
|   |       |                                               |
|   |       |                                               |
|   | 39.   | How often do you empty the urine bags?        |
| • | į     | (At least) every                              |
|   |       |                                               |
|   | 40.   | How often do you change the urine bags?       |
|   |       | (At least) every                              |
|   | 41.   | Where is the bug attached?                    |
|   |       | a. For resident able to walk                  |
|   |       | b. For resident in wheel-chair                |
|   |       | c. For bedridden resident                     |

2. 25 E 25 de-

42. Does it happen that residents can contain themselves but don't do so?

1 Frequently
2 Sometimes
3 Never or rarely happens
8 Not relevant, no incontinent residents
9 Don't know

Never or rarely happens

Not relevant, no incontinent residents

Don't know

44. How do you clean residents after they have wet themselves?

|                                                 | Yes | Some-<br>times | No | Not<br>relevant | No<br>Answer |
|-------------------------------------------------|-----|----------------|----|-----------------|--------------|
| Change of clothes only                          | 1   | 2              | 3  | 8               | 9            |
| Wipe or wash in bed<br>and change of<br>clothes | 1   | 2              | 3  | 8               | 9            |
| Shower and change<br>of clothes                 | 1   | 2              | 3  | 8               | 9            |
| Other.                                          | 1   | 2              | 3  | 8               | 9            |

| 45. | For those residents who need it, do you clean                              |
|-----|----------------------------------------------------------------------------|
|     | their mouth, tongue and cheeks every day?                                  |
|     | Yes, we clean them every day before each meal (or a number of times a day) |
|     | Yes, every day, once a day                                                 |
|     | Once a week                                                                |
|     | Less than once a week                                                      |
|     | Don't clean them                                                           |
|     | Not relevant, no residents who neet it                                     |
|     | Ünknown                                                                    |
|     |                                                                            |
| IX. | Pressure Sores                                                             |
| 46. | What kinds of residents are in danger of                                   |
|     | developing pressure sores?                                                 |
|     | 1.                                                                         |
|     | 2.                                                                         |
|     | 3                                                                          |
|     | 4.                                                                         |
|     | 5.                                                                         |

| In the following question, give else circle correct answer | detailed  | answer, or |
|------------------------------------------------------------|-----------|------------|
| 47. I would like to know what p                            | preventio | n methods  |
| you use for residents in da                                | anger of  | developing |
| pressure sores?                                            |           |            |
| Prevention method                                          |           |            |
| a. How often is position in<br>bed changed during the day  | Every     |            |
| b. How often is position in bed changed during the night   | Every     |            |
| c. Now often is position changed in wheel-chair            | Every     |            |
| d. Are they massaged?                                      | Yes       | No         |
| e. Special diet                                            | Yes       | No         |
| f. Skin oiling                                             | Yes       | No         |
| g. Special matress Specify                                 | Yes       | No         |
| h. Rubber tyre                                             | Yes       | No         |
| i. Other.<br>Specify                                       | Yes       | No         |

Card number

Type of questinnaire, name of institution

48. What kind of treatment do residents suffering from pressure sores receive in the institution?

|                                                              |     |    | Not      | Don't |
|--------------------------------------------------------------|-----|----|----------|-------|
|                                                              | Yes | No | relevant | know  |
| Bandaging without medicament                                 | 1   | 2  | 8        | 9     |
| Bandaging with use of medicament                             | 1   | 2  | 8        | 9,    |
| Open treatment without use of medicament                     | 1   | 2  | 8        | 9     |
| Open treatment with use of medicament                        | 1   | 2  | 8        | 9     |
| Combined open and closed treatment with use of medicament    | 1   | 2  | 8        | 9     |
| Combined open and closed treatment without use of medication | ,1  | 2  | 8        | 9     |
| Oral medication                                              | 1   | 2  | 8        | 9     |
| Diet                                                         | T   | 2  | 8        | 9     |
| Operation                                                    |     | 5  | 8        | 9     |
| Other. Specify                                               | 1   | 2  | 8        | 9     |

49. Does it ever happen that a patient suffering from pressure sores is sent for treatment outside the institution?

| Yes. | Specify | i n | wha t | circumstances |  |
|------|---------|-----|-------|---------------|--|
|      |         |     |       |               |  |

No

Not relevant

Don't know

### IX. Rules and Regulations

. We would like to ask you a number of questions concerning the way of life in this institution.

oo. Are the residents allowed to enter and leave whenever they wish?

Yes

1

2

3

9

No. Specify

No independent residents

Not relevant

Doesn't know, doesn't answer

51. Are residents allowed to spend as much time as they want -

|                              | Yes | No.Specify | Not<br>relevant | bon't<br>know. |
|------------------------------|-----|------------|-----------------|----------------|
| In their rooms               | 1   | 2          | 8               | 9              |
| In the yard or<br>the garden | 1   | 2          | 8               | 9              |
| In the hall or lounge        | 1   | 2          | 8               | 9              |
| In the dining room           | 1   | 2          | 8               | 9              |
|                              |     |            |                 |                |

# 52. (Circle appropriate category)

|   |                                                                                                          | res  | S No | Not<br>relevan | Don't<br>t know |
|---|----------------------------------------------------------------------------------------------------------|------|------|----------------|-----------------|
|   | Are residents allowed<br>to bring food into<br>their rooms and eat                                       |      |      |                |                 |
|   | it when they wish?                                                                                       | 1    | 2    | 8              | 9               |
|   | Are residents allowed to request a different main course                                                 | 1    | 2    | 8.             | , 9             |
|   | Are residents who are able to do so allowed to prepare coffee or tea for themselves or for their guests? | 1    | 2    | 8              | 9               |
|   | Is there a refrigerator where residents can keep their own food?                                         | 1    | 2    | 8              | 9               |
| , |                                                                                                          |      |      | ;              |                 |
|   | 53. Are residents alle                                                                                   | owed | to   | lock the       | eir rooms?      |
| 1 | Yes                                                                                                      |      |      |                |                 |
| 2 | Some of them are.                                                                                        | Spe  | cify |                |                 |
| 3 | No                                                                                                       |      |      |                |                 |
| 8 | Depends when. Spec                                                                                       | ify  |      |                |                 |
|   |                                                                                                          |      |      |                |                 |
|   | 54. Are residents allo                                                                                   | wed  | to   | invite g       | uests to        |
|   | sleep over? (relat                                                                                       |      |      |                |                 |
| 1 | Yes. Specify                                                                                             |      |      |                |                 |
| 2 | No                                                                                                       |      |      |                |                 |
| 8 | Not relevant                                                                                             |      |      |                |                 |
| 9 | Don't know                                                                                               |      |      |                |                 |

| 55. | Are residents allowed to bring personal     |
|-----|---------------------------------------------|
|     | furniture items into their rooms, such as a |
|     | small wardrobe, a television, etc.?         |
|     | Yes                                         |
| *   | No -                                        |
|     | Depends when. Specify                       |
|     | Not relevant                                |
|     | Don't know                                  |
|     |                                             |
| 56. | Are residents allowed to put up pictures on |
|     | the walls of their rooms?                   |
|     | Yes .                                       |
|     | No. Why?                                    |
|     | Not relevant                                |
|     | Don't know                                  |
|     |                                             |
| 57. | Are residents allowed to keep pets in their |
|     | rooms, such as birds or fish?               |
|     | Yes                                         |
|     | No. Why?                                    |
|     | Not relevant                                |
|     | Don't know                                  |

## Sleeping and Waking Hours

58. At what hour do the residents rise in the morning? (If dealing with a unit for independent and frail residents, use "independent ward" category.)

| Ι'n | independent ward |  |
|-----|------------------|--|
| τ   | frail ward       |  |
| ın  | Traff ward       |  |
| In  | nursing ward     |  |

59. Are residents obliged to get up at that hour? (Circle appropriate category)

|                     | Vod        | No | Not<br>relevant | Don't<br>know |
|---------------------|------------|----|-----------------|---------------|
|                     | res        | NO | Terevanc        |               |
| In independent ward | <u>ī</u> - | 2  | 8               | 9             |
| In frail ward       | 1          | 2  | 8.              | 9             |
| In nursing ward     | <u> </u>   | 2  | 8               | 9             |
|                     |            |    |                 |               |

### Clothes

60. Are residents allowed to wear their own clothes? (Circle appropriate answer)

|                     |              |    | Not      | Don't |
|---------------------|--------------|----|----------|-------|
|                     | Yes          | No | relevant | know  |
|                     |              |    |          |       |
| In Independent ward | 1            | 2  | 8        | 9     |
|                     |              |    | 8        | 9     |
| In frail ward       | 1            | 2  |          |       |
| In nursing ward     | <sub>1</sub> | 2  | 8        | 9     |
| In dursing ward     | =            |    |          |       |
|                     |              |    |          |       |

|                                       | 61.  | If yes, who usually washes the clothes?                                                                                                                                                             |
|---------------------------------------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                                     |      | The resident or his family, in the institution                                                                                                                                                      |
| 2                                     |      | The resident or his family outside the institution                                                                                                                                                  |
| 3                                     |      | The institution itself                                                                                                                                                                              |
| 8                                     |      | Not relevant, no personal clothing                                                                                                                                                                  |
| 9                                     |      | Don't know                                                                                                                                                                                          |
| · · · · · · · · · · · · · · · · · · · | 62.  | Are the same clothes returned to him after                                                                                                                                                          |
|                                       | -    | the laundry?                                                                                                                                                                                        |
| 1                                     |      | Yes                                                                                                                                                                                                 |
| 2                                     |      |                                                                                                                                                                                                     |
| -                                     |      | No. Why not?                                                                                                                                                                                        |
|                                       | . ~  |                                                                                                                                                                                                     |
| 8 -                                   |      | Not relevant, no personal clothing                                                                                                                                                                  |
|                                       |      |                                                                                                                                                                                                     |
| 9                                     |      | Don't know                                                                                                                                                                                          |
| 9                                     |      | •                                                                                                                                                                                                   |
| 9                                     | Resi | Don't know  dents' Committee (Refers only to institution                                                                                                                                            |
| 9                                     |      | •                                                                                                                                                                                                   |
| 9                                     |      | dents' Committee (Refers only to institution                                                                                                                                                        |
| 9                                     | or w | dents' Committee (Refers only to institution ard for independents)                                                                                                                                  |
|                                       | or w | dents' Committee (Refers only to institution and for independents)  Is there a residents' committee?                                                                                                |
| 1                                     | or w | dents' Committee (Refers only to institution and for independents)  Is there a residents' committee?  Yes                                                                                           |
| 1 2                                   | or w | dents' Committee (Refers only to institution and for independents)  Is there a residents' committee?  Yes  No Skip to question 65                                                                   |
| 1<br>2<br>8                           | or w | dents' Committee (Refers only to institution and for independents)  Is there a residents' committee?  Yes  No Skip to question 65  No independent                                                   |
| 1<br>2<br>8                           | or w | dents' Committee (Refers only to institution and for independents)  Is there a residents' committee?  Yes  No Skip to question 65  No independent                                                   |
| 1<br>2<br>8                           | or w | dents' Committee (Refers only to institution and for independents)  Is there a residents' committee?  Yes  No Skip to question 65  No independent  Don't know                                       |
| 1<br>2<br>8                           | or w | dents' Committee (Refers only to institution and for independents)  Is there a residents' committee?  Yes  No Skip to question 65  No independent  Don't know  What are the responsibilities of the |

### Couples

|   | Questions 65-72 are to be asked about residents in an institution or ward for independents |
|---|--------------------------------------------------------------------------------------------|
|   | Occasionally there are unmarried couples who wish                                          |
|   | to live together in an institution.                                                        |
|   | 65. What is the policy of this institution                                                 |
|   | concerning shared living quarters by                                                       |
|   | unmarried couples?                                                                         |
| 1 | Separate rooms are given only to married couples                                           |
| 2 | Separate rooms are given to couples wishing to live together, even if they are not married |
| 3 | Technically, we cannot give a room to such couples (not enough rooms)                      |
| 4 | No such problem because no such cases - Skip to qu.73                                      |
| 5 | If two people want to live together they must get married Skip to question 73              |
| 6 | Other. Specify                                                                             |
| 8 |                                                                                            |
| 9 |                                                                                            |
|   | 66. Have you had such cases during the past year?                                          |
| 1 | Yes                                                                                        |
| 2 | No Skip to question 73                                                                     |
| 8 |                                                                                            |
| 9 |                                                                                            |
| 5 | 67. How many couples were there? Specify                                                   |
|   |                                                                                            |

| 68.          | What solutions did the institution offer to                              |
|--------------|--------------------------------------------------------------------------|
|              | these couples? Specify                                                   |
|              |                                                                          |
|              |                                                                          |
|              |                                                                          |
| Card         | number                                                                   |
| Type         | of questionnaire, name of institution                                    |
| 69.          | Have you come across cases where an unmarried                            |
|              | couple wanted to be alone in a room?                                     |
|              | Yes .                                                                    |
|              | No - · · ·                                                               |
| I wi<br>to k | ll read you a few statements. I would like now to what extent you agree. |
| 70.          | Family agreement should be obtained in any                               |
|              | case where a resident wants to get married                               |
|              | (or live with someone).                                                  |
|              | Agree                                                                    |
|              | Don't quite agree                                                        |
|              | Disagree                                                                 |
|              | Not relevant                                                             |
|              | Unknown                                                                  |

71. The institution cannot allow unmarried couples to live together, because this solution would destroy the institution's reputation and image.

.Agree

Don't quite agree

Disagree

Not relevant

Unknown

- 72. Sex among the elderly is unnecessary, and most of them don't need it

  Agree

  Don't quite agree

  Disagree

  Not relevant

  Unknown
  - 73. Many elderly people are in need of touching
    Agree
    Don't quite agree
    Disagree
    Not relevant
    Unknown

| 74.  | Have you come across the need for touching    |
|------|-----------------------------------------------|
|      | among residents in this institution/ward?     |
|      | Yes                                           |
|      | No Skip to question 76                        |
|      | Unknown                                       |
|      |                                               |
| 75.  | How widespread is this phenomenon? (Have you  |
|      | come across it among many residents or only a |
|      | few?)                                         |
|      |                                               |
|      |                                               |
| In C | Conclusion                                    |
| 76.  | What are the most common problems that staff  |
|      | members discuss with the residents (specify   |
|      | what the problems are and who of the staff    |
|      | discusses them)?                              |
|      | a                                             |
|      | b.                                            |
|      | c                                             |
|      | d                                             |
|      | e.                                            |

| 77. | What are the most common problems that arise                                            |
|-----|-----------------------------------------------------------------------------------------|
|     | in discussions with residents' families?                                                |
|     | (specify what the problems are and who of the                                           |
|     | staff discusses them)?                                                                  |
|     | a                                                                                       |
|     | b                                                                                       |
|     | c                                                                                       |
|     | d                                                                                       |
|     | e.                                                                                      |
|     | •                                                                                       |
| 78. | What changes, if any, would you suggest                                                 |
|     | should be made in the institution for                                                   |
|     | improving the residents' lives?                                                         |
| į.  | No need for changes .                                                                   |
|     | Yes. Specify                                                                            |
|     |                                                                                         |
|     | · · · · · · · · · · · · · · · · · · ·                                                   |
|     |                                                                                         |
| Tra | ining for institutional nursing staff                                                   |
| 79. | Do the nursing staff receive professional                                               |
|     | training in or out of the institution?                                                  |
|     | (Mark x in appropriate place in each line)                                              |
|     |                                                                                         |
|     | In the Oustside Content of training institution the inst. No courses and who gives them |
|     | In ins.Outside ins.                                                                     |
| For | nurses                                                                                  |
| For | aides                                                                                   |

|  | Viol        | ence                                                      |
|--|-------------|-----------------------------------------------------------|
|  | 80.         | Have there been cases of violent treatment of             |
|  |             | the residents by the staff?                               |
|  |             | Yes. Specify in which wards and what the institution did? |
|  |             | No                                                        |
|  | a a         | Don't know, no answer                                     |
|  | Esca        | pes                                                       |
|  | 81.         | Have there been cases where residents escaped             |
|  |             | from the institution?                                     |
|  |             | No ·                                                      |
|  |             | Yes. How many, specify by wards                           |
|  |             | Don't know                                                |
|  |             |                                                           |
|  | x. <u>s</u> | ocio-Demographic Information Concerning Nurse             |
|  | I wo        | uld like to ask a few things about yourself               |
|  | 82.         | Sex                                                       |
|  |             | Male                                                      |
|  |             | Female                                                    |
|  | 83.         | Year of birth                                             |

84. Country of birth

|     | 85. | Year of immigration                          |
|-----|-----|----------------------------------------------|
|     |     | •                                            |
|     | 86. | How many years have you been working in the  |
|     |     | institution?                                 |
|     |     |                                              |
|     | 87. | What is your professional training?          |
| 1   | a   | Registered nurse                             |
| 2   |     | Practical nurse                              |
| 3 . |     | Not trained as nurse                         |
| 9   |     |                                              |
|     | 88. | Professional seniority (in years)            |
| ·   |     | •                                            |
|     | 89. | Full time/part time job                      |
| 1   |     | Full time .                                  |
| 2   |     | Part time                                    |
| 9   |     |                                              |
|     | 90. | Seniority in institution                     |
| -   |     |                                              |
|     | 91. | Years of experience in work with the elderly |
|     |     |                                              |
|     |     | years                                        |

| 92. | Professional  | training | courses  | in past | five |
|-----|---------------|----------|----------|---------|------|
|     | years (specia | y type a | nd durat | ion)    |      |

| Гуре | Duration | (days, | weeks, | etc. |
|------|----------|--------|--------|------|
|      |          |        |        |      |
|      |          |        |        |      |
|      |          |        |        |      |
|      | •        | •      |        |      |
|      | 4        |        |        |      |

Thank you for your cooperation!

CHEL10.OST

OUESTIONNAIRE FOR DIRECTOR OF INSTITUTION

(To be conducted by interivewers)

14

Name of respondent

Pespondent's position

Name of institution

Interviewer's name

Date of interview

| Ouestionnaire | for | Director | of | Inction  |     |
|---------------|-----|----------|----|----------|-----|
|               |     | 0.001    | OT | Institut | ion |

1. Card number 2. Type of questionnaire 3. Name of institution I would like to ask you a number of questions about your job and about yourself. Later, I will also ask you about some of the residents that I spoke to. We hereby take it upon ourselves to keep in secret all information received from you or from the residents, which will be used for research purposes only. Information concerning the Institution Ownership . 1 Government 2 Public - municipality 3 Public - Kupat Holim Public - Mishan Public - Eshel GOther public agency. Specify Private. Specify R 5. Size of institution. How many beds?

6. Is the institute divided into wards?

(specify name of ward, number of beds and occupancy)

| Ward | (Institution) | No. | of | heds | No. | of | residents |
|------|---------------|-----|----|------|-----|----|-----------|
| 1    |               |     |    |      |     |    |           |
| 2    |               |     |    |      |     |    |           |
| 3.   |               |     |    |      |     |    |           |
|      |               |     |    |      |     |    |           |
| 5    |               | 1   |    |      |     | •  |           |
| ;    |               | •   |    |      |     |    |           |

#### Institutional activities

What social or cultural activities take place 7. in the institution on a regular hasis? (Please give as many details as possible).

| Type of a | ctivity | Frequency |  |
|-----------|---------|-----------|--|
| 1         |         |           |  |
| 2.        |         |           |  |
| 3         |         | k         |  |
| 4         |         |           |  |
| 5         |         |           |  |
| 6         |         |           |  |
| R         |         |           |  |
| Ò         | 6.<br>8 |           |  |

What does the institution do if relatives 8. don't visit at all? Institution doesn't intervene Depends on the case. Specify We contact the family and ask them to come

Other. Specify

Card number

Type of questionnaire, name of institution

9. What are the procedures concerning telephone calls by the residents? (Who gives permission, for how long, do they need to pay, how often are they allowed to make a call?)

|    | Long distance calls                              |
|----|--------------------------------------------------|
|    |                                                  |
|    | ,                                                |
|    |                                                  |
| 2  | Local calls                                      |
| •  |                                                  |
|    |                                                  |
|    |                                                  |
|    | <del>-</del> • -                                 |
|    | 10. Po you limit the number of telephone calls a |
| ;  | resident can receive? .                          |
|    | Yes. Specify                                     |
|    | Tes. Tiple City                                  |
| 2. | NO                                               |
|    |                                                  |
|    | 11. Poes the institution have any programs that  |
|    | involve contact with the community? (such as     |
|    | volunteers, contact with local clubs, etc.)?     |
| 1  | No                                               |
|    | Ves. Specify: 1.                                 |
| 2  | 2.                                               |
|    | F1 •                                             |

## General Observations Based on Interview with Director

Interviewer: If room doesn't exist - circle appropriate category. If exists - mark x under "notes" and circle category "adequate" or "inadequate" for observation.

12. Do the following rooms exist in the institution? (Circle correct category in the appropriate line)

| Type of room                         | Doesn't<br>exist |          | Inadea.             | Impossible to determine if adequate | Notes |
|--------------------------------------|------------------|----------|---------------------|-------------------------------------|-------|
| a. General<br>Administration<br>room | 1                | 2        |                     | 9                                   |       |
| Synegogue                            | <u> </u>         | -2       |                     |                                     |       |
| Library                              |                  | 2        | 3                   | , <u>9</u>                          |       |
| "Culture"                            | ·                |          |                     |                                     |       |
| room/club                            | 1                | 2        | 3                   | 9                                   |       |
| Dining room/s                        | 1                | ?        | 3                   | 9                                   |       |
| Central kitchen                      | 1                | <u>5</u> | 3                   | 0                                   |       |
| Distributing kitchens                | 1                | 2        | ંડ                  | . 9                                 |       |
| Recreation<br>room                   | 1                | . 2      | 3                   | 9                                   |       |
| b. Medical  Doctor's room            | . 1              | 2        | 3                   |                                     |       |
| Head nurse's                         | 1                | ?        | 3                   | 9                                   |       |
| General<br>examination<br>room       | 1                | 2.       | 3                   | 9                                   |       |
| Isolation<br>room for<br>patients    | 1                | ?        | 3                   | 0                                   |       |
| Physiotherapy<br>room                | 1                | 2        | 3                   | 9                                   |       |
| X-ray rooms                          | 1                | 2        | ******************* | <del></del>                         |       |
|                                      |                  |          |                     |                                     |       |

| Laboratory     | _     |             |      |    |   |
|----------------|-------|-------------|------|----|---|
|                | 1     | 2           |      |    |   |
| Morgue         |       | -           |      | 9  |   |
| Auc            | 1     | 2           |      | •  |   |
| Room           |       | 2           |      |    |   |
| Room for de    | ntal  |             |      | 9  |   |
| care           |       |             |      |    |   |
| -              | 1     | 2           | 3    |    |   |
| Room for       |       |             | .5   | 9  |   |
| medical        |       |             |      |    |   |
| archi          |       |             |      |    |   |
| archives       | 1     |             |      |    |   |
|                |       | 2           |      |    |   |
| Social worke   | nl    |             |      | 9  |   |
| room           |       |             |      |    |   |
|                | 1     | 2           |      |    |   |
| CW             |       | 4           | .3   | 9  |   |
| c. Miscellane  | 20118 |             |      | 9  |   |
|                |       |             |      |    |   |
| Central heati  | na .  |             |      |    |   |
|                |       | 2           |      |    |   |
| Shelter        |       |             |      | 9  |   |
| Legi           | 1     | 2           |      | •  |   |
| Emo            |       | 2.          |      |    |   |
| Emergency exit | 1     |             |      | 9  |   |
|                |       | ?           |      |    |   |
| Fire           |       |             |      | 9  |   |
| extinguishers  |       |             |      |    |   |
| w sners        | 1     | 2           |      |    |   |
| Flevator,      |       | 6           |      | Q  |   |
| revator,       |       |             |      | ., |   |
|                |       | 2           | 3    |    |   |
| Toilets for    |       |             | 35.5 | 9  |   |
| Wyrkere and    |       |             |      |    |   |
| for guests     |       |             |      |    |   |
| Ruests         | 1     | 2' -        | ·    |    | _ |
| Dukki          |       | 2 -         |      | •  |   |
| Public         |       |             | ,    | а  |   |
| telephone      |       |             |      |    |   |
|                | 1     | 2           | •    |    |   |
| Garden         |       |             | 3    | 9  |   |
| ,              |       | -5          |      |    |   |
| Roll           | 2 1   | .2          | 3    |    |   |
| Ralconies for  |       | · <b></b> - |      | 9  |   |
| use of th      |       |             |      |    |   |
| residents      |       |             |      |    |   |
|                | 1     | 2           | _    |    |   |
|                |       | <i>(</i> 1) | 3    | 9  |   |
|                |       |             |      | 77 |   |
|                |       |             |      |    |   |
| 1.0            |       |             |      |    |   |

13. Is there public transport which reaches the institution?

Ves, it comes right up to the institution

ves, it reaches not far from the institution

No

~

2

Type of questionnaire, name of institution

14. I would like to know what types of workers there are in the institution, how many employees there are and how many positions they fill. (If there are wards, I am also interested in specification by ward).

|                     | No. of        | No. of position | ons. |
|---------------------|---------------|-----------------|------|
| Type of employee    | workers       |                 |      |
| Director            |               |                 |      |
| Deputy directory/   |               |                 |      |
| administrator       |               |                 |      |
| Clerks, secretaries |               |                 |      |
| House mother        |               |                 |      |
| Dietician/          |               |                 |      |
| nutritionist .      |               |                 |      |
| Pharmacist          |               |                 |      |
| Chiropodist         |               |                 |      |
| Guard               |               |                 |      |
| Handiman            |               |                 |      |
| Gardener            |               |                 |      |
| Cleaners            |               |                 |      |
| Other. Specify      |               |                 |      |
|                     |               |                 |      |
| Card number; Type o | of questionna | ire, name of    |      |
| institution         |               |                 |      |

|                                                                              |                   | tion                       | Independ          | ent ward                   | Frail            | ward                               | Nursing           | ward                       |
|------------------------------------------------------------------------------|-------------------|----------------------------|-------------------|----------------------------|------------------|------------------------------------|-------------------|----------------------------|
|                                                                              | No. of<br>workers | No. of positions they fill | No. of<br>workers | No. of positions they fill | No. of<br>worker | No. of<br>s positions<br>they fill | No. of<br>workers | No. of positions they fill |
| Physio-<br>therapist                                                         |                   |                            |                   |                            |                  |                                    |                   |                            |
| Occupational<br>therapist                                                    |                   |                            |                   |                            |                  |                                    |                   |                            |
| Social<br>worker                                                             |                   |                            |                   |                            |                  |                                    |                   |                            |
| Card number; Occupations instructor                                          | Type of           | questionna                 | ire, name         | of instit                  | ution            |                                    |                   |                            |
| Social activi                                                                | ties              |                            |                   |                            |                  |                                    |                   |                            |
| Kitchen<br>workers                                                           |                   |                            | į                 |                            |                  |                                    |                   |                            |
| Card number;                                                                 | Type of           | questionna                 | ire, name         | of instit                  | ution            |                                    |                   |                            |
| Doctors                                                                      | Xeces             |                            |                   |                            |                  |                                    | ·                 |                            |
| Head nurse                                                                   |                   |                            |                   |                            |                  |                                    | -                 |                            |
| Responsible<br>ward nurses                                                   |                   |                            |                   |                            | -                | -                                  |                   |                            |
| Card number.                                                                 | Type of           | questionna                 | ire, name         | of instit                  | ution            |                                    |                   |                            |
| Registered<br>nurses<br>(specify<br>for<br>responsible<br>and head<br>nurses |                   |                            |                   |                            |                  | •                                  |                   |                            |
| Practical<br>nurses                                                          |                   |                            |                   |                            |                  |                                    |                   |                            |
| Aids<br>Card number;                                                         | Type of           | questionn                  | ire, nam          | e of insti                 | tution           |                                    |                   |                            |

15. We would like to know what personnel is missing in the different wards or in the whole institution? Card number Type of questionnaire, name of institution Personnel (positions) The whole institution Independent Frail Nursing Doctors Nurses Aids Physiotherapists Occupational therapists Social workers 16. Is there any equipment that you are particularly Yes. Specify No Unknown

#### Couples

1 .

3

4

9

9

Card number

Type of questionnaire, name of institution

Sometimes there is a problem with unmarried couples who wish to live together in the institution.

17. What is the institutional policy concerning

unmarried couples living together?

A separate room is given only to married couples

A separate room is given to couples who want to live together, even if they are not married

Technically, we cannot give rooms to these couples (not enough rooms).

No such problem because no such cases )

Skip

If two people want to live together, )to
they must get married )qu.22

18. Did such a phenomenon occur in your institution during the past year?

Yes

No Skip to question 22

9. How many couples were there?

|            | what solutions did the institution offer            |
|------------|-----------------------------------------------------|
|            | these couples?                                      |
|            |                                                     |
|            |                                                     |
|            |                                                     |
|            | •                                                   |
|            | 21. Have you come across cases where an unmarried   |
|            | couple wanted to be alone in a room?                |
| 1          | Yes                                                 |
| 2          | No                                                  |
| 8          | Fr.                                                 |
| 9          |                                                     |
|            | I. will read you a number of statements and I would |
| er y a tok | like to know to what extent you agree:              |
| •          | 22. It is necessary to obtain family permission     |
|            | in any case where the resident wishes to get        |
|            | married (or live with someone)                      |
| 1          | Agree                                               |
| ; -        | Don't quite agree                                   |
| 3          | Disagree                                            |
|            | Not relevant                                        |
|            | Unknown                                             |

The institution cannot allow unmarried 23. couples to live together, because this would destroy its reputation and image Agree Don't quite agree Disagree Not relevant Unknown Sex among the elderly is not a necessity, and 24. most of them don't need it Agree Don't quite agree Disagree Not relevant

25. Many elderly people need touching

Agree

Unknown

2

3

3

Don't quite agree

Disagree

Not relevant

Unknown

|       | 26.         | Have you come across the need for touching    |
|-------|-------------|-----------------------------------------------|
|       |             | among the residents of this institution/ward? |
|       |             | Yes                                           |
|       | *           | No Skip to question 28                        |
|       |             | Unknown                                       |
|       |             | -                                             |
| · ·   | 27.         | How widespread is this pheonomenon? (Did you  |
|       |             | come across many cases or only a few?         |
|       | ***         |                                               |
| . :   | * *         | <u></u>                                       |
|       | ,           |                                               |
| - 1   | <u>In (</u> | Conclusion                                    |
|       | 28.         | What'are the most common problems that the    |
|       | į           | residents discuss with the staff (specify     |
|       |             | what the problems are and who of the staff    |
| * * * |             | discusses them?                               |
|       |             | a                                             |
|       |             | b                                             |
|       |             | c                                             |
|       |             | d                                             |
|       |             | e                                             |
|       |             |                                               |
|       |             |                                               |

| 29.   | What are the most common problems that arise  |
|-------|-----------------------------------------------|
|       | in discussions with residents' families       |
|       | (specify what the problems are and who of the |
|       | staff discusses them)?                        |
|       |                                               |
|       | a                                             |
|       | b                                             |
| * · · | c                                             |
|       | d. ,                                          |
|       | e                                             |
|       | 1                                             |
| 30.   | What changes, if any, would you suggest for   |
|       | the institution, in order to improve the      |
|       | residents' lives?                             |
|       | No need for changes                           |
|       | Yes. Specify                                  |
|       | . 2                                           |
| 1     | •                                             |
|       |                                               |
|       |                                               |
| 500   | io-Demographic Information                    |
| 31.   | Respondent's position                         |
|       | •                                             |
| 32.   | Sex                                           |
|       | Male                                          |
|       | Female                                        |
|       |                                               |
| 33.   | Year of birth                                 |
|       |                                               |
|       |                                               |

| 34  | Place of birth                                                 |
|-----|----------------------------------------------------------------|
| 35  | · Year of immigration                                          |
| 36  | . How many years in institution                                |
| 37  | Professional training (degree)                                 |
| 38  | Professional seniority                                         |
| 39  | Full time/part time job                                        |
| 2   | Full time  Part time                                           |
| 40. | Seniority in institution                                       |
|     | •                                                              |
| 41. | Experience in work with the elderly (in years)                 |
| 42. | Traning courses in past five years (specify type and duration. |
|     |                                                                |
|     |                                                                |

|     | 43. Did director work in an administrative job    |
|-----|---------------------------------------------------|
|     | before his present job?                           |
| 1   | Yes. Specify                                      |
| 2   | No                                                |
| 8   | Not relevant                                      |
|     |                                                   |
|     | Admittance and Discharge of Residence             |
|     | 44. Does the institute check the applicants       |
|     | before they're admitted into the institution?     |
|     | Yes. What does the check-up include               |
| 2   | No                                                |
|     | Unknown                                           |
| * . |                                                   |
|     | 45: Is there a "conditional admittance"           |
|     | arrangement, whereby the final decision as to     |
|     | whether the resident will remain in the           |
|     | institution is arrived at after a "trial period"? |
|     | Yes                                               |
|     | No                                                |
|     | Don't know                                        |
|     | •                                                 |
|     | 46. Does the institution ever consider            |
|     | discharging a resident to his home following      |
|     | an improvement in his condition?                  |
|     | Yes                                               |
|     | Rarely                                            |
|     | No Skip to question 48                            |
|     |                                                   |

Card number

| Questionnarie number, name of institution          |
|----------------------------------------------------|
| 47: If yes, is there a possibility of reserving    |
| his place for a limited period of time?            |
| Yes, for how long                                  |
| No .                                               |
|                                                    |
| 48. I am interested in receiving information       |
| about residents who left the different wards       |
| during the past year (last 12 months).             |
| A. Independent ward                                |
| Where did they leave to No. of residents           |
| Home                                               |
| To general hospital                                |
| To (another) institution for independent residents |
| To (another)institution for nursing patients       |
| To (another) institution for the mentally frail    |
| To a frail ward in the same institution            |
| To a nursing ward in the same institution          |
| To a mentally frail ward in the same institution   |

B. Frail Ward Where did they leave to No. of residents Home To general hospital To (another) institution for independent residents To (another)institution for nursing patients To (another) institution for the mentally frail To an independent ward in the same institution To a nursing ward in the same institution To a mentally frail ward in the same institution Other C. Nursing Ward Where did they leave to No. of residents To general hospital To (another) institution for independent residents To (another)institution for nursing patients To (another) institution for the mentally frail To an independent ward in the same institution To a frail ward in the same institution

To a mentally frail ward in the same institution

# B. Frail Ward

Where did they leave to

No. of residents

Home

To general hospital

To (another) institution for independent residents

To (another)institution for nursing patients

To (another) institution for the mentally frail

To an independent ward in the same institution

To a nursing ward in the same institution

To a mentally frail ward in the same institution

Other

C. Nursing Ward Where did they leave to

No. of residents

Home

To general hospital

To (another) institution for independent residents

To (another)institution for nursing patients

To (another) institution for the mentally frail

To an independent ward in the same institution

To a frail ward in the same institution

To a mentally frail ward in the same institution

Other

Card number

Type of questionnarie, name of institution

49. I am interested in receiving information about residents who were admitted to the various wards during the past year (last 12 months). Can you give me their numbers by the various wards in the sample. (If the unit is an institution for independent and frail

resident, fill in section A only.

#### A. Independent Ward

No. of residents Where did they come from Home From general hospital From (another) institution. for independent residents From (another)institution for nursing patients. From (another) institution for the mentally frail From an independent ward in the same institution From a frail ward in the same institution From a mentally frail ward in the same institution

### B. Frail Ward

Where did they come from No. of residents Home From general hospital From (another) institution for independent residents From (ano,ther)institution for nursing patients .From (another) institution for the mentally frail From an independent ward in the same institution From a nursing ward in the same institution From & mentally frail ward in the same institution Other

### C. Nursing Ward

Where did they come from No. of residents Home From general hospital From (another) institution for independent residents From (another)institution for nursing patients From (another) institution for the mentally frail From an independent ward in the same institution From a frail ward in the same institution From a mentally frail ward in the same institution Other

### Employee Turnover in Wards

| Questions to be asked concerning the wards in the sample |
|----------------------------------------------------------|
| 50. Can you tell me how many workers left the            |
| ward during the past year (last 12 months)?              |
| a. Independent ward                                      |
|                                                          |
| Type of employee Number of employees who left            |
| Nurses                                                   |
| Aids                                                     |
| Other. Specify                                           |
|                                                          |
| Other. Specify                                           |
| other. Specify                                           |
| <u> </u>                                                 |
| .Card number                                             |
| Type of questionnaire, name of institution               |
| b. Frail ward                                            |
| Type of employee Number of employees who left            |
| Nurses                                                   |
| Aids                                                     |
| Other. Specify                                           |
|                                                          |
| Other. Specify                                           |
|                                                          |

|   | 2 | 175 | 4.2 | <br>• |  |
|---|---|-----|-----|-------|--|
| _ |   | _   | _   |       |  |

| C. MULDING Wall | c. | Nurs | sing | ward |
|-----------------|----|------|------|------|
|-----------------|----|------|------|------|

| Type o | f employee Number of employees who left      |
|--------|----------------------------------------------|
| Nurses |                                              |
| Aids   |                                              |
| Other. | Specify                                      |
|        | Grant fu                                     |
| Other. | Specify                                      |
|        |                                              |
|        |                                              |
| 34.    | which keep track of residents                |
|        | Does the institution keep track of residents |
| ,      | who have been sent home?                     |
|        | Yes. Specify how                             |
|        |                                              |
| 4      | No. Why?                                     |
|        | Not relevant                                 |
|        | Unknown                                      |
|        |                                              |
| 52.    | Do you supply any services to residents      |
|        | who have been sent home?                     |
|        | Yes. Which?                                  |
|        |                                              |
|        | No. Why?                                     |
|        | Not relevant                                 |
|        | Unknown                                      |

THANK YOU FOR YOUR COOPERATION!

| Information a                                                     | bout r  | 20   |     |    |     |     |      |      |     |
|-------------------------------------------------------------------|---------|------|-----|----|-----|-----|------|------|-----|
| V                                                                 | - July  | COOM | s a | nd | Nur | nbe | 01   | f Be | ed. |
| Mark x in app<br>(length x wid<br>same number or<br>lines by size | ropria  | +0   |     |    |     |     |      |      |     |
| Card number                                                       |         |      |     |    |     |     |      |      |     |
| Ward for Independent No. of rooms in                              | endents | 2    |     | 0  | ℓ-i | nst | l tu | tio  | n   |
| of rooms in                                                       | room    | eas  | 1   | 2  | 3   | 4   | 5    | 6    | 7   |
|                                                                   |         |      | -   |    |     |     |      |      |     |
|                                                                   |         |      |     |    |     |     |      |      |     |
|                                                                   |         | -    | -   |    |     | ,   |      |      |     |
| Total no. of room                                                 | · · ·   |      |     |    |     |     |      |      |     |
| in ward of room                                                   | s ·     |      | _   |    | •   |     | _    |      |     |
| Frail Ward                                                        |         |      |     |    |     |     |      |      |     |
| No. of rooms in re                                                | f beds  |      |     |    |     |     |      |      |     |
| In re                                                             | oom     | -    | 2   | 3  | 4   | 5   | 6    | 7    | 8   |
|                                                                   |         |      |     |    |     |     |      |      |     |
|                                                                   |         | _    |     |    | -,  |     |      |      |     |
|                                                                   |         | _    |     |    |     |     |      |      |     |
| Total no. of rooms                                                |         | _    | _   | _  |     |     |      |      |     |
| in ward                                                           |         |      |     |    |     |     |      |      | _   |
|                                                                   |         |      |     |    |     |     |      |      |     |

| Nur  | sin  | g Wa | ard |           |                 |      |   |   |   |   |   |   |      |
|------|------|------|-----|-----------|-----------------|------|---|---|---|---|---|---|------|
| No.  | of   | roc  | oms | No.<br>in | of beds<br>room | 2    | 3 | 4 | 5 | 6 | 7 | 8 | room |
|      | -    |      |     |           |                 |      |   |   |   |   |   |   |      |
| •    |      |      |     |           |                 | <br> |   |   |   |   |   |   |      |
|      | •    | ,    |     |           |                 | <br> |   |   |   |   |   |   |      |
| Tota | ıl r | 10.  | of  | room      | ıs              |      |   |   |   |   |   |   |      |
| in w | ard  | · ·  |     | 1001      |                 |      |   |   |   |   |   |   |      |

# Information about Records kept on Residents by Director's Report and or Head Nurse's Report Card number Type of questionnaire Name of institution Type of Ward Independents Frail Nursing Mentally frail Mixed. Specify Other. Specify

Fill in details with help of director or head nurse and responsible nurses. For each ward in the sample request a copy of the form as an example

1

| • | Гуре                   | of                  | Infor                            | rmatic            | n!:  | for | all<br>For | exist<br>reside<br>Doesn<br>exist | 't |   | here<br>lis it<br>kept? |
|---|------------------------|---------------------|----------------------------------|-------------------|------|-----|------------|-----------------------------------|----|---|-------------------------|
|   |                        |                     | ion o                            | n<br>ative        | s    | 1   | 2          | 3                                 |    | 9 |                         |
| 1 | medio<br>upon<br>to in | cal<br>adm<br>nsti  | ion o<br>condi<br>ittar<br>tutio | tion<br>ice<br>on |      |     |            |                                   |    |   |                         |
| ( | outsi                  | lde                 | agend                            | у                 |      | 1   | 2          | 3                                 | •  | 9 |                         |
|   | socia<br>(eva)         | al s                | ion of tual                      | tion <sub>.</sub> |      | 1   | 2          | 3                                 |    | 9 |                         |
| ; | made<br>admit<br>firs  | pri<br>ttan<br>t mc | or to                            | duri              |      | a   |            |                                   |    |   |                         |
| 1 | Socia<br>in in         | al r                | repor                            | t fill            | ed   | 3   |            |                                   | •  |   |                         |
|   |                        | cati                | on ta                            | about<br>aken b   | у .  |     | •          | •                                 | •  |   |                         |
|   | resi                   | dent                | ion d                            | iet               |      |     |            |                                   |    |   |                         |
|   |                        | ranc                | es d                             | on fal            | . IS |     |            |                                   |    |   |                         |
|   |                        |                     | tion :                           |                   |      |     |            |                                   |    |   |                         |
|   |                        | nst                 | diag                             | noses<br>onal     |      |     |            |                                   |    |   |                         |
|   | Outs<br>diag           |                     | medi                             | ca l              |      |     |            |                                   |    |   |                         |
|   |                        |                     | of pa<br>ituti                   | yments            | 5    |     |            |                                   |    |   |                         |
|   | Reco                   | rd o                | of ou                            | tings             | (h   | ome | , etc      | e.)                               |    |   |                         |

Additional Questions for Director of Institution Organizational Structure and Decisionmaking

Card number

Type of questionnaire

Name of institution \_\_\_\_\_

Does the institution belong to any organization?

'es\_\_\_\_\_

No

- 2. Who is the director responsible to?
- Who makes decisions concerning the following
  - a. Refurbishments (painting, etc.)
  - b. Transfer of patient to another room
  - c. Transfer of patient to another ward
  - d. Transfer of patient to another institution

|    | e. Admission of patient to institution         |
|----|------------------------------------------------|
|    | (specify admission procedures)                 |
|    | Decision                                       |
|    | Admission procedure                            |
|    | Admitssion procedure                           |
|    | f. Hiring employees                            |
|    | g. Firing nursing aids                         |
|    | h. Decision as to whether a certain type of    |
|    | worker is needed (for example                  |
|    | occupational therapist) or whether there       |
| *  | should be more workers of a certain type       |
|    | (more nurses, etc.)                            |
|    | (more nurses, ess.)                            |
| i  | 1. Who decides what food to buy?               |
|    | j. Who decides what food to cook?              |
|    | -                                              |
| 4- | Does somebody make sure that all the residents |
|    | get fed (that they all reached the dining room |
|    | or that they all received food in their        |
|    | rooms)?                                        |
| 1  | Yes                                            |
|    | Not always, specify                            |
| 2  | No                                             |
| 3  |                                                |

| 5. | Is there a guard at the gate? |
|----|-------------------------------|
|    | Yes, day and night            |
|    | Only during the day           |
|    | Only during the night         |
| •  | No                            |

6. Is there any supervision over residents leaving the institution for a few hours - does a resident wishing to go out for a few hours - have to notify somebody or to get permission?

Nas to notify and get permission

Has to notify

Doesn't have to notify

Not relevant

### 15

### OHESTIONNAIRE AROUT RESIDENT

(For occupational therapist)

| Resident's name     |  |
|---------------------|--|
| Name of institution |  |
| Type of ward        |  |
| Case number         |  |
| Interviewer's name  |  |
| Date of interview   |  |

### Questionnaire About Resident (for Occupational Therapist)

|     | I.Assessment of Resident's Environment |
|-----|----------------------------------------|
|     | Date of examination                    |
|     | 1. Card number                         |
|     | 2. Type of questionnaire               |
|     | 3. Case number                         |
|     |                                        |
|     | 4. Name of institution                 |
|     | 5. Type of ward                        |
| 1   | Independent                            |
| . 2 | Frail                                  |
| 3   | Nursing                                |
| 4   | Mentally frail                         |
| 5   | Mixed. Specify                         |
|     | Other. Specify                         |
|     |                                        |
|     | 6. Resident's name: Surname            |
|     | First name                             |
|     | Father's name                          |
|     |                                        |

# Questionnaire About Resident (for Occupational Thornata)

|     | LA. (For Occupational Therapist)       |
|-----|----------------------------------------|
|     | I.Assessment of Resident's Environment |
|     | Date of examination                    |
|     | 2. Type of questionnaire               |
|     | 3. Case number                         |
|     | 4. Name of institution                 |
| 1   | 5. Type of ward                        |
| . 2 | Independent<br>Frail                   |
| 4 . | Nursing Mentally frail                 |
| 5   | Mixed. Specify                         |
|     | Other. Specify                         |
|     | 6. Residentia                          |

7. Circle appropriate numbers in the following table:

Evaluation

|                                   | •              |                            |             |      |                                              |     |                  |                 |                                                                   |
|-----------------------------------|----------------|----------------------------|-------------|------|----------------------------------------------|-----|------------------|-----------------|-------------------------------------------------------------------|
| Item                              | Suitable<br>1  | Partially<br>suitable<br>2 | Not<br>suit |      | Non-<br>existent<br>in spite<br>of need<br>4 | Not | Imposs<br>to det | sible<br>ermine | Explanation: (specify why it is unsuitable or what is unsuitable) |
| Bed                               | 1              | 2                          | 3           |      | · -                                          |     | 9                |                 | artarbe)                                                          |
| Night table                       | 1              | 2                          | 3           |      | 4                                            |     | 9                |                 |                                                                   |
| Space to move around              | Special States |                            |             |      | 4                                            |     | , 9              |                 |                                                                   |
| in the room (considering mobility |                |                            |             | ,    | • .                                          |     |                  |                 |                                                                   |
| limitations)                      | 1              | 2                          | 3           |      |                                              | *   |                  |                 |                                                                   |
| Access to<br>light switch         | 1              | 2                          | 3           |      |                                              |     | 9                |                 |                                                                   |
| Wheel-chair,<br>walker            | 1              |                            | 3           | •    |                                              |     | 9                |                 |                                                                   |
| cutlery                           | 1              | 2                          | -5          | -14- | . 4                                          | 8   | 9                |                 |                                                                   |
| Other.<br>Specify                 | 1              | , 2                        | 3           | 17   | 14                                           | 8   | 9                |                 |                                                                   |
| -                                 |                |                            |             |      | 4                                            | 8   | 9                |                 |                                                                   |
|                                   |                |                            |             |      |                                              |     |                  |                 |                                                                   |

| II. A | ssessment | of | Rehabil | itation | Potential | l |
|-------|-----------|----|---------|---------|-----------|---|
|-------|-----------|----|---------|---------|-----------|---|

| Examination | date |  |
|-------------|------|--|
|             |      |  |

This evaluation will refer to the possibility of enhancing the resident's independence in various areas. It will be based on the following:

- 1. ADL test
- 2. Medical information questionnaire (or diagnostic form)
- 3. Examination by occupational therapist, including an examination of resident's motivation.

For each area, mark x in appropriate column, and under recommendations note changes which may improve his level of independence. Use key (below) and specify as much as possible.

|                        | Independent, no need for improvement | to enhance | Not possible<br>to enhance<br>independence | to  | (write numbers | Previous attempts<br>to improve in-<br>dependence? |  |  |
|------------------------|--------------------------------------|------------|--------------------------------------------|-----|----------------|----------------------------------------------------|--|--|
|                        | 1                                    | 2          | 3 .                                        | 9 . | specify        | Yes No Unknown                                     |  |  |
|                        |                                      |            |                                            |     |                |                                                    |  |  |
| Area of evaluation     |                                      |            |                                            |     |                |                                                    |  |  |
| Mobility &<br>transfer |                                      |            |                                            |     |                |                                                    |  |  |
| Dressing               |                                      |            |                                            |     |                |                                                    |  |  |
| Washing                |                                      |            |                                            |     |                |                                                    |  |  |
| Eating                 |                                      |            |                                            |     |                |                                                    |  |  |
| Using<br>toilet        |                                      | - +        |                                            |     |                |                                                    |  |  |
| Other.<br>Specify.     |                                      |            |                                            |     |                |                                                    |  |  |
|                        |                                      |            |                                            |     |                |                                                    |  |  |
| Other.<br>Specify.     |                                      |            | -                                          |     |                |                                                    |  |  |

- 1. Ocuupationa therapy
- 2. Physiotherapy
- 3. Speach therapy
- 4. Meal training
- 5. Bladder and bowel training
- 6. Providing apparatus or improving existing apparatus
- 7. Improving environment
- 8. Encouragement
- 9. Other. Specify

### Observation of Residents During Meals

(By occupational therapist)

See to it that every resident under observation has cutlery

Drinking - Can resident drink without help?
 Yes, easily

Yes, with difficulty

Handicapped, is capable of doing it only with aid of some apparatus

Helped. Resident is assisted by another person who supervises or helps him a little (sees that he doesn't spill the drink)

Unable

Impossible to determine

2: Using Cutlery. Can resident use cutlery without help (including grasping spoon and fork and bringing to mouth, cutting,

spreading; peeling)?

Yes, easily

Yes, with difficulty

Helped. Resident is assisted by another person who supervises or helps him with some of the activities (only cutting and spreading or only spreading)

Unable

Impossible to determine

3. Solid Foods. Does resident eat solids with no difficulty?

Yes, eats easily

Yes, but with difficulty

Unable

Impossible to determine

| Obs  | servation in Ward (by occupational therapist) |
|------|-----------------------------------------------|
| 1.   | Card number Date of examination               |
|      |                                               |
| 2.   | Type of questionnaire                         |
|      | •                                             |
| 3.   | Name of institution                           |
|      |                                               |
| 4.   | Type of ward:                                 |
|      | Independent                                   |
| 70.4 | Frail<br>Nursing                              |
|      | Mentally frail                                |
|      | Mixed. Specify                                |
|      | Other. Specify                                |

| 5. | Complete following | table by indicating appropriate number in | 2 |
|----|--------------------|-------------------------------------------|---|
|    | each column and by | elaborating in right-hand column          |   |

|                                                      | 1        | 2                     | 3               | 4                | 8               | 9                          |                                                                 |
|------------------------------------------------------|----------|-----------------------|-----------------|------------------|-----------------|----------------------------|-----------------------------------------------------------------|
|                                                      | Suitable | Partially<br>suitable | Not<br>suitable | Non-<br>existent | Not<br>relevant | Impossible<br>to determine | Explanation. Specify why it is unsuitable or what is unsuitable |
| Alarm method                                         | 1        | 2                     | 3               | 4                |                 |                            |                                                                 |
| Residents' room<br>(from point of<br>view of safety) |          | 2                     | 3               |                  |                 |                            |                                                                 |
| width of doors                                       | i        | 2                     | 3               |                  |                 | -                          |                                                                 |
| Night light in corridors                             | 1        | 2                     | 3               | 4                |                 |                            |                                                                 |
| Rails along corridors                                | 1        | 2                     | 3               | 4                |                 | -                          |                                                                 |
| Floor in<br>ward                                     | 1        | 2                     | 3<br>(slipper   | y) 4             |                 |                            |                                                                 |
| Access to toilet                                     | 1        | 2                     | 3               |                  |                 |                            |                                                                 |
| Toilets<br>(suitability)                             | 1        | 2                     | 3               |                  |                 |                            |                                                                 |
| Access to<br>shower                                  | 1        | 2                     | 3               |                  | (no showe       | ·r)                        |                                                                 |
| Shower<br>(suitability)                              | 1        | 2                     | 3               | 4                |                 |                            | -                                                               |
| Access to bath                                       | 1        | 2                     | 3               |                  | (no hath)       |                            |                                                                 |
| Bath<br>(suitability)                                | 1        | 2                     | 3               | 4                |                 |                            |                                                                 |
| Access to<br>dining room                             | 1        | 2                     | 3               |                  | (no dinin       | ng room)                   |                                                                 |
| Chairs &<br>tables in<br>dining room                 | 1        | 2                     | 3               |                  | 8<br>(no dinin  | room)                      |                                                                 |
| Stairs with rails                                    | 1        | 2                     | 3               |                  | (no stair       | (5)                        |                                                                 |

| Access to exits from institution                | 1 | 2 | 3 |                      |  |
|-------------------------------------------------|---|---|---|----------------------|--|
| Access to garden                                | 1 | 2 | 3 | 8<br>(no garden)     |  |
| Access in garden (paths, etc.)                  | 1 | 2 | 3 | 8<br>(no garden)     |  |
| Access to entertainment and activity facilities | 1 | 2 | 3 | 8<br>(don't exist) • |  |
| Other.<br>Specify                               | 1 | 2 | 3 | •                    |  |

•

|   | 6. Are there any safety hazards in the institution, in the garden, or the room, which were not mentioned previously?  Yes, specify |
|---|------------------------------------------------------------------------------------------------------------------------------------|
|   | No .                                                                                                                               |
|   | 7. Does the cutlery include a knife?                                                                                               |
|   | Yes, for all residents                                                                                                             |
| 2 | Yes for some of the residents                                                                                                      |
| 3 | No                                                                                                                                 |
|   | 8. Does the cutlery include a fork?                                                                                                |
| 1 | Yes, for all residents                                                                                                             |
| 2 | yes, for some of the residents                                                                                                     |
| 3 | No                                                                                                                                 |
|   | 9. Toilets and showers                                                                                                             |
|   | Number of toilets and showers in ward  Number Notes                                                                                |
|   | Private toilet for every room or for every two rooms (indicate number of toilet rooms)                                             |
|   | Ward toilets (indicate number of toilets)                                                                                          |
|   | Private shower for every room or every two rooms (indicate number of shower stalls)                                                |
|   | Ward shower, not attached to room (indicate number of showers)                                                                     |

### Form for Recording Observations in Dining Room

(To be conducted by observer)

|           | For each ward, 2-3 observations will be conducte<br>on different days during lunch or breakfast, b<br>two independent observers |  |  |  |  |  |  |
|-----------|---------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
|           | 1. Card number                                                                                                                  |  |  |  |  |  |  |
|           | 2. Type of questionnaire                                                                                                        |  |  |  |  |  |  |
|           | 3. Name of institution                                                                                                          |  |  |  |  |  |  |
|           | 4. Type of ward                                                                                                                 |  |  |  |  |  |  |
| . 1       | ; Independent                                                                                                                   |  |  |  |  |  |  |
| 2         | Frail                                                                                                                           |  |  |  |  |  |  |
| 3         | Nursing                                                                                                                         |  |  |  |  |  |  |
| 4         | Mentally frail                                                                                                                  |  |  |  |  |  |  |
| 5         | Mixed. Specify                                                                                                                  |  |  |  |  |  |  |
| 6         | Other. Specify                                                                                                                  |  |  |  |  |  |  |
|           | 5. Observation no.                                                                                                              |  |  |  |  |  |  |
|           | 6. Monitor's name                                                                                                               |  |  |  |  |  |  |
| Month Day | 7. Date of observation                                                                                                          |  |  |  |  |  |  |
|           | 8. Hour observation began                                                                                                       |  |  |  |  |  |  |
|           |                                                                                                                                 |  |  |  |  |  |  |

- 8. Hour observation began
- 9. Total number of residents in dining room
- 10. Number of residents who were under observation
- 11. Length of observation (minutes)

## Observer should pay attention to:

- a. How residents are transferred or assisted in reaching the tables, and how they are taken .
- b. How residents are fed (those who can't feed themselves)
- c. How food is served (to those who feed themselves)
- d. How staff responds to residents' requests

For each sentence below note whether this phenomenon was observed among most of the residents (for whom it is relevant), some of the residents, or not at all. Do not explain; refer only to the facts.

4.

|             |                                   | ATT     | Some of t | 1     |          |          |        |
|-------------|-----------------------------------|---------|-----------|-------|----------|----------|--------|
|             | Phenomenon observed among:        |         |           |       | Not      | Not      |        |
|             |                                   | or most | (one or a | nore) | observed | relevant | Unknow |
| 2. Tra      | nsferring residents               |         |           |       |          |          |        |
| 1.          | Residents are treated violently   |         |           |       |          |          |        |
|             | while being transferred to dining |         |           | 1     |          |          |        |
|             | room and back                     | 1       | 2         | -     | 3        | 8        | 9      |
|             |                                   |         |           | 1     |          |          |        |
| 2.          | Residents are violently shouted   |         |           |       |          |          |        |
|             | at during trasfer                 | 1       | 2         |       | 3        | 8        | 9      |
|             |                                   |         | ,         |       |          |          |        |
| 3.          | Residents are ignored during      |         |           |       |          |          |        |
|             | transfer (not talked to)          | 1       | 2         |       | 3        | 8        | 9      |
|             | Residents are talked to politely  |         |           |       |          |          |        |
| ٩,          | during transfer to dining room    |         |           | 1     |          |          |        |
|             | and back                          | 1       | .2.       | -4    | 3        | 8        | 9      |
|             | and back                          | •       | . 2 .     | 1     | 3        | 0        | 9      |
| 3. Ser      | ving.                             |         |           |       |          |          |        |
| 1.          |                                   | 1       |           |       |          |          | •      |
|             | attention to resident             | 1       | . 2       | 1     | 3        | 8        | 9      |
| <del></del> | Food is served indifferently;     |         | <u> </u>  |       |          |          |        |
| ٤.          | no personal attention             | . 1     | 2         |       | 3        | 8        | 9      |
|             | no personal attention             | •       | 2         |       | 3        | O        | 9      |
|             | Polite service (with smile,       |         |           |       |          |          |        |
|             | looking at residents)             | 1       | 2         |       | 3        | 8        | 9      |
|             | ,                                 |         |           | •     |          | -        |        |
|             | sponse                            |         |           | T     |          |          |        |
| 1.          | Rude response to residents'       |         |           |       |          |          | •      |
|             | requests                          | 1       | 2         | •     | 3        | -8       | 9      |
|             | T-11-F-                           |         |           |       |          |          |        |
| ۷.          | Residents' requests are ignored   | 1 .     | 2         | 1     | 3        | 8        | 9      |
|             | rgnored                           | 1 :     | 2         |       | 3        | 0        | . 9    |
| 3.          | Polite, considerate response to   |         |           |       |          |          |        |
|             | requests; requests are fulfilled  |         |           |       |          |          |        |
|             | if possible                       | 1       | 2         | 1     | 3        | 8        | 9      |
|             |                                   | -       | -         | 4     | Ü        | J        | •      |
|             | eding                             |         |           |       |          |          |        |
| , I.        | Violent feeding (pinching,        |         |           | •     |          |          |        |
|             | pushing)                          | 1       | 2         |       | 3        | 8        | 9      |
|             |                                   |         |           |       |          | -        |        |
| 2.          | Hasty feeding, with no            |         |           |       |          |          |        |
|             | consideration for residents'      |         |           |       |          |          |        |
|             | own speed                         | 1       | 2         | -     | 3        | 8        | 9      |
|             |                                   |         |           |       |          |          |        |
| 3.          | Feeding done with consideration   |         |           | 1     |          |          |        |
|             | for residents' own speed          | 1       | 2         |       | 3        | 8        | 9      |

FURM FUR RECORDING UBSEERVALIUNS IN DINING ROUM (CORt.)

| Talking  1. Residents are talked to rudely |   |   |   |   |     |
|--------------------------------------------|---|---|---|---|-----|
| ddring feeding                             | 1 | 2 | 3 | 8 | 9   |
| 2. Residents are not talked to at all      | 1 | 2 | 3 | 8 | . 9 |
| 3. Residents are talke to                  |   |   |   |   |     |
| <br>politely during feeding                | 1 | 2 | 3 | 8 | 9   |

4

| 17  | · Appearance of food             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | Attractive                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2   | Not attractive and not           | repulsive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3 ' | Repulsive, disgusting            | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 8   |                                  | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 9   | Dist                             | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 18  | . <u>Dining-room cleanliness</u> | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1   | Clean                            | • (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2   | Not very clean                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3   | Dirty                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     |                                  | a to the second of the second |
| 19  | . <u>Smell</u>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1   | Appetizing                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2   | Neutral                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3   | Repulsive                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 8   |                                  | · Y.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 9 . |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     | • **                             | <b>\</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 20  | . Are there knives?              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     | Yes                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2   | In some of the places.           | Reason:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3   | . No                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 21  | . Are there forks?               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1   | Yes                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2   |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     | In some of the places.           | Reason:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3   | No                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|   | 22. Is the main course varied?                                     |
|---|--------------------------------------------------------------------|
| 1 | Yes                                                                |
| 2 | Мо                                                                 |
| 8 |                                                                    |
| 9 |                                                                    |
|   | 23. Is there a choice between different types of food?             |
| 1 | Yes                                                                |
| 2 | No                                                                 |
| 8 |                                                                    |
|   | 24. Is the menu for the week put up on a board in the dining room? |
| 1 | Yes                                                                |
| 2 | No                                                                 |
| 8 |                                                                    |
| 9 |                                                                    |
|   |                                                                    |
|   |                                                                    |
|   |                                                                    |

# Form for Recording Incidents in Gathering Places and in Rooms (for frail and nursing) (To be completed by observer)

Choose a place where residents usually gather, and conduct observations there. Each observation at a gathering place will be conducted before lunch and will last for about half an hour. Further, a half-hour observation will be carried out while residents are transferred to their rooms (after lunch). Each observation will be conducted by two ovservers. In total, there will be at least two observations of each type: in gathering place and in rooms of each frail or nursing ward.

|          | in r  | ooms of each frail or | nursing ward.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |
|----------|-------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|          | 1. C  | ard number            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
|          | 2. T  | ype of questionnaire  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
|          | 3. Na | ame of institution    | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |
|          |       |                       | y*.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |
|          | 4.    | Type of ward          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
| 1<br>2 , |       | Independent           | '                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |
| 2 ,      |       | Frail                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
| 3        |       | Nursing               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Englishe |
| 4        |       | Mentally frail        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
| 5        |       | Mixed. Specify        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
| 6        |       | Other. Specify        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
|          |       |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
|          | 5.    | Observation number    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
| Day      |       |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
| Day      | 6.    | Date of observation   | a de la companya de l |          |
|          |       |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
|          | 7.    | Hour observation bega | n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |
|          |       |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |

|   | 8. Duration of observation in minutes                                                            |
|---|--------------------------------------------------------------------------------------------------|
|   | 9. Total number of residents who were under observation                                          |
|   | 10. Observer's name                                                                              |
| 1 | 11. Place of observation                                                                         |
|   | Resident's room                                                                                  |
| 2 | Hall                                                                                             |
| 3 | Other. Specify                                                                                   |
|   | General discription of group of residents under observation to be filled out at end of observati |
|   | ¥*.                                                                                              |
|   | 12. Number of apathetic residents (don't respondent don't do anything, doze off)                 |
|   | 13. Number of unruly residents (residents having                                                 |
|   | fits)                                                                                            |
|   | 14. Number of residents who were in contact with                                                 |
|   | the staff                                                                                        |

Observer should observe the following type of incidents:

- a. Cries for help by the residents
- b. Situations where residents need help (even if they don't call out)
- c. Verbal and non-verbal contacts between staff and residents (including giving treatment and assistance, conversations, directions, smiles, pushing, etc.)

٣.

| Discription | of | Occurance |
|-------------|----|-----------|
|             |    |           |

| 2. Type of questionnaire  3. Observation no.  4. Name of institution  5. Type of ward  Independent  Frail  Nursing  Mentally frail  Mixed. Specify  Other. Specify  6. Occurance number | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1.           | Card number                                              |                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------------------------------------------|---------------------|
| 4. Name of institution  5. Type of ward  1                                                                                                                                              | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2.           | Type of questionnaire                                    |                     |
| 4. Name of institution  5. Type of ward  1 Independent  2 Frail  3 Nursing  4 Mentally frail  5 Mixed. Specify  6 Other. Specify  6. Occurance number                                   | 1 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3.           | Observation no.                                          | •                   |
| Independent  Frail  Nursing  Mentally frail  Mixed. Specify  Other. Specify  Occurance number                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4.           | Name of institution                                      | *                   |
| Prail  Nursing  Mentally frail  Mixed. Specify  Other. Specify  6. Occurance number                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5.           | Type of ward                                             |                     |
| Nursing  Mentally frail  Mixed. Specify  Other. Specify  6. Occurance number                                                                                                            | L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | Independent                                              |                     |
| Mentally frail  Mixed. Specify  Other. Specify  6. Occurance number                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | Frail                                                    |                     |
| Mixed. Specify  Other. Specify  6. Occurance number                                                                                                                                     | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | Nursing                                                  |                     |
| 6. Occurance number                                                                                                                                                                     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | Mentally frail                                           |                     |
| 6. Occurance number                                                                                                                                                                     | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | Mixed. Specify                                           | 3.                  |
| 6. Occurance number                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | Other. Specify                                           |                     |
|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                          | \                   |
|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                          |                     |
|                                                                                                                                                                                         | Andrew Commence of the Commenc | 6.           | Occurance number                                         |                     |
|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                          |                     |
| 7. Note who took part in this incident                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7.           | Note who took part in th                                 | is incident         |
|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                          |                     |
|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                                                          |                     |
| Discribe in short what happened (refer to facts do not engage in evaluations)                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Disc<br>do n | cribe in short what happen<br>not engage in evaluations) | ed (refer to facts, |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 8. Who instigated this incident?    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Compatible of the compatible o | 9. What happend?                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10. How did it end?                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Discription of incident             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | a. Staff behaviour - functional     |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Functionally helpful                |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Non-helpful                         |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Not relevant, staff wasn't involved |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Unknown                             |

|   | b  | Staff behaviour - attitude                   |
|---|----|----------------------------------------------|
|   | 1  | Considerate, kind, polite attitude           |
|   | 2  | Cold, indifferent attitude                   |
|   | 3  | Aggressive, scolding, violent attitude       |
|   | 8  | Not relevant, staff wasn't involved          |
|   | 9  | Unknown                                      |
|   | •  |                                              |
|   | c  | Staff response                               |
|   | 1  | Adequate                                     |
|   | 2  |                                              |
|   |    | Slow                                         |
|   | 3  | Unresponsive                                 |
| 8 | 8  | Not relevant                                 |
| 9 | 9  | Unknown                                      |
|   |    |                                              |
|   | d. | Resident's behaviour (Verbal and non-verbal) |
| , |    | Clear                                        |
| 2 | 2  | Confused                                     |
| ۶ | 3  |                                              |
| 5 |    |                                              |
|   | е. | Resident's behaviour                         |
| 1 |    | Calm, contained                              |
| 2 | 2  | Nervous                                      |
| 3 | 3  | Angry, aggressive                            |
| 8 | 3  |                                              |
| g |    |                                              |

| NUMBER | OF | ROOMS | AND | NUMBER    | OF  | REDS | IN   | POOM  |
|--------|----|-------|-----|-----------|-----|------|------|-------|
|        |    |       |     | - ILD DIL | O 1 | DEDO | 1 14 | RULIM |

| Mark x in appropriate column (length x width). If there a with the same number of beds lines, according to size of | re dili  | dic:<br>ere<br>d th | ate s<br>nt si<br>nem i | size<br>ize : | of rooms | room<br>s<br>rent |   |        |   |              |
|--------------------------------------------------------------------------------------------------------------------|----------|---------------------|-------------------------|---------------|----------|-------------------|---|--------|---|--------------|
| Card number                                                                                                        |          |                     |                         |               | ×        |                   |   |        |   |              |
| Type of questionnaire, name o                                                                                      | of insti | tut                 | ion                     |               |          |                   |   |        |   |              |
| 44. Independent ward                                                                                               |          |                     | 3                       |               |          |                   |   |        |   |              |
| No. of beds in Number of rooms                                                                                     | room     | 1                   | 2                       | 3             | 4        | 5                 | 6 | 7      | 8 | Size of room |
|                                                                                                                    |          |                     |                         |               |          |                   | • |        |   |              |
|                                                                                                                    |          |                     |                         |               |          |                   |   |        |   |              |
|                                                                                                                    |          |                     |                         |               |          |                   |   | ile.   |   |              |
|                                                                                                                    |          |                     |                         |               |          |                   |   | 4.1    |   |              |
| Total                                                                                                              |          |                     |                         |               |          |                   |   | Type - |   |              |
| Total no. of                                                                                                       | rooms    | in                  | ward                    |               |          |                   |   |        |   |              |

| 45. Frail | ward         | 5.00.10      |             |   |                                         |      |            |        |
|-----------|--------------|--------------|-------------|---|-----------------------------------------|------|------------|--------|
| Number of | No. of rooms | beds in room | 1 2         | 3 | 4 5                                     | 6 7  | 8 Size o   | f room |
|           |              |              |             |   | - 10 - 40 - 10 - 10 - 10 - 10 - 10 - 10 |      |            |        |
|           | α.           |              |             |   |                                         | 1374 |            |        |
|           |              |              | resignation |   | * * 1                                   | 3716 | THE METERS |        |
|           |              |              |             |   |                                         |      |            |        |
| Total no. | of rooms in  | ward         |             |   |                                         |      |            |        |
|           |              |              |             |   |                                         |      |            |        |

| Number of | Total Control of the | of beds | in room | 1 | 2          | 3 | 4 | 5     | 6 | 7 | 8 | Size of       | room |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|---|------------|---|---|-------|---|---|---|---------------|------|
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |         |   |            |   |   |       |   |   |   |               |      |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |         |   |            |   |   |       |   |   |   | and there are |      |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | dir ex  |   | .,4.5/     |   |   |       |   |   |   |               |      |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |         |   |            |   |   |       |   |   |   |               |      |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |         |   |            |   |   | 6,41, |   |   |   |               |      |
| Total no  | . of rooms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | in ward |         |   | elisen = 1 |   |   |       |   |   |   | , , ř =       |      |

#### RESEARCH PHYSICIAN'S EVALUATION OF MEDICAL TREATMENT

(Mark x in apporpriate column)

| Resident's name                                          | e       | ~               | Тур                    | e of | ward |    |             |      | 1     | Name         | of      | insti                                  | tution |     |          |       |         |     |            |       |       |
|----------------------------------------------------------|---------|-----------------|------------------------|------|------|----|-------------|------|-------|--------------|---------|----------------------------------------|--------|-----|----------|-------|---------|-----|------------|-------|-------|
| Vers of interv                                           | tewed n | nvsician        |                        |      |      |    |             | Date | of in | ter          | iew_    |                                        |        |     |          |       |         |     |            |       |       |
| Resident case                                            | number  | (               | for off                | ice  | use) |    |             |      |       |              |         |                                        |        |     |          |       |         |     |            |       | Vatas |
|                                                          | Is      | physicia        | n aware                |      | Adeq | ua | te<br>ation |      | Adeq  | uate<br>ow-u | )<br>1p |                                        | Adequ  | ate | trea     | tment | Adequ   | ate | rec        | oras  | Notes |
| Area                                                     | Yes No  | Not<br>relevant | Imposs<br>to<br>determ | 1.   | **   |    | 1           |      | Vac   | No           | Not     | dot                                    |        | No  | Not rel. | det.  | Yes     | No  | Not<br>rel | .det. |       |
| J                                                        | 1 2     | 8               | 9                      |      | 1    | 2  | 0           | 3    |       |              |         |                                        |        |     |          |       |         |     |            |       |       |
| Cardio-<br>vascular<br>diseases                          |         |                 |                        |      |      |    |             |      |       |              |         |                                        |        |     |          |       |         |     |            |       |       |
| Hypertension                                             |         |                 |                        |      |      |    |             |      |       |              |         |                                        |        |     |          |       |         |     |            |       |       |
| Respiratory<br>tract<br>diseases                         |         | 3               | ,                      |      |      |    |             |      |       |              | -       |                                        |        |     |          |       |         |     |            |       |       |
| Diabetes                                                 |         |                 |                        | +    |      |    |             |      |       |              |         |                                        |        |     |          |       |         |     |            |       |       |
| Endocrine<br>system &<br>metabolic<br>diseases           |         |                 |                        |      |      |    |             |      |       |              |         |                                        |        |     |          |       |         |     | •          |       |       |
| Diseases of<br>the urinary<br>tract and<br>sexual organs |         |                 |                        |      |      |    |             |      |       |              |         | +-                                     |        |     |          |       |         |     |            |       |       |
| Urinary<br>incontinence                                  |         |                 |                        |      |      |    |             |      |       | • • • •      |         |                                        |        |     |          |       |         |     |            |       |       |
| Fecal incontinence                                       |         |                 |                        |      |      |    |             |      |       |              |         |                                        |        |     |          |       |         |     |            | 100   |       |
| Digestive<br>tract<br>diseases                           |         |                 |                        |      |      |    |             |      |       |              |         | The second second second second second |        |     |          |       |         |     |            |       |       |
| Haematologica<br>diseases                                |         |                 |                        |      |      |    |             |      |       |              |         |                                        |        |     |          |       |         |     |            |       |       |
| Neurological problems                                    |         |                 |                        | 1    |      |    |             |      |       |              |         | - 1                                    | 22ý    |     |          |       |         |     |            |       |       |
|                                                          |         |                 |                        | +    |      |    |             |      |       |              |         |                                        |        |     |          |       | - NETE- |     |            |       |       |

| Psychiatric problems     |   |   |     |
|--------------------------|---|---|-----|
| Insomnia &<br>disquiet   | · |   |     |
| Joints & bones           |   |   |     |
| Vision<br>difficulties   |   |   | 1 2 |
| Chronic<br>eye diseases  |   |   |     |
| Hearing<br>difficulties  |   |   |     |
| Chronic ear<br>diseases  |   |   |     |
| Oral and dental problems |   | 4 |     |
| Pressure sores           |   |   |     |
| Other skin problems      |   |   |     |
| Mobility<br>problems     |   |   |     |
|                          |   |   |     |
|                          |   |   |     |
|                          |   |   |     |
|                          |   |   |     |

### EVALUATION FORM BY RESEARCH TEAM NURSE

|    | TORM BY RESEARCH TEAM NURSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1. | Card number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2. | Type of questionnaire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3. | Name of institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|    | The second secon |
| 4. | Name of ward: 1. Independent; 2. Frail;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|    | 3. Nursing 4. Mentally frail; 5. Mixed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|    | 6. Other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5. | Name of others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

(Circle correct category in each line)

| 1   | 2         | 34                                      | Poorto 4 4                       | determine 9 . 9                                                                                                                                       |                                                                                                                                                                                                                           |
|-----|-----------|-----------------------------------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | 2         | 3                                       | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1   | 2         | .3                                      |                                  | -                                                                                                                                                     |                                                                                                                                                                                                                           |
|     |           |                                         | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1 : | 2         | *************************************** |                                  |                                                                                                                                                       |                                                                                                                                                                                                                           |
|     |           | 3                                       | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1   | 2         | 3                                       | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1   | 2         | 3 ,                                     | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1   | 2         | 3                                       | 4                                | . 9                                                                                                                                                   |                                                                                                                                                                                                                           |
|     |           |                                         |                                  |                                                                                                                                                       |                                                                                                                                                                                                                           |
| 1   | 2         | 3                                       | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1   | 2         | 3                                       | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1   | 2         | 3                                       | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1   | 2         | 3                                       | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
| 1   | 2         | 3                                       | 4                                | 9                                                                                                                                                     |                                                                                                                                                                                                                           |
|     | 1 1 1 1 1 | 1 2 1 2 1 2 1 2 1 2 1 2                 | 1 2 3<br>1 2 3<br>1 2 3<br>1 2 3 | 1     2     3     4       1     2     3     4       1     2     3     4       1     2     3     4       1     2     3     4       1     2     3     4 | 1     2     3     4     9       1     2     3     4     9       1     2     3     4     9       1     2     3     4     9       1     2     3     4     9       1     2     3     4     9       1     2     3     4     9 |

# EVALUATION FORM BY OCCUPATIONAL THERAPIST

|                           |           |       | Date      |         |                             |   |
|---------------------------|-----------|-------|-----------|---------|-----------------------------|---|
| 1. Card number            |           |       |           |         | •                           |   |
| 2. Type of quest          | ionn      | aire  | 1         | 1       |                             |   |
| 3. Name of insti          | tuti      | lon_  |           |         |                             |   |
| 4. Name of ward:          | 1'.<br>5. | Inde  | ependent; | 2. Fr:  | ail; 3. Nursing;<br>. other |   |
| (Circle correct           | .cat      | egory | y in each | line)   |                             |   |
| - Va                      | ery       |       |           |         | Impossible Notes            | _ |
| go                        | ood (     | Good  | Mediocre  | Poor to | o determine                 |   |
| Safety                    | Γ         | 2     | 3         | 4       | 9                           | - |
| Physical                  |           |       |           |         |                             |   |
| conditions                |           |       |           |         |                             |   |
| in ward/                  |           |       |           |         |                             |   |
| institution               |           |       |           |         |                             |   |
| (size of rooms,           |           |       |           |         | 7                           |   |
| lighting, furniture, etc) | 1         | 2     | 3         | 4       | 9                           |   |
| Turnir cure, coo,         | _         |       |           |         |                             | _ |
| Cleanliness               |           |       |           |         |                             |   |
| in ward/                  | 1         | 2     | 3         | 4       | 9                           |   |
| institution               | 1         | 2     | 4         | •       |                             |   |
| Staff attitude            |           |       |           |         | _                           |   |
| to residents              | 1         | 2     | 3         | 4       | 9                           |   |
| Staff                     |           |       |           |         |                             |   |
| relationships             |           |       |           |         |                             |   |
| among                     |           | 0     | 3         | 4       | 9                           |   |
| themselves                | 1         | 2     | 3         | -1      |                             |   |
| Recreational              |           |       |           |         | 4.5                         |   |
| possibilities             |           |       |           |         |                             |   |
| entertainment,            |           |       |           |         | 9                           |   |
| occupation                | 1         | 2     | 3         | 4       | 9                           |   |
| llow the food             |           |       |           |         |                             | _ |
| is served                 |           |       |           |         |                             |   |
| 15 Serveu                 |           |       |           |         |                             | _ |
| Quality of                |           |       |           | 4       | 9                           |   |
| professionals             | 1         | 2     | . 3       | **      |                             |   |
| X                         |           |       |           |         |                             |   |
| Other                     | 1         | 2     | 3         | 4       | 9                           |   |
|                           | •         | _     |           |         |                             | _ |
| Other.                    |           |       |           | 4       | 9                           |   |
|                           | _ 1       | 2     | 3         | 4       |                             |   |
|                           |           |       |           |         |                             |   |

# EVALUATION FORM BY ORAL HEALTH SPECIALIST

1. Card number

2. Type of questionnaire

3. Name of institution \_\_\_\_

4. Name of ward: 1. Independent; 2. Frail; 3, Nursing
4. Mentally frail 5. Mixed

6. Other \_\_\_

(Circle correct category in each line)

|                                                         | Very     | Good | Medium | Poorto | mpossible | e Notes<br>Ine |
|---------------------------------------------------------|----------|------|--------|--------|-----------|----------------|
| Staff attitude to residents                             | 1        | 2    | 3      | 4      | 9         |                |
| Staff<br>relationships<br>between<br>themselves         | 1        | 2    | 3      | 4      | 9         |                |
| Oral care<br>by nursing<br>staff (mouth<br>rinses, etc) | 1        | 2    | 3      | 4      | 9         |                |
| General oral<br>health among<br>the residents           | 1        | 2    | , 3    | 4      | 9         |                |
| Staff awareness of importance of oral health treatment  | 1        | 2    | 3      | 4      | 9         |                |
| Attention part to oral healt condition upon             | ld<br>th |      |        |        |           |                |

| DATA FORM FOR WARD (To be completed by institution)                         |
|-----------------------------------------------------------------------------|
| In this and the following pages, fill out various data referring to ward.   |
| If the institution has no wards, refer to the whole institution.            |
| Name of institution                                                         |
| Name of ward                                                                |
| Number of beds in ward                                                      |
| Number of residents in ward                                                 |
| Number of residents sent to a general hospital within the last 12 months:   |
| As a result of fall                                                         |
| As a result of diabetes and complications resulting from it                 |
| For some other reason                                                       |
| Number of suicides in past 12 months                                        |
|                                                                             |
| Number of deaths in past 12 months                                          |
| Number of deaths in past 12 months which occured after transfer to hospital |

| se<br>umber                   | Name<br>and<br>surname | Sex<br>(mark x<br>if male | from | Suffers from urinary incontinence | Has | Suffers from fecal incontinence | as<br>frail | as<br>nursing | as | be<br>inter- | ward<br>month | For<br>office<br>use |
|-------------------------------|------------------------|---------------------------|------|-----------------------------------|-----|---------------------------------|-------------|---------------|----|--------------|---------------|----------------------|
| 9                             |                        |                           |      |                                   |     |                                 |             | .e            |    |              |               |                      |
|                               |                        |                           |      |                                   |     |                                 |             |               |    |              |               |                      |
| 3 2 3 3 4 5 5 6 6             |                        |                           |      |                                   |     |                                 |             |               |    |              |               |                      |
|                               |                        |                           |      |                                   |     |                                 |             |               |    |              |               |                      |
| -                             |                        |                           |      | 4                                 |     |                                 |             |               | 1  |              |               |                      |
|                               |                        |                           |      |                                   |     |                                 |             |               | ,  |              |               | 3                    |
| 3<br>5<br>5                   |                        |                           |      |                                   |     |                                 |             |               |    |              |               |                      |
| 7<br>3<br>9<br><del>9</del> 0 |                        |                           |      |                                   |     |                                 |             |               |    |              |               |                      |

•

| ase                        | and | (mark x | from | Suffers from<br>urinary<br>incontinence | Has<br>catheter | Suffers from<br>fecal<br>incontinence | as | as | as<br>indepen- | be<br>inter- | ward |   | For<br>office<br>use |
|----------------------------|-----|---------|------|-----------------------------------------|-----------------|---------------------------------------|----|----|----------------|--------------|------|---|----------------------|
| 14                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 15                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 6                          |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 8                          |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 9                          |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 1                          |     |         |      |                                         |                 |                                       |    |    |                | 18           |      |   |                      |
| 2                          |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 3                          |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 5                          |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 16                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 7 .                        |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 8                          |     |         |      |                                         |                 |                                       |    |    | 4              |              |      |   |                      |
| 0                          |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 51                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 51<br>52<br>53<br>54<br>55 |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 54                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 55                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 56<br>57                   |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 58                         |     |         |      |                                         |                 |                                       |    |    |                |              | •    |   |                      |
| 59                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 60                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 61<br>62                   |     |         |      |                                         |                 | ŧ                                     |    |    |                |              |      | • |                      |
| 63                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 64                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 65                         |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
| 6 <b>6</b><br>67           |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
|                            |     |         |      |                                         |                 |                                       |    |    | •              |              |      |   |                      |
|                            |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
|                            |     |         |      |                                         |                 |                                       |    |    |                |              | •    |   |                      |
|                            |     |         |      |                                         |                 |                                       |    |    |                | 1            |      |   |                      |
|                            |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |
|                            |     |         |      |                                         |                 |                                       |    |    |                |              |      |   |                      |

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#### DATA FORM ON WARD (INSTITUTION)

ecord names of residents in ward and for each one mark x in appropriate blumn, if discribed situation exists

| olumn, | if disc                |  | exists                            |     | 0.41  | om Defined | Defined | Defined  | Can't  | Is in                    |       | For           |
|--------|------------------------|--|-----------------------------------|-----|-------|------------|---------|----------|--------|--------------------------|-------|---------------|
| ~~~    | Name<br>and<br>surname |  | Suffers from urinary incontinence | Has | fecal | as         | as      | indepen- | inter- | ward<br>month<br>or less | Notes | office<br>use |
|        |                        |  |                                   |     |       |            |         |          |        |                          |       |               |